VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN
ELAYAMPALAYAM, TIRUCHENGODE –Tk, NAMAKKAL DISTRICT
**(Affiliated to Periyar University, Approved by AICTE, Re -accredited with 'A'
Grade by NAAC) Recognized under section 2(f) & 12 (B) of UGC ACT 1956, An
ISO 9001:2008 Certificate Institution**

DEPARTMENT OF HISTORY
B.A. History
SYLLABUS & REGULATIONS

FOR CANDIDATES ADMITTED FROM 2022-2023

UNDER AUTONOMOUS & OBE PATTERN

VIVEKANANDHA EDUCATIONAL INSTITUTIONS

Angammal Educational Trust Elayampalayam, Tiruchengode

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VIVEKANANDHA COLLEGE OF ARTS AND SCIENCES FOR WOMEN
(AUTONOMOUS)
B.A.HISTORY

(Candidates admitted from 2022-2025)

REGULATIONS

I. SCOPE OF THE PROGRAMME

B.A History is an undergraduate programme, aimed to create enhanced competence of career positioning provides opportunity to become an official in different government sectors. The programme expects a series commitment and involvement of the students to take up challenging study schedules and assignments. The course involves a blend of theoretical education and research activities which run concurrently for a period of three years and equips a student with knowledge, ability, skills and other qualities required for a graduate.

The uniqueness of the programme is its content and topic coverage, the teaching methodology and the faculty. The syllabus has been designed at a level equal to that of professional courses. The teaching methodology includes classroom lectures, guest lectures, workshops, seminars, symposium, awareness programmes, visit to historical places and museum, case study, documentary observations in smart classroom, PowerPoint presentation through LCD projector, group discussion etc,.

The modern teaching methods as well as the research oriented education are also given to the students. Soft skills development programmes are also focused for the benefit of the students. In order to enhance and wider exposure on core course, eminent resource persons are invited for providing outsources guest lectures. Conducting coaching classes for competitive examinations motivates the students to get jobs in Government sector.

II .Salient Features:

Course is specifically designed for studying the history, which gives experience and hope to lead a successful life.

The course also enlightens and highlights the existing government and its recruitment

through UPSC, TNPSC and other competitive examinations.

III. OBJECTIVES OF THE PROGRAMME

- ❖ To produce a highly qualified professionals in the field of History.
- ❖ To produce fully skilled and trained manpower capable of solving the problem in society.
- ❖ To provide an in-depth knowledge about the history of India and culture and tradition of India.
- ❖ The History Program is aimed at providing a platform to the students to enhance their skill in various field like archaeology, tourism and historical studies.
- ❖ The courses is designed to develop person with versatile knowledge about almost all field of history of India .The main emphasis of the course is an applied the content of history in daily life.

IV   DURATION OF THE PROGRAMME

- ❖ The course shall extend over a period of three academic years consisting of six semesters. Each academic year will be divided into two semesters. The First semester will consist of the period from July to November and the Second semester from December to March.
- ❖ The subjects of the study shall be in accordance with the syllabus prescribed from time to time by the Board of Studies of Vivekanandha College of Arts and Sciences for Women with the approval of Periyar University, Salem.
- ❖ Each subject will have four to six hours of lecture per week apart from practical training at the end of each semester.

V. CONTINUOUS INTERNAL ASSESSMENT (CIA)

The performance of the students will be assessed continuously and the Internal

ASSESSMENT MARKS **FOR THEORY PAPERS** WILL BE AS UNDER:

1	Average of Two Tests	-	05
2	Model Exam	-	10
3	Assignment	-	05
4	Attendance	-	05
	Total	-	25

PASSING MINIMUM - EXTERNAL

THEORY	In the End Semester Examinations, the passing minimum shall be 40% Out of 75 Marks. (30 Marks)

VI. ELIGIBILITY FOR EXAMINATION

A candidate will be permitted to appear for the University Examination only on learning 75 % of attendance and only when her conduct has been satisfactory. It shall be open to grant exemption to a candidate for valid reasons subject to conditions prescribed.

DISTRIBUTION OF MARKS FOR ATTENDANCE:

ATTENDANCE PERCENTAGE	MARKS	
	THEORY	PRACTICAL
75-80	1	2
81-85	2	4
86-90	3	6
91-95	4	8
96-100	5	10

VII. CLASSIFICATION OF SUCCESSFUL CANDIDATES

Successful candidates passing the Examination of Core Courses (Main & Allied Subjects) & Securing Marks.

a) 75 % and above shall be declared to have passed the examination in First Class with Distinction provided they pass all the examinations prescribed for the course at first appearance itself.

b) 60% and above but below 75 % shall be declared to have passed the Examinations in First Class..

c) 50% & above but below 60% shall be declared to have passed the examinations in Second Class.

d) All the remaining successful candidates shall be declared to have passed the examinations in Third Class.

e) Candidates who pass all the examinations prescribed for the course at the First appearance itself and within a period of Three Consecutive Academic years from the year of admission only will be eligible for University Rank.

VIII. ELIGIBILITY FOR AWARD OF THE DEGREE

A candidate shall be eligible for the award of the Degree only if she has undergone the above Degree for a period of not less than Three Academic years comprising of six semesters and passed the Examinations prescribed and fulfilled such conditions has have been prescribed therefore.

IX. PROCEDURE IN THE EVENT OF FAILURE

If a candidate fails in a particular subject, she may reappear for the university examination in the concerned subject in subsequent semesters and shall pass the examination.

X. COMMENCEMENT OF THESE REGULATIONS

These regulations shall take effect from the academic year 2018-19 (i.e.,) for the students who are to be admitted to the First year of the course during the Academic year 2018-19 and thereafter.

XI. TRANSITORY PROVISIONS

Candidates who were admitted to the UG course of study before 2018-2019 shall be permitted to appear for the examinations under those regulations for the period of Three years ie., upto and inclusive of the Examinations of 2021-2022. Thereafter, they will be permitted to appear for the examinations only under the regulations then in force.

EVALUATION OF EXTERNAL EXAMINATIONS (EE)

QUESTION PAPER PATTERN – Theory	
Time duration: 3 Hours	**Max. Marks: 75**
PART- A: **(20 x 1= 20)**	Answer all the Questions Four Questions from each Unit
PART- B: **(5 x 5 = 25)**	Answer all the questions One Question from each Unit (Either or Type)
PART- C: **(3 x 10 = 30)**	Answer any **THREE** of the questions One Question from each Unit (3 Out of 5)
IN THE END SEMESTER EXAMINATIONS, THE PASSING MINIMUM SHALL BE 40% OUT OF 75 MARKS. (30 MARKS)	

B.A. HISTORY CURRICULUM FOR ACADEMIC YEAR 2022 – 2025

COURSE PATTERN AND SCHEME OF EXAMINATIONS UNDER AUTONOMOUS, CBCS & OBE PATTERN

FOR THE CANDIDATES ADMITTED FROM THE YEAR 2022 –2025

SEMESTER: I & II

SEM	Course	COURSE CODE	COURSE TITLE	Hrs	CRE DIT	CIA	EE	TOT
I	I	21U1LT01	Tamil – I	6	3	25	75	100
	II	21U1CE01	Communicative English – I	6	3	25	75	100
	III	22U1HIC01	History of India upto 900 C.E.	5	5	25	75	100
	III	22U1HIC02	History of TamilNadu upto 1565 C.E.	5	5	25	75	100
	IV	22U1HIA01	Modern Governments - I	4	3	25	75	100
	IV	18U1VE01	Value Added Education Yoga	2	2	25	75	100
	IV	21U1ASPE01	Professional English -I	4	4	25	75	100
			Total	**32**	**24**	**175**	**525**	**700**
II	I	21U2LT02	Tamil – II	6	3	25	75	100
	II	21U2CE02	Communicative English – II	6	3	25	75	100
	III	22U2HIC03	History of India From 900.C.E to 1761.C.E	5	4	25	75	100
	III	22U2HIC04	History of Tamil Nadu from 1565 to 2000. C.E	5	4	25	75	100
	IV	22U2HIA02	Allied - II: Modern Governments - II	4	3	25	75	100
	IV	18U2ES01	Environmental Studies	2	2	25	75	100
	IV	21U2ASPE02	Professional English-II	4	2	25	75	100
			Total	**32**	**21**	**175**	**525**	**700**

SEMESTER: III & IV

SEM	Part	Course Code	COURSE TITLE	Hrs	CRE DIT	CIA	EE	TOT
						MARKS		
III	I	21U3LT03	Tamil-III	6	3	25	75	100
	II	21U3CE03	Communicative English – III	6	3	25	75	100
	III	22U3HIC05	History of India from 1761 C.E. to 1947 C.E	5	5	25	75	100
	III	22U3HIC06	History of Science and Technology (From Ancient to Modern Age)	5	5	25	75	100
	IV	22U3HIA03	Public Administration -I	4	3	25	75	100
	IV	22U3HIN01	NMEC -I Freedom Movement in India 1857 C.E. to 1947 C.E	2	2	25	75	100
	IV	22U3HIS01	Elements and Nature of Economics	2	2	25	75	100
			Total	**30**	**23**	**175**	**525**	**700**
IV	I	21U4LT04	Tamil - IV	6	3	25	75	100
	II	21U4CE04	Communicative English – IV	6	3	25	75	100
	III	22U4HIC07	Contemporary of India 1947.C.E. to 2005.C.E.	5	5	25	75	100
	III	22U4HIC08	History of Far East Asia since 1900 C.E.	5	5	25	75	100
	IV	22U4HIA04	Public Administration -II	4	3	25	75	100
	IV	22U4HIN02	NMEC - II Intellectuals of India	2	2	25	75	100
	IV	22U4HIS02	Fundamentals of Archaeology	2	2	25	75	100
			Total	**30**	**23**	**175**	**525**	**700**

SEMESTER: V & VI

SEM	Part	COURSE CODE	COURSE TITLE	Hrs	CREDIT	CIA	EE	TOT
V	III	22U5HIC9	History of Kongu Nadu Up to 1800.C.E.	5	4	25	75	100
	III	22U5HIC10	History of USA up to 1865 C.E.	6	5	25	75	100
	III	22U5HIC11	History of Europe 1453 C.E. to 1789 C.E.	6	4	25	75	100
	III	22U5HIC12	International Relations	5	5	25	75	100
	IV	22U5HIS03	Fundamentals of Computer Technology	3	2	25	75	100
	IV	22U5HIE01	Journalism	5	2	25	75	100
			Total	**30**	**23**	**150**	**450**	**600**
VI	III	22U6HIC13	History of USA from 1865 C.E. to 1945 C.E.	6	4	25	75	100
	III	22U6HIC14	Historiography	6	4	25	75	100
	III	22U6HIC15	History of Europe 1789 C.E. to 1919 C.E.	5	4	25	75	100
	III	22U6HIC16	History of the world 1919 C.E.to 1991 C.E.	5	4	25	75	100
	IV	22U6HIS04	Tourism and Travel Management	3	2	25	75	100
			Elective Project	6	4	20	80	100
			Extension Activities	-	1	-	-	-
			Total	**30**	**26**	**150**	**450**	**600**

DEPARTMENT OF HISTORY

VISION OF THE DEPARTMENT

To provide high academic goals to the students and make them the world leaders both in educational and research through effective teaching.

