PEER TEAM REPORT ON
Institutional Accreditation of
Vivekanandha College of Arts & Sciences for Women (Autonomous),
Place: Elayampalayam, Thiruchengode State: Tamilnadu

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Vivekanandha College of Arts and Sciences for Women (Autonomous), Elayampalayam-637205, Thiruchengode : Tamilnadu
1.2 Year of Establishment:	1995
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	15
• Programmes/ Courses offered:	56
• Permanent Faculty Members:	308
• Permanent Support Staff:	58
• Students:	6162
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Catering to rural women students • Institutional goals focus on women empowerment • Free transportation for all students and staff
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18th June-20th June, 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	**Prof. Sunil Gupta**
Member Co-ordinator	**Prof. P. Geetha**
Member	**Sr. Juanita**
NAAC Officer:	**Dr. M.S. Shyamasundar**

Section II: CRITERION WISE ANALYSIS	Observations
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• Curriculum in tune with institutional goals • Syllabus designed with focus on skills and employability • 21 UG programmes, 16 PG , 12 M.Phil and 7 PhD programmes offered
2.1.2 Academic Flexibility:	• CBCS system with allied course options • Some add on courses available • NSDC programmes offered
2.1.3 Curriculum Enrichment:	• Frequent revision of syllabus • Outside experts on BOS
2.1.4 Feedback System:	• Feedback taken from all stakeholders and analyzed
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Majority from socially backward communities • Admissions as per Government and University norms • Some students from other states
2.2.2 Catering to Student Diversity:	• Bridge courses for slow learners • Additional skill acquisition programmes for advanced learners • Facilities for physically challenged to be enhanced
2.2.3 Teaching-Learning Process:	• Lecture method predominantly used • Increased use of ICT desirable • Visits to industries organised
2.2.4 Teacher Quality:	• A few teachers with awards • Two teachers with international teaching experience • 61teachers with Ph.D, 218 with M.Phil, and 19 NET cleared
2.2.5 Evaluation Process and Reforms:	• CIA tests and snap tests given • Question bank in place • Revaluation and retotalling in practice
2.2.6 Student Performance and Learning Outcomes:	• Good pass percentage • Getting placed in neighbouring industries
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Seed money, duty leave and sabbatical leave given for pursuing research • Management funded research projects at the outlay of 21.80 Lakhs • On successful production of one M.Phil scholar, Rs. 5000/ bonus given to the guide

2.3.2 Resource Mobilization for Research:	• One Major and two Minor Research Projects • One DST INSPIRE fellowship • Efforts for more research projects required
2.3.3 Research Facilities:	• Well equipped laboratories • Library with e resources
2.3.4 Research Publications and Awards :	• Some research papers in refereed journals • A few books published by language faculty • One patent filed
2.3.5 Consultancy:	• Revenue generating consultancy undertaken by some departments, • Consultancy be initiated by all other departments
2.3.6 Extension Activities and Institutional Social Responsibility:	• 5 NSS Units in place • Awareness programmes by some departments conducted • Students contribute to poor feeding through schemes like "Pidi Arisi," "Karunai karam"
2.3.7 Collaboration	• Collaborative policy research with an international NGO and in placement • More collaborations desirable
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Spacious and well maintained physical infrastructure for existing courses • Sick room, good hostel, 5 ATMs, free transport, departmental store in place • Indoor sports room, outdoor games facilities, cafeteria and Auditorium shared with sister institutions
2.4.2 Library as a Learning Resource:	• Fully automated library housed in different blocks • e-books and e-journals available Separate centralized library needed
2.4.3 IT Infrastructure	• All departments with separate computers for office work and teaching • Wi-fi Campus • Good number of computer labs and Language lab in place
2.4.4 Maintenance of Campus Facilities:	• Well maintained clean campus • Maintenance of all facilities done by staff deployed
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Mentoring system exists • Admission office with academic counselors • Career counseling and centralized Placement cell
2.5.2 Student Progression:	• Moderate vertical mobility • Support services helped the progression of students at each level
2.5.3 Student Participation and Activities:	• Large participation in sports and Power lifting championship won in 2013 • Extension activities undertaken by many departments • An international journal, newsletter and handwritten magazines brought out

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	- Clear vision and Mission - Supportive Management - Dedicated and dynamic leadership
2.6.2 Strategy Development and Deployment	- Participatory management of responsibilities - Long term strategic perspective plan yet to be drawn
2.6.3 Faculty Empowerment Strategies:	- Incentives given for research - Attendance in seminars, workshops encouraged - EBSCO Workshop for staff conducted
2.6.4 Financial Management and Resource Mobilization:	- Majority of the seminars are funded by the Management - Audit by the Chartered Accountant
2.6.5 Internal Quality Assurance System:	- IQAC constituted - Needs to be more active
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	- Solar water heaters in place - Effective Bio-waste disposal - Water harvesting and Green campus
2.7.2 Innovations:	- Free transport for all - Coin telephones and STD booths in the hostels - Use of waste cocoons for creative items
2.7.3 Best Practices:	- Free education and hostel facilities for parentless students and for those who excel in sports - Free accommodation and food for staff staying in hostel - D-Space for uploading dissertations, question papers and paper clippings
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	- Supportive management - Good infra structure - Disciplined students - Dedicated faculty - Good academic output and progression
3.2 Institutional Weaknesses:	- Less use of ICT - Poor resource mobilization from outside agencies - Inadequate Space in the library - Less participation in cultural activities - Less research output and minimum research projects
3.3 Institutional Opportunities:	- Industry- institution interface - Promotion of entrepreneurship - Linkages with agencies of national repute - Interdepartmental and inter-disciplinary activities - To start new need based PG programmes

3.4 Institutional Challenges:	• Retaining talented faculty at lower pay • Improvement of spoken English and communication skills • Establishment of more linkages with Industry and other agencies • Inculcating more research culture among all faculty members and PG students

Section IV: Recommendations for Quality Enhancement of the Institution
• Interdepartmental activities may be enhanced • Multidisciplinary innovative courses may be introduced • More need based PG and UG courses may be introduced • Increasing the research output is needed • More number of research projects may be initiated with funds from outside agencies • Salary of the teachers may be enhanced • Innovative teaching methods to be adopted with regular use of ICT • Smart class rooms with interactive boards may be set up • More faculty members may be encouraged to pursue higher education and to attend seminars/ workshop outside the State • Separate block for centralized library may be constructed

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Sunil Gupta	**Chairperson**	
Prof. P. Geetha	**Member Co-ordinator**	
Sr. Juanita	**Member**	
NAAC Officer Name Dr. Shyamasundar	**NAAC Advisor Incharge**	

Place: **Date:**

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Vivekanandha College of Arts and Science for Women (Autonomous)

Place : Elayampalayam, Tiruchengode, Dist. Namakkal, Tamil Nadu

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point $(Cr\,WGP_i)$	Criterion-wise Grade Point Averages $(Cr\,WGP_i / W_i)$
I. Curricular Aspects	150	450	3.00
II. Teaching-Learning and Evaluation	300	900	3.00
III. Research, Consultancy and Extension	150	370	2.47
IV. Infrastructure and Learning Resources	100	350	3.50
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	310	3.10
VII. Innovations and Best Practices	100	330	3.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 3010$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3010}{1000} = \boxed{3.01}$$

Grade = $\boxed{A}$ **Descriptor** = $\boxed{\text{VERY GOOD}}$

Director

Date : June 25, 2015

- This certification is valid for a period of *Five* years with effect from June 25, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/08/A&A/19.2