



VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN



[Autonomous]
SPONSORED BY : ANGAMMAL EDUCATIONAL TRUST.

An ISO 9001 : 2015 Certified Institution
(Approved by AICTE, Affiliated to Periyar University and Re-accredited with
'A' grade by NAAC, Recognized under section 2(f) and 12(B) of UGC Act, 1956)
Elayampalayam - 637 205. Tiruchengode, Namakkal Dt., Tamil Nadu.
Phone : 04288 - 234560 (7 Lines), FAX : 04288 - 234033.

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POLICY ON SLOW LEARNERS AND ADVANCED LEARNERS

This policy paper is conceded as the “Policy on Slow Learners and Advanced Learners” of Vivekanandha College of Arts and Sciences for Women (Autonomous), Elayampalayam, Tiruchengode. By virtue of this policy the college pronounces its assurance to the proper counsel for the enhancement of the slow learners to be better on their way of academic and personal life and advanced learners to be extraordinary in the academic and other extras curricular activities.

CATEGORIZATION OF NEW STUDENTS

We organized bridge course to familiarize the basic fundamentals and we also conducted one week Motivational Program for all the newly admitted students to expose the opportunities available in the field of their respective programmes.

The students belonging to first years are taxonomies as Tamil Medium students / poor Cut off marks in HSC / Poor knowledge in computing skills.

The purpose of assessment of the learning levels of the students and conduction of activities for them is to help them out for improvement in their academics.

METHODS TO IDENTIFY ADVANCED LEARNERS AND SLOW LEARNERS

Each and every faculty must deal with different categories of students, some are very intelligent who learn very fast and some are quite weak who learn very slowly. Therefore, it is required to determine the abilities of the students in the class. Based on the ability determined, some students need only guidance and some students need a hard work and regular attention.

A good teaching methodology helps a lot to make either an advanced learners to get more connected with the class or a slow learner may not get away from the concentration.

A student may have own way of getting knowledge and standing with what they had learnt. It varies from one to the other.

1. To validate a student’s capacity she will assessed by daily class test, internal exam, seminar, assignment and practical sessions as a whole right from first to final year, which will be taken for grading their internal marks as well.





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2. Slow learner and Advanced learners would be identified for each subject separately by respective faculty members for all the semesters.

3. The student as an individual is identified as Advanced learners if she scores equal to or greater than 50% [$\geq 50\%$] of marks for UG and greater than 60% (≥ 60) in her internal exams and the students scored less than 40% [$< 40\%$] marks for UG and less than 50% ($< 50\%$) marks for PG are identified as slow learners.

SLOW LEARNERS

The slow learners are always lagging in academic performance. They may fail in exams or score poor marks. They need more attention towards their studies to enhance and endure their level of grade.

METHODOLOGIES TO SUPPORT SLOW LEARNERS

Remedial classes are conducted with appropriate focus on the subject/topic in which the students are found to be slow learners.

Individual academic counseling is done by concerned subject faculty.

POLICY GUIDELINES FOR SLOW LEARNERS

- Remedial course for slow learners, absentees and students involved in sports activities which help slow learners to improve subject knowledge with the result of catching up their peers.
- Bridge course for first year students.
- Orientation and Induction programme at college and Department level for freshers.
- Conduct additional classes and given home work for the difficult subjects based on the previous semester results in the curriculum.



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- Special attention is given to the students in the remedial classes, who are identified as the slow learners.
- Slow learners are specially advised and counseled by mentor and the subject expert.
- Academic and personal counseling are given to the slow learners by the mentor.
- Bilingual explanation and discussions are imparted to the slow learners for better understanding.
- Provision of simple lecture notes or course material and special preparation for the exams will be good.
- Encouraging the group learning activities and practical will be useful to the slow learners.

ADVANCED LEARNERS

The Advanced learners are those who can grab concepts faster than others and can make best outputs on various tests they go through. They take into themselves greater responsibilities, by showing interest on both academic and extracurricular activities.

METHODOLOGY TO ENCOURAGE ADVANCED LEARNERS

1. Advanced learners are motivated to strive for higher goals. They are encouraged to organize as well as to participate in Conference, Seminar, Workshop, Symposium and various technical competitions to gain knowledge.
2. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills.
3. Regular motivation is given to the students to the students to prepare for the Placement, Competitive Exams and Entrepreneurship.

METHODOLOGIES TO SUPPORT SLOW LEARNERS

- Encouragement to identify and utilize the web learning resources.



Principals
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- Motivation to participate in interactive activities like debates, group discussion on and out of the syllabi contents and participation in various cultural, extra-curricular activities and research competitions in and out of the college.
- To provide need based facility in departments and library
- Personal counseling as and when the students turn up for the guidance.
- Arrangement of guest lectures.
- Students enrolled into SWAYAM courses.
- Students are engaged in ICT enabled teaching learning and LMS with considerable responses.
- They are made the supports to the average and the slow learners.



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