MISSION OF THE DEPARTMENT

- ❖ To create, share and apply knowledge in History including inter disciplinaryareas that extends the scope of historical studies and benefit humanity.
- ❖ To educate students to be successful, ethical and effective problem solvers.
- ❖ To prepare the students to contribute positively to the economic well being of our region and nation.

PROGRAMME OUTCOMES

PO1 : To qualify the students to meet the needs of the region, state and nation to have an edge to compete globally.

PO2 : To help student think, react and work in innovative ways stimulated by a higher degree of disciplinary synergies that will promote trans disciplinary innovation and divergent thinking.

PO3 : To impart skills and values for the women graduates through innovative teaching, learning and History to meet the needs of youth and national demand.

PO4 : To promote students with leadership quality to organize conferences, seminars, guest lecturers to undergo field visit in historical place

PO5 : To provide an in-depth knowledge of specific sub-disciplines chosen by the students as areas of special interest in the form of elective courses.

PROGRAMME SPECIFIC OUTCOMES

B.A.HISTORY

AFTER COMPLETION OF THE PROGRAMME THE GRADUATES WILL BE ABLE TO

PSO1 : Students have a clear understanding of the concepts of key areas in history of India.

PSO2 : Students are capable to analyze and apply the previous history to upgrade the future life.

PSO3 : It makes them to analyze and think about the development of life through the excavation of historical remains.

PSO4: Students shall map out the tasks of fellow mates, directing them to formulate the vision of history by improvising their managerial skill set.

« SEMESTER – I »

Semester	I	CORE COURSE – I : HISTORY OF INDIA UPTO 900 C.E.	Credit	5
Code	22U1HIC01		Hours	60

COURSE OBJECTIVE

This subject is to provide the students a strong foundation about the ancient history of India. It also enables the students to know about the ancient civilization.

COURSE OUTCOMES

CO1	K1 K2 K3	To study about early religions of India and administration of early rulers
CO2	K1 K2 K3	To enable the students to appear for the Competitive Examinations.
CO3	K1 K2 K3	To understand about early civilizations of India.

Unit	Syllabus Contents	Number of Sessions
I	**Introduction:** Geographical features – Sources – Literary – Archaeological –Numismatics – Foreign sources – Pre-Historic period - Indus Valley Civilization – Salient features – Vedic Civilization – Political - Economic - Social and Religious Condition.	12
II	**Condition of North India during 6th Century B.C:** Causes for the rise of new Religions – Mahavira – Principles of Jainism – Contribution of Jainism – Gautama Buddha – Principles of Buddhism – Contribution of Buddhism – Mahajanapadas – Rise of Magadha – Persian and Alexander Invasion – Effects.	12
III	**The Mauryan Dynasty:** Chandragupta Maurya – Asoka – Kalinga War – Edicts of Asoka – His Contribution to Buddhism – Mauryan Administration – Causes for the Downfall of Mauryan Empire – Kanishka – Contribution to Buddhism – Gandhara Art.	12

IV	**The Gupta Dynasty:** Chandra Gupta I – Samudra Gupta – Chandra Gupta II– Social, Economic and Cultural Life- Art and Architecture– Causes for the Downfall – Hun's Invasion – Impacts.	12
V	**Vardhana Empire:** Harsha Vardhana – Political - Social and Economic Life – Religion –Foreign Travellers : Hieun Tsang – Fahien - Itsing– Chalukyas - Vakatakas and Rastrakutas - Arab Conquest of Sind - Causes and Effects.	12

LEARNING RESOURCES	
Text Book	1. Khurana, K.L, **Ancient India**, Lakshmi Narain Agarwal, Agra, 2001. 2. Mahajan, V.D, **Ancient India**, S.Chand & Company Ltd, New Delhi, 2014.
	1. Jha, D.N, **Early India** - **A Concise History**, Manohar Publishers & Distributors, New Delhi, 2004. 2. Lunia, B.N, **Evolution of Indian Culture**, Laxmi Narain Agarwal, Agra, 2007. 3. A.L. Basham, **The Wonder That was India** Vol: I, Grown press, Newyork, 1954. 4. Majumdar, R.C, **An Advanced History of India**, Macmillan, New Delhi, 2002. 5. Romila Thapar, **Early India from the Origins to 1300 AD**, Penguin Infis, 2003.

MAPPING WITH PROGRAMME OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓			
CO2	✓	✓		✓
CO3		✓	✓	✓

Semester	I	**CORE COURSE – II :** **HISTORY OF TAMILNADU** **UPTO 1565 C.E.**	Credit	5
Code	22U1HIC02		Hours	60

COURSE OBJECTIVE

To enable the students to create awareness about the culture and tradition of Tamil Nadu.

COURSE OUTCOMES

CO1	K1 K2 K4	Understand the history of Tamilnadu
CO2	K1 K2 K3	To explain the Political, Social and Economic conditions of ancient Tamil Nadu
CO3	K1 K2 K4	To enable the students understand the antiquity of Tamil Nadu
CO4	K3 K4	To make the students feel proud of their glory of cultural heritage of Tamils.

UNIT	SYLLABUS CONTENTS	LEVELS	No. OF SESSIONS
I	**Introduction:** Geographical Features – Sources - Archeological Sources – Hero Stones – Literary sources and Foreign Accounts; Sangam Age - Karikala Chola – Cheran Chenkutuvan – Thalaiyalam Kanathu Seruvenra Pandya Neduncheliyan – Sangam Literature – Political – Social - Economic Conditions – Kalabhras.	K1 K2	12
II	**Pallavas:** Origin – Simha Vishnu – Mahendra Varma I – Narashima Varma I – Mahendra Varma II – Raja Simha – Art and Architecture. The First Pandyan Empire – Kadungon – Raja Simha I – Varaguna Pandya – Socio-Cultural Development – Bhathi Movement.	K1 K3	12
III	**Imperial Cholas:** Vijayalaya - Parantaka Chola - Sundara Chola - Raja Raja I – Rajendra I – Kulottunga I – Kulottunga III – Administration – Local Self Government – Socio – Economic Conditions – Literature - Art and Architecture.	K1 K2 K4	12

IV	**The Second Pandyan Empire:** Jata Varma Sundara Pandya I – Maravarman Kulasekhara Pandya I – Socio – Economic Conditions - Madurai Sultanate - Malik Kafur – Muslim Invasion and its Impact – Jalaludin to Sikkandar - Government under Madurai Sultans.	K1 K3 K4	12
V	**Vijayanagar Kingdom**: Kumara Kampana – Expeditions – Administration – Battle of Talikota – Contribution to Art and Literature – Bhakti Movement.	K1 K3 K4	12

	LEARNING RESOURCES
Text Book	1. Subramanian, N, **Original Sources for the History of Tamil Nadu**, Ennes Publications, Udumalaipet, 1994. 2. Manoranjithamani C. **History of Tamil Nadu,**Dave Bery Publications, Tirunelveli, 2012.
Reference Books	1. Chandrasekaran,P, **History of Tamil Nadu Upto 1565**, Manju Pathippakam, Rajapalayam, 2001. 2. Krishnaswamy, A, **Tamil Country under Vijayanagar**, Annamali University, Annamalai Nagar 1964. 3. Neelakanta Sastri, K.A, **The Cholas**, University of Madras, Chennai, 1987. 4. Pandarathar, T.V.S, **History of Later Cholas**, Annamalai University,Annamalai Nagar,1967. 5. Pillay, K.K, **Historical Heritage of Tamil**, M.J.P.Publishers, Chennai, 1979. 6. Rajayyan, K, History **of Madurai**, Madurai University, Madurai, 1974.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓			
CO2	✓	✓		✓
CO3	✓		✓	
CO4		✓		✓

Semester	I	**ALLIED COURSE – I**	**Credit**	3
Code	22U1HIA01	**MODERN GOVERNMENTS – I**	**Hours**	40

COURSE OBJECTIVE

❖ To acquire knowledge about the government of India.

COURSE OUTCOMES

CO1	K1	Understand the concept of government policies Explains the importance of law to the society
CO2	**K1 K2**	Examine the important policies to uplift the peoples life
CO3	**K1 K2 K3**	Explains the importance of law to the society

UNIT	SYLLABUS CONTENTS	LEVELS	No. OF SESSIONS
I	**Basic Concepts:** State and its Elements – Constitution - Classification of Constitutions - Forms of Governments – Unitary – Federal - Quasi-Federal -Theory of Separation of Powers – Executive – Presidential – Parliamentary - Quasi-Presidential.	K1 K2	8
II	**Organs of Government:** Legislature - Bicameral and Unicameral - Executive – Judicial Review - Rule of Law - Administrative Law - Party Systems - Single Party - Bi Party – Multi Party Systems – Pressure Groups.	K1 K3	8
III	**Constitution of United Kingdom:** Salient features - The Crown - The Prime Minister - Cabinet - Parliament- The House of Commons - The House of Lords - Process of Law Making - Committee System - Cabinet dictatorship - Judiciary - Rule of Law.	K1 K3K4	8
IV	**Constitution of USA:** Salient Features – Federalism - The President – Election – Position – Powers - Mode of Amendment -Vice President - House of Representatives – Senate - Process of Law Making - Committee System - Judicial Review.	K1 K3	8
V	**The Congress of USA:** The House of Representatives - The Senate - Pre-eminence of Senate - Law Making - Committee System - Judicial Review - Checks and Balances - Political Parties - Pressure Groups.	K1 K2	8

LEARNING RESOURCES	
Text Books:	1. Kasthuri, J, Modern **Governments**, Ennes Publications, Udumalapet,1998
	2. Gomathinayagam,P, **Modern Governments**, Tensy Publications, Sivakasi,
Reference Books:	1. Jagats, Bright, **World Constitutions**, Universal Publications, New Delhi, 1971.
	2. Kapur, A.C, **Select Constitutions**, S Chand & Co.Ltd, New Delhi, 1975
	3. Mahajan, V.D, Select **Modern Governments**, S.Chand & Co, Ltd, New Delhi, 1969.
	4. Ramalingam, T.S, Modern **Governments,** TSR Publications, Madudai, 1971.
	5. Vishnoo Bhagwan, **World Constitutions,** Sterling Publishers Private Ltd, New Delhi, 2001.

Mapping with Program Outcomes

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	✔	✔		
CO2	✔	✔	✔	✔
CO3			✔	✔

« SEMESTER – II »

Semester	II	**CORE COURSE - III: HISTORY OF INDIA 900 C.E. to 1761 C.E.**	**Credit**	5
Code	22U2HIC03		**Hours**	60

COURSE OBJECTIVE

To learn the basic knowledge about the history of India changed after the invasions of sultans.

COURSE OUTCOMES

CO Number	CO Statement	Knowledge Level
CO1	To Understand the foundation of Delhi Sultanate rule	K1 K2
CO2	To make the students understand the establishment of Islamic power in India	K2 K3
CO3	To understand the contributions of Mughals in the field of art and architecture.	K3 K4

Unit	Syllabus Contents	Levels	Number of Sessions
I	**Introduction:** Sources of Medieval India –Rajputs – Muhammad of Ghazni – Muhammad of Ghor – Invasions – The First and Second battles of Tarain – Delhi Sultanate – Slave dynasty – Qutb-ud-din Aibak – Iltutmish – Wars – Sultana Raziya – Balban – Reforms – Mongolian attack – Effects.	K1	12
II	**Alauddin Khilji and Tughluq dynasties:** Alauddin Khilji – Wars – Administration- Muhammad bin Tughluq – Feroz Tughluq – Wars – Administration – Reforms - Sayyids and Lodis – Downfall - Bhakti Movement - foundation of Vijayanagar Kingdom – Rulers of Vijayanagar - Krishnadevaraya's achievements – Administration – Social and cultural condition.	K1 K2	12
III	**Mughal Empire :** India on the eve of Babur's invasion – Conquests of Babur – Administration – Humayun – Wars – Sher Shah's Conquests – Administration.	K1 K2 K4	12

IV	**Consolidation of Mughal Empire:** Conquests of Akbar – Rajput policy – Religious policy – Din-i-Ilahi – Jahangir – Noorjahan - Shah Jahan – Golden age of Mughals – Wars of Succession – Art and Architecture - Conquests of Aurangazeb - Deccan policy - Religious policy.	K2 K3 K4	12
V	**Fall of Mughals and Rise of Marathas:** Downfall of the Mughals – Mughal administration – Social – Economic - Cultural Conditions under the Mughals - Marathas – Shivaji – Achievements – Administration of Shivaji – Peshwas – Third battle of Panipat – impact.	K2 K3 K5	12

LEARNING RESOURCES	
Text Books	1. Mahajan, V.D, **History of India From Beginning to 1525 A.D.,** S. Chand & Co., New Delhi, 1976. 2. Majumdar, R.C, **An Advanced History of India**, Macmillan, New Delhi, 2002.
Reference Books	1. Mehta, J.L, **Advanced Study in the History of Medieval India,** Vol- I & Vol – II, Sterling Publishers Private Limited, 1984. 2. Sathianathaier, R**, A Political and Cultural History of India,** Vol.II, S.Viswanathan Pvt.Ltd, Madras, 1972. 3. Satish Chandra, **History of Medieval India: 800-1700**, Orient Longman, New Delhi, 2007. 4. Sharma,.L.P, **The Mughal Empire**, Konark Publishers, Pvt Ltd., New Delhi, 1997. 5. Sunil Kumar, **The Emergence of Delhi Sultanate 1192 – 1286**, Permanent Black, Ranikhet, 2010. 6. Vincent A. Smith, **Early History of India**, Oxford University Press, New Delhi, 2004.

MAPPING WITH PROGRAM OUTCOMES

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	✓
CO2	✓	✓		
CO3	✓		✓	✓

Semester	II	**CORE COURSE - IV : HISTORY OF**	Credit	5
Code	22U2HIC04	**TAMIL NADU FROM 1565 C.E. to 2000 C.E**	Hours	60

COURSE OBJECTIVE

To learn the Medieval History of Tamil Nadu and to understand the Tamil peoples' resistance against Europeans.

COURSE OUTCOMES

CO Number	CO Statement	Knowledge Level
CO1	▪ To appreciate the administration and achievements of the Tamil rulers.	**K1 K2**
CO2	▪ To make the students to understand the significance of Tamil Country under Nayaks.	**K2 K3**
CO3	▪ To assess the role of Tamil Nadu in India's Freedom Movement.	**K1 K3**

Unit	Syllabus Contents	Levels	Number of Sessions
I	**Tamilagam under Nayaks:** Nayaks of Madurai – Visvanatha Nayak - Career and achievements of Thirumala Nayak - Chokkanatha Nayak - Rani Mangammal – Meenakshi - Nayaks of Senji - Krishnappa Nayak II - Nayaks of Tanjore – Sevappa Nayak - Ragunatha Nayak – Vijayaraghava Nayak – Social – Economic - Cultural Conditions.	K1	12
II	**Marathas Rule and Sethupathis of Ramnad:** Establishment of Marathas Rule – Venkoji – Pratap Singh – Achievements of Serfoji II – Administration – Society – Economy and Cultural Conditions - Religion – Literature – Development of Art and Architecture – Sethupathis of Ramnad – Raghunatha Sethupati I – Raghunatha Sethupati II – Society –Economy - Religion - Services of Christian Missionaries.	K1 K2	12
III	**Advent of Europeans and Early Resistance:** Portuguese –Dutch – French – English – Anglo - French Conflict – Arcot Nawabs – The Carnatic Wars and Effects – British Land Revenue Administration - Zamindari System – Ryotwari System – South Indian Rebellion – Vellore Mutiny, 1806.		

IV	**Reform Movements in Tamilnadu:** Socio – Religious Reform Movement – Abolition of Sati – Widow Remarriage Act – Sarda Act - Abolition of Devadasi System – Abolition of Slavery- Temple Entry Movement – Sivakasi Riot – growth Dravidian movement – Madras Native Association – Madras Mahajana Sabha - Justice Party and Achievements – E.V.Ramasamy – Temple Entry Movement	K2 K3 K4	12
V	**Freedom Movement in Tamil Nadu:** Pre congress association in Madras presidency - Non Cooperation Movement – Civil Disobedience Movement – Quit India Movement – Role of Freedom Fighters - V.O.Chidambaram Pillai – Subramania Siva – Vanchinathan - Bharathi – Rajaji – Kamaraj.	K2 K3 K5	12

LEARNING RESOURCES

Text Books	1. Rajayyan, K, **History of Tamil Nadu 1565 – 1982,** Ratna Publications, Madurai, 1982. 2. Subramanian, N., **History of Tamil Nadu 1565 – 1982**, Ennes Publication, Madurai, 1987.
Reference Books	1. Gowri, K., **Madurai under East India Company 1801-1857,** Raj Publishers Madurai, 1987. 2. Kalidos, R., **History and Culture of Tamils (From Prehistoric times to Present rule)** , Vijay Publishers, Dindigul, 1976. 3. Mangala Murukesan, K., **Self Respect Movement,** Thendral Pathipakam, Chennai, 1982. 4. Rajayyan, K., **Tamil Nadu – A Real History**, Ratna Publications, Trivandrum, 2005. 5. Sathyanatha Aiyar, R., **History of Nayaks of Madurai**, Oxford University, 1924. 6. Varghese Jeyaraj, S., **Socio-Economic History of Tamil Nadu, 1565-1967**, Anns Publications, Uthamapalayam, 2017.

MAPPING WITH PROGRAM OUTCOMES

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	✓
CO2	✓	✓		
CO3	✓		✓	✓

Semester	II	**ALLIED COURSE- II :**	Credit	3
Code	22U2HIA02	**MODERN GOVERNMENTS – II**	Hours	40

COURSE OBJECTIVE

To learn the basic knowledge about functions of government and its policies.

COURSE OUTCOMES

CO Number	CO Statement	Knowledge Level
CO1	To examine the government policies and regulations.	**K1 K2 K3**
CO2	Understand the important acts and its amendments	**K1 K2 K3**
CO3	To inculcate how government serve to people	**K1 K3 K4**

Unit	Syllabus Contents	Levels	Number of Sessions
I	**Constitution of Switzerland:** Salient Features – Mode of Amendment - Federal Council – Federal Assembly - Instruments and Working of Direct Democracy – Judiciary.	K1	8
II	**Constitution of France:** Fifth Republic - Salient Features – Amendment Procedures – President – Prime Minister – Administrative Law – Judiciary – Parliament and Law Making.	K1 K2	8
III	**Constitution of India:** Sources - Salient Features – Amendments - Federal Structures - Centre-State Relations - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy - Emergency Provisions.	K1 K2 K4	8

IV	**Union Executive of India:** President and Vice President – Election – Position - Powers – Functions - The Prime Minister - Powers and Functions - Cabinet.	K2 K3 K4	8
V	**The Parliament of India:** Lok Sabha - Rajya Sabha – Organization – Composition – Powers - Law Making Process - Committee System - Judiciary - Supreme Court – Organization – Composition – Powers - Judicial Review - Electoral System - Party System.	K2 K3 K5	8

LEARNING RESOURCES

Text Books	1. Ramalingam,T.S, **Modern Governments,** TSR Publications, Madudai,1971 2. Gomathinayagam, P, **Modern Governments**, Tensy Publications, Sivakasi 2015.
Reference Books:	1. Jayapalan, N, **Modern Governments**, Atlantic Publications & Distributors, New Delhi,1998. 2. Kapur, A.C, **Select Constitutions**, S Chand & Co.Ltd, New Delhi,1975 4. Mahajan V.D, **Select Modern Governments**, S.Chand & Co, Ltd,, New Delhi,1969. 5. Vishnoo Bhagawan, **World Constitutions,** Sterling Publishers Private Ltd, New Delhi, 2001. 6. Kasthuri, J, **Modern Governments**, Ennes Publications, Udumalaipet, 1998.

MAPPING WITH PROGRAM OUTCOMES

CO/PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	✓
CO2	✓	✓		
CO3	✓		✓	✓

❰ SEMESTER – III

Semester	III	**CORE COURSE - V: HISTORY OF INDIA FROM 1761 C.E to 1947 C.E.**	Credit	5
Code	22U3HIC05		Hours	50

COURSE OBJECTIVE

To create knowledge about the invasions of western peoples and their settlement in India

COURSE OUTCOMES

CO1	K1 K2	To provide historical background of the conquest of India by the European Powers.
CO2	K1 K4 K5	To give knowledge about the Socio Religious Reform Movements among the students community
CO3	K2 K3	To enable the students understand the different facets of the Indian National Movement.

Unit	Syllabus Contents	Levels	No. of Sessions
I	**The Advent of Europeans:** Portuguese – Dutch – English and the French – Anglo– French rivalry in the Carnatic – Robert Clive's Administration - Warren Hastings – Reforms – Impeachment of Warren Hastings - Lord Cornwallis – Reforms – Permanent Revenue Settlement.	K1 K2	10
II	**Expansion of British Rule in India:** Wellesley - Subsidiary System – Conquests - William Bentinck – Reforms – Career and Achievements of Ranjit Singh – Anglo Sikh Wars – Dalhousie – Reforms – Policy of Annexation – Doctrine of Lapse – Revolt of 1857 – Nature- Causes-Results.	K1 K4 K5	10
III	**India under the Crown:** Queen's Proclamation - Canning – Ripon – Reforms – Curzon – Policies and Administration – March Towards Independence – Birth of Indian National Congress – Moderates – Extremists – Revalutionairies - Surat Split - Home Rule Movement	K2 K3	10
IV	**Socio Religious Reform Movements:** Brahmo Samaj – Arya Samaj – Theosophical Society – Aligarh Movement – Development of Western Education – Growth of Local Self Government – Legacy of the British rule.	K3 K4	10

V	**Gandhian Era:** Advent of Gandhi- Jallianwala bagh Massacre-Non Cooperation Movement – Rise of Communalism – Civil Disobedience Movement – Round Table Conferences – Poona Pact – Cripps Mission - Quit India Movement – Cabinet Mission Plan - Mountbatten Plan - Indian Independence Act, 1947.	K5	10

Learning Resources	
Text Books	1. Mahajan, V.D, **Modern Indian History**, S. Chand & Co., Limited, New Delhi, 1995. 2. Rajayyan, K, **A History of Freedom Struggle in India**, Ratna Publications, Madurai,1982 3. Khurana, K.L, **Ancient India**, Lakshmi Narain Agarwal, Agra, 2001.
Reference Book	1. Grover, B.L and Grove.S, **A New Look on Modern Indian History**, S.Chand & Co, New Delhi, 2006. 2. Krishna Reddy**, Indian History**, Tata McGraw-Hill, New Delhi, 2003. 3. Majumda, R. C, **An Advanced History of India**, Macmillan, New Delhi, 2002. 4. Nanda,S.P, **Landmarks in Indian History** (**part – II From the Advent of Islam to Indian Independence**), Dominant Publishers and Distributors, New Delhi, 2004 5. Raychoudry, S.C, **History of Modern India**, Surjeet Publications, Delhi, 1989. 6. Sathianathair, R, **Political and Cultural History of India (Vol.III Modern India)**, S.Viswanathan Pvt. Ltd, Madras, 1972. 7. Sharma, L.P, **History of Modern India**, Konark Publishers Pvt Ltd, Delhi, 2000. 8. Sumit Sarkar, **Modern India 1885 - 1947**, Macmillan, New Delhi, 2004.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	
CO2		✓	✓	
CO3	✓		✓	✓
CO4		✓		✓

Semester	III	**CORE COURSE –VI:**	**Credit**	5
Code	**22U3HIC06**	**HISTORY OF SCIENCE AND TECHNOLOGY** (FROM ANCIENT TO MODERN AGE)	**Hours**	60

COURSE OBJECTIVE

To enable the students to learn the history of Science and Technology in the old period.

COURSE OUTCOMES

CO1	**K1**	To know about the development of Science and Technology in India
CO2	**K1 K2**	To know about the part played by prominent scientists of India for the development of Science and Technology.
CO3	**K1 K2 K3**	To know about the development of Science and Technology in Colonial India.

UNIT	SYLLABUS CONTENTS	LEVELS	No. OF SESSIONS
I	**Science and Technology in Renaissance Period:** Progress in Astronomy – Copernicus – Galileo - Leonardo da Vinci - John Gutenberg - Science and Technology in the 17th and 18th century - Royal Society in London -French Royal Academy of Science - Isaac Newton –Robert Boyle - William Harvey -Marcello Malpighi - Invention in Textile Industry - Steam Engine –John Hunter - Edward Jenner.	**K1 K2**	12
II	**Science and Technology in the 19th Century:** Charles Darwin – Faraday - James Clark Maxwell - John Dalton – Mandeeleev - James Simpson - Louis Pasteur - Telephone –Telegraph – Thomas Alva Edison - Alfred Nobel.	**K2 K3**	12
III	**Science and Technology in the 20th Century:** Impact of Two World Wars – Albert Einstein – Roentgen – Marie Curie – Rutherford – Radio – Television – Radar – Computer.	**K2 K4**	12
IV	**Development of Modern Science:** Space Age –Achievements of Russia and USA – Penicillin - Alexander Fleming -History of Blood Transfusion – Gene Technology - Laser Technology	**K1 K2 K3 K4**	12

V	**Science and Technology in Modern India:** Space Research – Atomic Energy Commission – Green Revolution – Defense Research and Development Organisation - Pioneer of Indian Science - J.C.Bose - P.C.Roy - C.V.Raman – Chanderasekhar - Swaminathan – Ramanujan - Abdul Kalam.	**K3 K4**	12

LEARNING RESOURCES	
Text books	1. Venkatraman, R, **History of Science and Technology**, Ennes Publication, Madurai. 1988. 2. Varghese Jeyaraj, S, **History of Science and Technology**, Anns Publications, Uthamapalayam. 1997.
Reference Books	1. Anthony, H.D, **Science and its Background**, Macmillan & Co.Ltd., London, 1963. 2. Arthur Eddington, **New Pathways in Science**, University Press, Cambridge. 1947. 3. Chattopadhyaya Debiprasad, **History of Science and Technology in India**, Firma KLM, Calcutta.1991. 4. Kalpana Rajaram, **Science and Technology in India,** Spectrum India, New Delhi, 1993. 5. Subbarayappa, B.V, **A Concise History of Science in India**, Indian National Science Academy, NewDelhi,1989 **6.** Vairavel, N, **History of Science and Technology**, Anantham Publications , Madurai.1997.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		✓
CO2	✓	✓	✓	✓
CO3			✓	

Semester	III		**ALLIED PAPER - III : PUBLIC ADMINISTRATION - I**	Credit	3
Code	22U3HIA03			Hours	40

COURSE OBJECTIVE

To enable the students understand the concepts of public administration and to know the various theories of organizations.

COURSE OUTCOMES

CO1	K1 K2	Understand the basic of administration
CO2	K1 K2 K4	Understand the basics of leadership quality
CO3	K3K4 K5	Understand the basic of problem solving Management
CO4	K1 K4	Create the knowledge about decision making

Unit	Syllabus Contents	Levels	No. of Sessions
I	**CONCEPTS:** Concepts **of** Public Administration – Meaning – Nature – Scope – Public and Private Administration – Human factor – Art of Science.	K1 K2 K3	8
II	**ORGANIZATION** Meaning – Various theories – a) Bureaucrat b) Classic c) Human relation d) Scientific Management: Principles – Hierarchy – Span of Control – Unity of Command.	K1 K2K4	8
III	**STRUCTURE:** CHIEF Executive – Functions – Line and Staff agencies – Indian Prime Minister's Office – Secretariat – White house office (U.S.A) Department as Unit of administration – Bases of Organization – Departments of Home Foreign Affairs, and Defense.	K3 K4 K5	8
IV	**PUBLIC UNDERTAKING AND COMMISSIONS**: Finance Commission – UPSC – Backward Class, Official Language - Significance of Public undertakings – Various kinds and reasons for Government participation in India – Public Corporations – Their problems – Ministerial control and corporations accountability to Parliament.	K1 K4	8
V	**FIELD ADMINISTRATION**: Importance of Field Organization – Area Head quarters and Field Agencies relationship – Territorial and functional Dichotomy – Examples : Foreign Affairs ministry, police	K2 K4	8

Dept. and Railway Board. Importance of Panchayat Raj in India as Field

Administration- Specialist Corruption Administrative reforms.

Learning Resources	
Reference Book	1. Herbert A Simon, Donald W.Smithburg and Victor A.Thomson, Public Administration, Alfred A. Knof Inc, New York, 1950. 2. Fistz Morstein Marx, Elements of Public Administration, Prentice-Hall Inc, New York, 1946. 3. A. Avasthi and S. Maheswari, Public Administration, Laximi Narain Agarwal, Agra, 2013.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		✓
CO2	✓	✓	✓	✓
CO3		✓	✓	
CO4	✓			✓

Semester	III	SBEC COURSE – I : ELEMENTS AND NATURE OF ECONOMICS	Credit	2
Code	22U3HIS01		Hours	20

COURSE OBJECTIVE

To enable the students to learn the about the Economy of India

COURSE OUTCOMES

CO1	K1 K2	To understand about the importance of economy and trade
CO2	K1 K3	Examine the trade and development of Indian economy
CO3	K2 K3	To know about the economic policies with foreign countries

UNIT	SYLLABUS CONTENTS	Levels	No. Of Sessions
I	Scope and methods of economics-Problems of an economy-Economic laws - Economic systems.	K1	4
II	Micro economics-demand-Exception-types-Forms of business organization-Market Forms-Consumer surplus.	K1 K2	4
III	Macro economics-National Unemployment and full employment -Trade cycles.	K2 K3	4
IV	Money and Banking-Money and monetary system-Inflation-commercial Banking-functions-Central Banking.	K4	4
V	International trade-Foreign exchange-International monetary system-IMF-Public finance-General and Public expenditure-Taxation.	K5	4

LEARNING RESOURCES	
ReferenceBooks	1. Day today economics-Amazon India. 2. Economics-Unique publishers - Schoolkart

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓			✓
CO2		✓		
CO3	✓		✓	

Semester	III	NON MAJOR ELECTIVE PAPER:I FREEDOM MOVEMENT IN INDIA 1857 C.E . to 1947 .C.E	Credit	2
Code	22U3HIN01		Hours	20

COURSE OBJECTIVE
To know about the contribution of Freedom Fighters.

COURSE OUTCOMES

CO1	**K1 K2 K3**	To know the Early movements of India
CO2	**K1 K2**	To understand the Rise of Nationalism and the Emergence of Indian National Congress
CO3	**K2 K3 K4**	To study about Gandhian Movements and the contribution of Freedom fighters.

Unit	Syllabus Contents	Levels	No. of Sessions
I	**Early Movements:** South Indian Rebellion, 1800 – 1801 – Vellore Mutiny, 1806 – Sepoy Mutiny, 1857 – Causes - Course and Results.	**K1 K2 K3**	**4**
II	**The Rise of Indian Nationalism:** Causes for the Rise of Indian Nationalism – Socio-Religious Movements – Birth of Indian National Congress – Moderates - Extremists – Surat split.	**K1 K2**	**4**
III	**Gandhian Era:** Non Cooperation Movement – Civil Disobedience Movement – Quit India Movement – The Dawn of Independence.	**K2 K3 K4**	**4**
IV	**The Role of Freedom Fighters of India:** Gopala Krishna Gokhale - Bala Gangadhar Tilak - Bhagat Singh - Jawaharlal Nehru and Subash Chandra Bose.	**K1 K3 K4**	**4**
V	**The Contribution of Leaders of Tamil Nadu in the National Movement:** V.O.Chidambaram Pillai - Subramania Bharathi - Subramania Siva - Vanchinathan - Kamaraj	**K3 K4 K5**	**4**

Learning Resources	
Text Books	1. Venkatesan, G, **A History of Freedom Struggle in India**, Narmatha Publications, Chennai, 2017. 2. Agarwal, R.C, **Constitutional Development and National Movement of India**, S. Chand & Company Ltd, New Delhi, 1964.
Reference Books	1. Grover, B.L, and Grover. S., **A New Look on Modern Indian History**, S.Chand & Co, Ltd, New Delhi, 2006. 2. Gupta, D.C, **Indian National Movement and Constitutional Development**, Vikas Publishing House Pvt. Ltd, New Delhi, 1970. 3. Mahajan, V.D, **History of Modern India,** State Mutual Book & Periodical Service, Limited, 1987. 4. Ray Choudry, S.C, **History of Modern India,** Surjeet Publications, Delhi, 1989. 5. Sen,S.N, **Modern India,** Wiley Eastern Limited, New Delhi, 1993. 6. Sumith Sarkar, **Modern India 1885- 1947,** MacMillan Publishers India Limited, New Delhi, 2010.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓		✓	
CO2	✓			✓
CO3		✓	✓	

《 SEMESTER – IV 》

Semester	IV	**CORE PAPER - VII:** **CONTEMPORARY HISTORY OF INDIA (1947 C.E. to 2005 C.E)**	**Credit**	5
Code	22U4HIC07		**Hours**	50

COURSE OBJECTIVE

To create awareness about the freedom struggle and their sacrifices to the nation.

COURSE OUTCOMES

CO1	K1 K2	To know the contemporary history of India so as to become responsible citizens
CO2	K1 K2 K3	To enable the students understand the current problems in India so that they could find answer to them.
CO3	K1 K2 K3 K4	To know the development of independent India.

Unit	Syllabus Contents	Levels	Number of Sessions
I	**The Land and People:** Basic facts of India **-** Integration of Princely States – Re - Organization of States - Act of 1956 - Union Territories - Prime Ministers – Nehru – Indira Gandhi – Rajiv Gandhi - P.V. Narasimha Rao - Coalition Governments	**K1**	**10**
II	**Social Welfare Programmes:** Constitutional Safeguards – Legislation Related to Physically Challenged - Legislations Against Untouchability - Welfare of SC and ST – Welfare of the Minorities – Welfare of the Aged - Tribal Welfare - Women and Child Welfare.	**K1 K2**	**10**
III	**Planned Economy of India**: Five Year Plans - Nationalisation of Banks - Agrarian Policy - Green Revolution – White Revolution – Blue Revolution - Industrial Policy - Export and Import Policy - Labour Policy - Globalisation –Development of Transport and Communication.	**K3 K4**	**10**
IV	**Education Policy:** National Policy of Education – Dr.Radha Krishnan Commission - Mudaliar Commission - Kothari Commission - Elementary - Secondary – University and Higher Education - Growth of Universities and UGC – Vocational and Technical – Women Education – Rural Education - Progress of Science and Technology	**K4**	**10**
V	**Foreign Policy of India:** Role of India in Non-Aligned Movement - UNO - Commonwealth and SAARC – Relationship with USA - Soviet	**K5**	**10**

Union - U.K - China - Pakistan and Sri Lanka.

Learning Resources	
Text Books	1. Venkatesan,G, **Contemporary India AD 1947** - **2007**, Varthaman Publications, Chennai , 2017. 2. Anlet Sobithabai,W, **Contemporary History of India**, Sharon Publications, Marthandam, 2002.
Reference Books	1. Anup Chand Kapur and K.K.Misra, **Select Constitutions**, S.Chand & Company, New Delhi, 2002. 2. Bipan Chandra, **India After Independence 1947 - 2000**, Penguin Books India Ltd. ,New Delhi, 1999. 3. Jawaharlal Nehru, India's **Foreign Policy**, Government of India Publication, New Delhi, 1983. 4. Moti Lal Bhargava, **History of Modern India**, The Upper India Publishing House, Lucknow, 1977. 5. Mahajan,V.D, **History of Modern India 1919 - 1974,** Vol. I & II, S.Chand & Company, New Delhi, 1983. 6. Parmila,N.K, **India's Foreign Policy, Diplomacy in 21st Century**, Mangalam Publications, Delhi, 2011.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2		✓		✓
CO3	✓		✓	✓

Semester	IV	CORE PAPER – XIII : HISTORY OF FAR EASTASIA SINCE 1900 C.E.	Credit	5
Code	22U4HIC08		Hours	60

COURSE OBJECTIV

To enable the students to know about the history of far East Asia and surrounded countries.

COURSE OUTCOMES

CO1	K1 K2	To trace the rise of European Powers.
CO2	K2K3	To find the history of China and Japan.
CO3	K1 K4	To understand the rise of political party and Communist China.

Unit	Syllabus Contents	Levels	Number of Sessions
I	Advent of Europeans – Open Door Policy – Hundred Days of Reforms – Boxer Rebellion – The Revolution of 1911 – Yuan Shi Kai's Presidency.	K1 K2	12
II	Anglo Japanese Alliance 1902 – The Russo – Japanese War – Japan and the First World War – Washington Conference	K2 K3	12
III	Dr. Sun Yat Sen and the Kuomintang Party – China under Mao – Communist China's Foreign Policy	K1 K4	12
IV	Rise of Militarism – Manchurian Crisis – II Sino Japanese War – Japan and the Second World War – Post War Japan – Mac Arthur and Occupation – Reorganization of Japan.	K1 K2 K4	12
V	China after Mao – Contemporary China – Contemporary Japan – Relations with America – Science and Technological Developments	K1 K3 K5	12

Learning Resources	
Reference Books	1. Western Dominance: A Survey of Vasco Da Gama Epoch of Asian History, 1498-1945 , New York, 1969
	2. D.G.E. Hall, A History of South East Asia, Palgrave Macmillan, Sydney, 1981.
	3. R.P.Sinha & Dandekar, South East Asia and Peoples Struggle and Political Identity, Kanishka Publishers, New Delhi, 1998.
	4. Surya Dandekar R.P. Sinha, asian Government and Politics: Studeis in People, Power and Political development, Kanishka Publishers, New Delhi, 1994.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓	✓	✓
CO2		✓		
CO3	✓		✓	✓

Semester	IV	**ALLIED : IV** **PUBLIC ADMINISTRATION II**	Credit	4
Code	22U4HIA04		Hours	40

COURSE OBJECTIVE

To enable the students to know about the planning and administration of India.

COURSE OUTCOMES

CO1	K1 K2 K3	Understanding about the planning commission of India
CO2	K1 K2	Discuss about problem solving management
CO3	K2 K3 K4	To create the exposure to develop the leading skill

Unit	Syllabus Contents	Levels	No. of Sessions
I	**TASKS OF MANAGEMENT:** Meaning – Nature – Values – Types – Functions – Leadership – (VS) Power, Headship, Authoritarian and Democratic – Functions of Leadership – What are the qualities of Leadership?	K1 K2 K3	8
II	**POLICY FORMATION AND DECISION MAKING**: Significance - Policy and administration – Policy Formation in India – Decision making – Meaning and nature – bases and how to make a Decision? Problems of decision making – place of Bias and how to eliminate it.	K1 K2	8
III	**PLANNING:** Definition – Kinds – process – Planning Commission in India – its functions – Organisation – National Development Council – plan implementation and Evaluation.	K2 K3 K4	8
IV	**DELEGATION AND COMMUNICATION:** Meaning – Need for it – what to and how to Delegate? Obstacles in delegation. Significance of Communication – Difficulties and barriers.	K1 K3 K4	8
V	**SUPERVISION:** Significance of Supervision – Techniques of supervision – Qualities of supervisors – Their training.	K3 K4 K5	8

Learning Resources	
ReferenceBooks	1. Herbert A Simon, Donald W.Smithburg and Victor A.Thomson, Public Administration, Alfred A. Knof Inc, New York, 1950. 2. Fistz Morstein Marx, Elements of Public Administration, Prentice-Hall Inc, New York, 1946. 3. A. Avasthi and S. Maheswari, Public Administration, Laximi Narain Agarwal, Agra, 2013. 4. A. Avasti and K. Arora ramesh (eds.), Bureaucracy and Development: Indian Perspectives, Associated Publishing House, New Delhi, 1978,

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓		✓	
CO2	✓			✓
CO3		✓	✓	

Semester	IV	NON MAJOR ELECTIVE PAPER – II : Intellectuals of India	Credit	2
Code	22U4HIN02		Hours	20

COURSE OBJECTIVE

To enable the students to study the various phases of nationalism

COURSE OUTCOMES

CO1	K1 K2	To enable the students understand the Freedom fighters
CO2	K1	To make the students aware of the leaders of socio-religious reform movements
CO3	K3 K4	To understand the achievements of the leaders of Indian Women

Unit	Syllabus Contents	Levels	No. of Sessions
I	**Political Leaders**: Gopalakrishna Gokhale – Bala Gangadhara Tilak - M.K.Gandhi - M.A.Jinnah - Rajaji - Abdul Kalam	K1 K2	4
II	**Social Reformers:** Ram Mohan Roy – B.R.Ambedkar – E.V. Ramaswamy - Jyotiba Phule.	K1	4
III	**Religious Reformers**: Dayananda Saraswati – Ramakrishna Paramahamsa – Swami Vivekananda – Ramalinga Adikal.	K3 K4	4
IV	**Literary Thinkers:** Rabindranath Tagore – Subramanya Bharathi – Bharathidasan – T.V. Kalyanasundaram – Desigavinayagam Pillai.	K5	4
V	**Women Intellectuals** : Annie Besant – Vijaya Lakshmi Pandit – Sarojini Naidu – Muthulakshmi Reddi.	K5 K6	4

	Learning Resources			
Reference Books	1. R.C. Aggarwal, Constitutional Development and Nationalist Movement in India, S. Chand Publication, 1995. 2. V.D. Mahajan, The Nationalist Movement in India, S. Chand Publication, 1995. 3. K.L. Khurana, Indian National Movement. 4. N. Jayapalan , History of Freedom Movement (1857 to 1947), Atlantic Publichers & Distributors pLtd			

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1		✓	✓	
CO2	✓	✓		
CO3			✓	
CO4	✓			

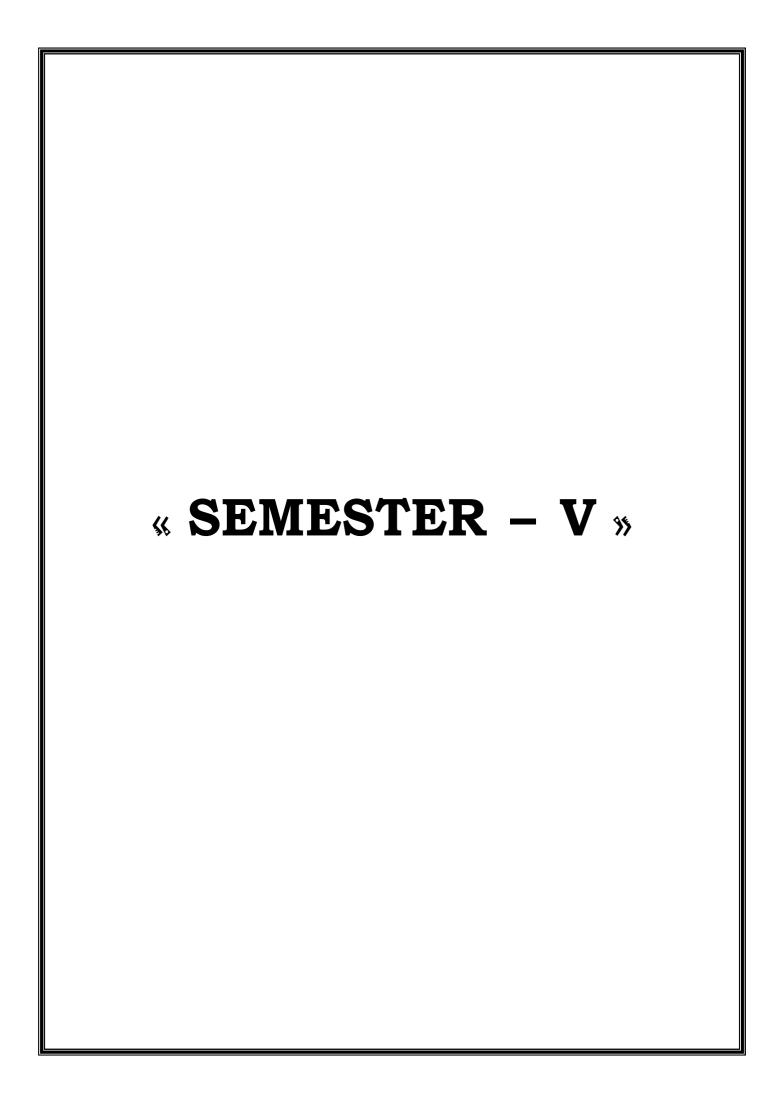| Semester	IV	SBEC PAPER : II **FUNDAMENTALS OF ARACHAEOLOGY**	Credit	2
Code	22U4HIS02		Hours	20

COURSE OBJECTIVE

- To enable the students to understand the history of India through excavation.

COURSE OUTCOMES

CO1	K1 K2 K3	Able to understand the different concept of excavation and exploration
CO2	K1 K2	To create a better understanding about the history of India through historical remains

Unit	Syllabus Contents	Levels	No. of Sessions
I	**Introduction:** Nature and Scope and Purpose – Values – Kinds of Archaeology – Pre Historic and Historic Archaeology – New Archaeology - Under Water Archaeology.	K1 K2 K3	4
II	**Archaeologists**: Alexander Cunningham – Bruce Foote – Sir John Marshall - Stuart Piggott – N.B. Lal – H.D. Sankalia – S.R. Rao – T.V. Mahalingam – K.V. Raman.	K1 K2	4
III	**Methods of Excavation:** Site Survey – Exploration – Scientific Instruments – Kinds of Excavation **-** Dating Methods – Aerial Photography recording – recording.	K2 K3 K4	4
IV	**Documentation** – preservation and conservation of artifacts	K1 K3 K4	4
V	**Archaeological Sites of India:** Indian Archaeological Sites – Harappa – Mohen-jo-daro – Nalanda – Dwaraka – Saranath - Arikkamedu – Kavaripoompattinam – Athichanallur – Keeladi – Azhakankulam	K3 K4 K5	4

Learning Resources

Text Books	1. Gomathinayagam, P, **An Introduction to Archaeology**, Sri Vinayaga Pathipagam, Rajapalayam, 1997. 2. Basham, A.L, **The Wonder That was India**, Macmillan Publications, London, 1957. 3. Raman, K.V, **Principles and Methods of Archaeology**, Parthajan Publications, Chennai, 1991. 4. Venkatraman, Ramaswamy, **Indian Archaeology: (A Survey**), Ennes Publications, Madurai, 1985.
Reference Books	1. Daniel, Glyn Edmund, **A Hundred Years Archaeology**, Ann Arbori: U Microfilms, 1973. 2. Egambaranathan, Arangam Ponnusamy, **Thollial Agalvaivu**, (Tamil), Ennes Publications, Madurai, 2000. 3. Ramachandran, K.S, **Archaeology of South India: Tamil Nadu**, Sundeep Prakasham, Delhi, 1980. 4. Wheeler, Sir Mortimer, **Archaeology from the Earth**, Hammonds Worth, 1956.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓		✓	
CO2	✓			✓

« SEMESTER – V »

Semester	V	**CORE : IX**	**Credit**	5
Code	22U5HIC09	**HISTORY OF KONGUNADU UPTO 1800.C.E**	**Hours**	60

COURSE OBJECTIVE

To make students aware of their regional history and culture
COURSE OUTCOMES

CO1	**K1 K2 K3**	Various sources and its geography were discussed.
CO2	**K1 K2**	Analysing Kongu under various rulers.
CO3	**K2 K4 K5**	Tracing various tribes in Kongu.

	Syllabus Contents	**Levels**	**No. of Sessions**
I	Sources – Geography – Pre History, Neolithic Age – Megalithic Culture	**K1 K2**	12
II	Early History – Sangam Age – Political and Social Life – Culture and Economic growth in Kongu Nadu – Kalabhras Jainism in Kongu Nadu.	**K1 K2**	12
III	Gangas – Early Pandyas – Pallavas – Imperial Chola – Kongu Cholas – Veera Keralas and later Pandyas – Saivism in Kongu.	**K2 K4**	12
IV	Kongu under Hoysalas – Vijayanagar rulers, Nayaks – Mysore Udayars –Hyder Ali and Tipu Sultan.	**K4K5**	12
V	Tribes of Kongu – Kolli Hills – Tribes of the Western Ghats – Kongu Socuety in the 18th century – Temples – Namakkal cave temple, Perur, Avinashi, Bhavani, Tharamangalam, Vijayamangalam, Kolumam.	**K1 K3**	12

Learning Resources	
Reference Books	1. V.Manickam, Kongunadu [History upto 1400AD] 2. Ramamurthy, History of Kongunadu. 3. Ramachandra chettiar C.M: Kongunattu varalaru (Tamil) 4. Vaidyanathan, K.S, The Ancient Geography of the Kongu Country

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		✓
CO2		✓	✓	
CO3			✓	✓

Semester	V	**CORE PAPER – X**	**Credit**	5
Code	22U5HIC10	**HISTORY OF USA UPTO 1865 C.E.**	**Hours**	60

COURSE OBJECTIVE

To enable the students to study the background of the American war of independence and to understand the policies of American presidents.

COURSE OUTCOMES

CO1	**K1 K2 K3**	To identify the significant events that contributed to the development of the United States.
CO2	**K2 K3**	To discuss the major historical events in American history from colonization to the Civil War.
CO3	**K1 K2 K3 K4**	To discuss the sources of historical change in the American Society

UNIT	SYLLABUS CONTENTS	LEVELS	No. OF SESSIONS
I	**Discovery and Colonisation:** Voyages and Exploration - Settlement and Colonization - Colonial Culture - American War of Independence – Causes - Course – Results – Confederation - The Constitution.	**K1 K2 K3**	12
II	**Federalism to Republicanism:** George Washington – Internal policy – Hamilton's Financial Policy – Foreign policy - John Adams – XYZ Affairs - Midnight Judges – Election of 1800 – Republican Revolution - Thomas Jefferson – Internal Reforms - Marbury Vs Madison Case - James Madison - The War of 1812 – Causes – Course – Results	**K1 K2 K3**	12
III	**The Era of Good Feelings :** James Monroe – Internal Reforms - Monroe Doctrine - The Rise of Mass Politics – Andrew Jackson – Jacksonian Democracy	**K2 K4**	12
IV	**Territorial Expansion:** Westward Expansion – Causes – Course – Condition of Native Indians – Tecumseh – Manifest Destiny	**K3 K4**	12
V	**The Civil War:** Issue of Slavery – Causes of the Civil War - Secession – Abraham Lincoln - The Course of Civil War – The Emancipation of the Slaves - Results.	**K3 K4**	12

LEARNING RESOURCES

Text Books	1. Rajayyan, K, **A History of United States**, Madurai Publishing House, Madurai, 1981. 2. Subramanian, N, **A History of USA**, Ennes Publications, Udumalapet, 2006 3. Majumdar R.K and Srivastva, A.N, **The History of The United States of America (From Colonisation to 1865 A.D**)S B D Publishers' Distributors, Delhi, 1994.
References Books	1. Charles A. Beard, Beard, Mary R, William Beard, **The Beards' New Basic History of the United States**, Doubleday & Company, Inc., New York, 1960 2. Henry Bamford Parkes, **The United States of America, A History,** Scientific Book Agency, Calcutta, 1976. 3. Hill, C.P, **A History of United States**, Arnold Henimann Publishers, New Delhi, 1976. 4. Marshall Smelser, **American History at a Glance**, Barners and Nonle, New York,1966 5. Sharma Mahmood, **The History of America from Pre-Colonial times to World War II**, Pearson Publication, Delhi,2012.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓			✓
CO2		✓		
CO3	✓		✓	

Semester	V	CORE PAPER : XI HISTORY OF EUROPE FROM 1453 C. E. to 1789 C.E.	Credit	5
Code	22U5HIC11		Hours	50

COURSE OBJECTIVE

To enable the students to learn the about the history of Europe and their discoveries.

COURSE OUTCOMES

CO1	K1 K2	To know importance of Geographical Discoveries
CO2	K1 K3	To understand the fall of Papacy in Europe
CO3	K2 K3	To study about enlightened despotism

UNIT	SYLLABUS CONTENTS	Levels	No. OF SESSIONS
I	**Beginning of Modern Age**: Fall of Constantinople - Geographical Discoveries – Causes – Results - End of Feudalism - Rise of Nation States.	K1	10
II	**Renaissance:** Meaning – Causes – Renaissance in Italy and other Countries - Philosophy – Literature – Architecture - Art and Science – Results.	K1 K2	10
III	**Reformation:**`Meaning – Causes – Protestantism in Germany - Martin Luther - Protestantism in England – Calvinism - Zwingli - Counter Reformation - Results.	K2 K3	10
IV	**Benevolent Despots:** Peter the Great – Catherine II – Frederick the Great of Prussia – Maria Theresa of Austria – Joseph II of Austria.	K4	10
V	**Rise of France:** Henry IV – Cardinal Richelieu – Cardinal Mazarin – Thirty Years War – Causes - Course and Results - Louis XIV – Achievements - Jean Colbert - Europe on the eve of French Revolution.	K5	10

LEARNING RESOURCES

Text Books	1. Ramalingam, T.S., **History of Europe 1453 - 1815 A.D,** T.S.R, Publications, Madurai, 1971.
References Book	1. Andrew Graham Dixon, Renaissance, University of California Press, California, 1999. 2. Arun Battacharjee, **History of Europe (1453 - 1789**), Sterling Publishers Private Limited, New Delhi, 2001. 3. Charles River Editors, **French Legends: The Life and Legacy of King Louis XIV** Create Space Independent Publishing Platform, North Charleston South Carolina, 2013. 4. Cicely Veronica Wedgwood, **The Thirty Years War**, Review Books, New York, 1938. 5. James Edward Gillespie, **A History of Geographical Discovery, 1400 - 1800**, H. Holt and Company, New York, 1933. 6. Rao, B.V, **History of Europe (1453 – 1815**), Sterling Publishers Private Limited, New Delhi, 2002.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✔			✔
CO2		✔		
CO3	✔		✔	

Semester	V	**CORE PAPER - XII : INTERNATIONAL RELATIONS**	Credit	5
Code	**22U5HIC12**		**Hours**	60

COURSE OBJECTIVE

To enable the students to understand the relations and foreign affairs of India with other country.

COURSE OUTCOMES

CO1	**K1 K2**	To know about the India's foreign policy
CO2	**K2 K3**	To acquire scientific knowledge from the advanced countries.
CO3	**K1 K2 K3 K4**	To know about the ability of administrators in the world wide trade contacts.

UNIT	SYLLABUS CONTENTS	LEVELS	No. OF SESSIONS
I	Meaning, evolution, nature, scope and significance of international relations-Liberalism, and neo-liberalism-Realism and Neo-Realism.	**K1 K2**	12
II	De-colonization and emergence of the third world-Non-aligned movement-New international economic order-UNO and international relations.	**K2 K3**	12
III	Prominent Regional Organisations-Organisations of American States (OAS)-African Union (AU)-Arab League (AL)-Organization of Petroleum exporting countries (OPEC)-European Union (EU)-Association of South East Asian Nations (ASEAN)-South Asian Association for Regional Cooperation (SAARC).	**K2 K4**	12
IV	Globalization-meaning-impact of globalization on international relations-Global warming-Climate change, and sustainable development-World security.	**K3 K4**	12
V	India's foreign policy-India's relationship with neighbouring countries - India's relationship with USA and Russia.	**K3 K4 K5**	12

	LEARNING RESOURCES	
Reference Book:	1. Amit sinha, International Relations, New Delhi.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1		✓	✓	✓
CO2	✓			
CO3	✓		✓	✓

Semester	V	SBEC : III	Credit	2
Code	22U5HIS03	**FUNDAMENTALS OF COMPUTER TECHNOLOGY**	**Hours**	30

COURSE OBJECTIVE

To create a awareness about basics of computer and technology to the students.

COURSE OUTCOMES

CO1	**K1 K2**	Understanding the basic concepts of Computer
CO2	**K2K3**	Exploring the different attributes types along with the basic of technologies
CO3	**K1 K4**	Able to understand about the basics of internet

Unit	Syllabus Contents	Levels	No. of Sessions
I	**Introduction:** Characteristic features of a Computer – Evolution of Computer –functions a Computer – Classification of Computers – Generations of computer - Description of a Hardware and Software.	**K1 K2**	**6**
II	**Computer Basics:** Keyboard – Mouse – Scanner – Monitor – Printer - Primary Memory - Secondary Memory – Windows Operating System – Features of a Window – Format of a Window – CD Writing – Copying Pendrive.	**K2 K3**	**6**
III	**MS-Word 2007:** Creating a Document – Editing a Document – Saving a Document – Formatting – Creating Table – Printing a Document.	**K1 K4**	**6**
IV	**MS-Excel and Power Point 2007:** Excel Screen — Entering Data in a Worksheet – Editing – Inserting - Deleting Rows and Columns – Changing Width and Height **-** Power Point – Creating a New Presentation – Using Templates - Slide Transitions - Power Point Views.	**K1 K2 K4**	**6**

V	**Communicating over the Internet:** Usage of Internet – Search Engine – Web Browsers – Searching for Information – Download – e-mail.	**K1 K3 K5**	**6**

Learning Resources	
Text Books:	**1.** French, C.S, **Computer Science**, D.P Publications Ltd, London, 1990 2. Rajaraman, V, **Fundamentals of Computers**, PHI Learning Pvt. Ltd., New Delhi, 2010. 3. Taxali, R.K. **PC Software for Windows 98 Made Simple**, New Delhi, 2011.
Reference Books:	1. Alexis Leon, Mathews Leon, **Fundamentals of Computing, C Programme and M.S. Office**, Leon Tech Publication, Chennai, 2008. 2. Carl Hammacher, V, Zvonko G. Vransic, Safwat G. Zaky, **Computer Organization**, The Mc Graw Hill Companies, Inc., New Delhi, 1996. 3. Charles Kenny, **Overselling The Web? Development and the Internet**, Viva Books, New Delhi, 2010. 4. Nellai Kannan, C. **MS-Office**, Nels Publications, Tirunelveli, 2008. 5. Pradeep, K. Sinha, PritiSinha. **Computer Fundamentals Concepts Systems and Applications**, BRB Publications, New Delhi, 2007. 6. Sharma A.K, **Computer Fundamentals and Programming in C**, Universities Press, Chennai, 2009. 7. Vetha, S, **Computer Networks**, Pavai Publications, Chennai, 2009.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1		✓	✓	✓
CO2	✓	✓		
CO3	✓		✓	✓

Semester	V		Credit	3
Code	22U5HIE01	JOURNALISM	Hours	30

COURSE OBJECTIVE

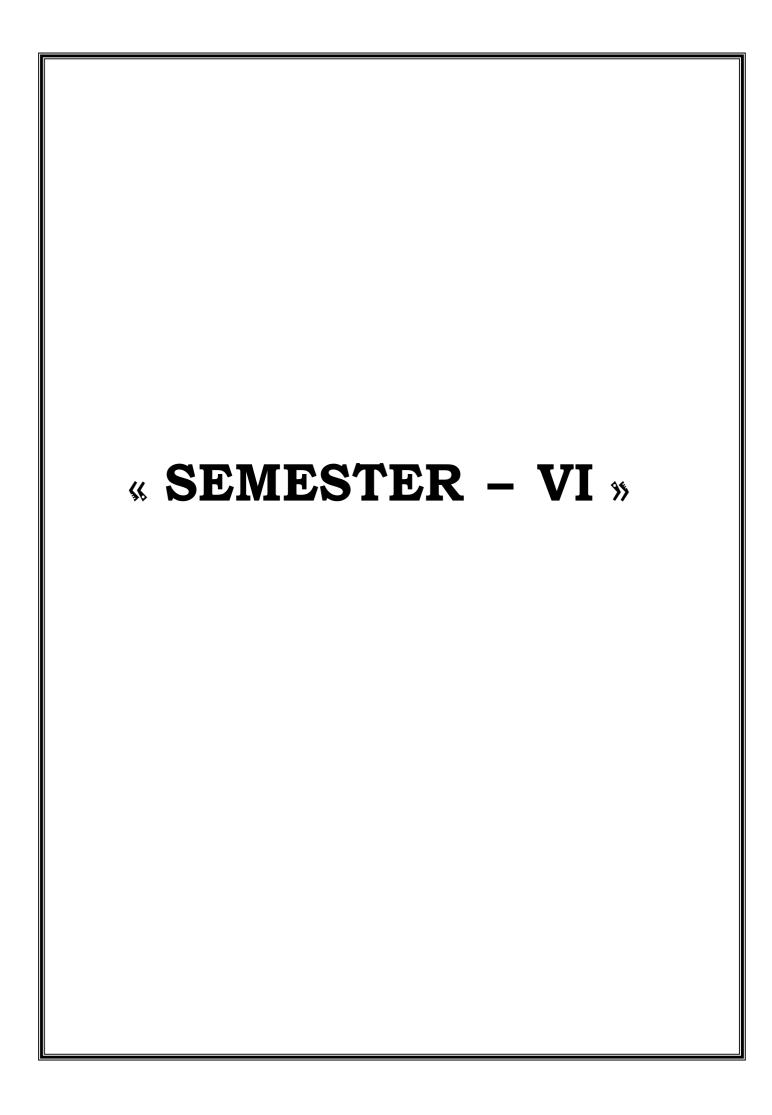To enable the students to know about the importance journalism in the society.

COURSE OUTCOMES

CO1	K1 K2	To understand the importance of journalism inIndia
CO2	K1	To make the students viable for future work in T.V, Radio, Newspaper and Web media.
CO3	K3 K4	To create awareness towards the multifarious acts to protect truth and morality in the society.

Unit	Syllabus Contents	Levels	Number of Sessions
I	**Introduction:** Definition – Meaning – Canons and Ethics of Journalism - Duties and Responsibilities of Journalists – Types of Journals - Rise and Growth of Journalism in India before and after Independence.	K1 K2	6
II	**News Paper Administration:** News Reporter - Collection of News - News Agencies – Reuter – UP I - UPCI - PTI - History of Indian Journals - Freedom of Press in India - Role of Tamil Journals in the Freedom Movement – Swadesamitran - India - Desabaktan.	K1	6
III	**Important Parts of News Paper:** Editorial - Page Makeup - Book Review – Sports - Advertisements.	K3 K4	6
IV	**Freedom of Press:** Functions of Editor - Role of Press in Democracy - Press Laws - Press Council.	K5	6
V	**Tamil Journalism:** Origin and Growth - Pioneer Tamil Journalists – Bharathi – Aditanar – Anna - Journals of Dravidian Movement	K5 K6	6

Learning Resources	
Text Books	1. Eswaran, S and Sabapathy, R, **Ithazhiyal**, (Tamil), Paavai Publications, Chennai, 2014. 2. Ahuja, A.N, **Theory and Practice of Journalism**, Surjeet Publications, Delhi, 1984.
Reference Books	1. Gurusamy, M.P, **Idazhiyal Kalai,** (Tamil), Guru - Themozhi, Thayanpaham, Dindigul, 2004. 2. Kalaivani, S, **Ithazhiyal Utthikal,** (Tamil), Sri Parasakthi College for Women, Courtallam,1982. 3. Mehta, D.D, **Mass Communication and Journalism in India**, Allied Publishers, New Delhi, 1955. 4. Patabiraman, K, **Tamil Pathirikaikal,** (Tamil), Arunothayam Publications, Chennai, 1968. 5. Rengasamy Parathsarathy, **Basic Journalism**, Macmillan India Ltd, Delhi, 1984. 6. Somale, **Tamil Ithazhkal,** (Tamil)**,** University of Madras, Chennai, 1975.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✔	✔		
CO2	✔	✔		
CO3			✔	✔

« SEMESTER – VI »

Semester	VI	**CORE : XIII**	Credit	5
Code	**22U6HIC13**	**HISTORY OF USA FROM 1865 C.E. to 1945 C.E.**	**Hours**	60

COURSE OBJECTIVE

1. The goal of this course is to provide an introduction reconstruction of U.S.A.

COURSE OUTCOMES

CO1	K1 K2 K4	To identify the events contributing to the development of the United States.
CO2	K1 K4 K5	To discuss the interpretations of major historical events in American history from Reconstruction to the Second World War.
CO3	K2 K3 K5	To discuss the sources of historical change and explain relationship pertaining to historical transformations.

Unit	Syllabus Contents	Levels	No. of Sessions
I	**Reconstruction and Development:** Presidential Reconstruction Plans – Lincolns' Ten Percent Plan – Johnson's Plan - Congressional Reconstruction - Black Reconstruction - Radicals – Ku Klux Klan - Rise of Big Business – Agrarian, Granger and Labour Movements.	K1 K2 K4	12
II	**Rise of Imperialism:** Growth of Imperialism - Causes - Spanish American War - Pan Americanism - Open Door Policy - Theodore Roosevelt – Internal Policy - Square Deal – Foreign Policy - Big Stick Diplomacy – William Taft – Dollar Diplomacy	K1 K4 K5	12
III	**USA in First World War:** Woodrow Wilson – Internal Policy - USA in the First World War – Fourteen Points of Wilson.	K2 K3	12
IV	**Economic Depression and Recovery:** Herbert Hoover - Great Depression – Causes and its Impact – Franklin D. Roosevelt – New Deal – Achievements - Foreign Policy.	K3 K4	12
V	**USA in the Second World War:** Factors leading USA to the Second World War – Pearl Harbour Attack – US Attack on Hiroshima and Nagasaki - War time Conferences – Atlantic Charter - Establishment of UNO.	K3 K4 K5	12

Learning Resources	
Text Books	1. Rajayyan, K, **A History of the United States,** Madurai Publishing House, Madurai, 1981. 2. Subramanian. N, **A History of USA**, Ennes Publication, Udumalaipet, 2006
Reference Books	1. David M. Kennedy, **Freedom from Fear: The American People in Depression and War, 1929-1945**, Oxford University Press, Oxford , 1998 2. Donna Lee Dickerson, **The Reconstruction Era: Primary Documents on Events from 1865 to 1877,** Greenwood Press, London, 2003. 3. Gregory Moore, Defining and Defending the Open Door Policy: Theodore Roosevelt and China, Lexington Books, New York, 2015. 4. Hill, C.P, **A History of the United States**, Arnold Henimann Pubishers, New Delhi, 1976. 5. Kenneth E. Hendrickson Jr, The Spanish-American War, Greenwood Press, London, 2003. 6. Richard Zuczek, Encyclopaedia of the Reconstruction Era Vol – II, Greenwood Press, London, 2006.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2		✓	✓	
CO3	✓			✓

Semester	VI	CORE– XIV : HISTORIOGRAPHY	Credit	5
Code	22U6HIC14		Hours	60

COURSE OBJECTIVE
1. To understand the need for studying history
2. To analyze definition, nature and scope of history
3. To know the contribution of historians through ages
4. To evaluate their approaches to history.
5. To introduce the methodology in writing

COURSE OUTCOMES

CO1	K1 K2	To understand the meaning, scope and purpose of History
CO2	K1 K3	To analyse the research contributions of Historians and research techniques in History.
CO3	K2 K3	To understand the methodology of historical writing.

Unit	Syllabus Contents	Levels	No. of Sessions
I	**Introduction:** Definitions of History –Scope – History and its Allied subjects - Branches of History – Social - Political – Military - Cultural and Constitutional.	K1 K2	12
II	**Significance of History:** Importance of the study of History – History is a Science or Art - History as a Social Science - Uses and Abuses of History – Lessons of History –Limitations of History.	K1 K3	12
III	**Eminent Foreign Historians:** Herodotus – Thucydides – Gibbon – Ranke – Toynbee - Karl Marx	K2K3	12
IV	**Eminent Indian Historians:** Kalhana - Abul Fazal - Alberuni - J.N Sarkar - D.D. Kosambi - K.K.Pillai - K.A.N. Sastri - Romila Thapar.	K1 K2 K4	12
V	**Research Methodology** : Historical Research - Requisites of a Research Scholar - Selection of Topic - Heuristics – Criticism – Synthesis – Exposition – Documentation – Footnotes – Subjectivity - Objectivity in Historical Writing - Bibliography.	K3 K5	12

Learning Resources	
Text Books	1. Rajayyan, K, **History Its Theory and Method**, Ratna Publications, Madurai, 1999.
	2. Sreedharan, E, **A Text Book of Historiography (500 BC – AD 2000)**, Orient Black Swan, Delhi, 2004.
Reference Books	1. Carr, E.H, '**What is History?,** Macmillan & Co. Ltd., London, 1962.
	2. Manickam, S, **Theory of History and Method of Research**, Padumam Publishers, Madurai, 2000.
	3. Sheik Ali, B, **History: Its Theory and Method**, MacMillan India Ltd., Madras, 1984.
	4. Subramanian, N, **Historiography and Historical Methods**, Ennes Publications, Vadipatti, 1993.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		
CO2		✓	✓	
CO3	✓			✓

Semester	VI	CORE : XV	Credit	5
Code	22U6HIC15	**HISTORY OF EUROPE** **(1789.C.E To 1919.C.E)**	Hours	50

COURSE OBJECTIVE

To create knowledge about the invasions and inventions of European history.

COURSE OUTCOMES

CO1	K1 K2 K3	To understand the age of revolutions
CO2	K1 K2 K3	To study the unification of Italy and Germany
CO3	K1 K2 K3 K4	To know about the liberal movements in Europe

UNIT	SYLLABUS CONTENTS	Level	No. Of Sessions
I	**The French Revolution:** French Revolution of 1789 - Causes – Course and defeats - National Assembly – Revolutionary Government – Reign of Terror - Results and Significance. Napoleon Bonapart - Early Life – Directory – Consulate – Emperor – Wars - Continental System – Causes for failure – Domestic Reforms – Code Napoleon - Downfall.	K1	**10**
II	**Diplomacy and Revolution:** Vienna Congress – Metternich - Holy Alliance – Concert of Europe – Revolutions of 1830 and 1848 –Causes and Results - Napoleon III	K1 K2	**10**
III	**Emergence of Nationalism:** Unification of Italy – Mazzini – Cavour – Garibaldi – Victor Immanuel II -Unification of Germany – Bismarck – Wars - Achievements.	K2 K3	**10**
IV	**Eastern Question :** Greek War of Independence – Crimean War – Balkan Wars – Russo-Turkish War - Mustafa Kamal Pasha - Bolshevik Revolution – Causes – Course – Results – Lenin.	K4	**10**
V	**The First World War and Treaties:** Causes of the First World War – Course – Results – Paris Peace Conference – Treaties of Versailles - Saint Germaine - Neuilly - Sevres and Lausanne.	K5	**10**

LEARNING RESOURCES

Text Book	1. Rao, B.V, **History of Europe**, Sterling Publishers, 2002. 2. Nandha, S.P, History of Modern Europe and the World, Anmol Publication , New Delhi, 2000.
References Books	1. Alan Jamieson, **Europe in Conflict** – A **History of Europe 1800 to 1980**, Hutchinson Publication London, 1982. 2. Daniel Ziblatt, **Structuring the State**: **The Formation of Italy and Germany and the Puzbzle of Federalism**, Princeton University Press, New Jersey, 2006. 3. Fisher, H.A.L, History **of Europe, Vol II** Surjeeth Publications, Delhi, 1994. 4. Grant, A.J, **Europe in the 19th and 20th century**, Longman Publication, New Delhi, 1980. 5. Southgate, **A Text Book of Modern European History**, J.M. Dent and Sons, London 1972. 6. Sreenivasa Murthy, **History of Europe 1789 to 1916**, Himalaya Publication, New Delhi, 1992.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✔			✔
CO2		✔		✔
CO3	✔		✔	

Semester	VI	CORE: XVI	Credit	4
Code	22U6HIC16	HISTORY OF THE MODERN WORLD 1919 C.E. to 1991 C.E.	Hours	30

COURSE OBJECTIVE

To enable the students to understand the concept of Local administration In India.

COURSE OUTCOMES

CO1	K1 K2	▪ To study the causes of the Second World War
CO2	K2K3	▪ To know about Nazism, Fascism and the impact of Cold War
CO3	K1 K4	▪ To analyze the importance of Regional alliances

Unit	Syllabus Contents	Levels	Number of Sessions
I	**World between the Wars:** The League of Nations – Organs – Achievements - Failure – Fascism in Italy – Nazism in Germany.	K1 K2	6
II	**War and Peace:** The Second World War – Causes – Course – Results – The Formation of UNO – Achievements –The Specialised Agencies.	K2 K3	6
III	**The Cold War:** Causes - Various Phases – Military Alliances – Marshal Plan – NATO – SEATO –CENTO - Warsaw Pact - Effects of Cold War.	K1 K4	6
IV	**Regional Organisations:** OAS - OAU – The Arab League - ASEAN – EEC –NAM – Commonwealth - SAARC – OPEC.	K1 K2 K4	6
V	**Regional Conflicts:** Arab-Israel Conflict – Gulf War – Apartheid in South Africa - Disintegration of Soviet Union.	K1 K3 K5	6

Learning Resources	
Text Books	**Text Books** 1. Srivastava, L.N, **International Relations**, Surjeet Publications, Mumbai, 1999. 2. Keswani, K.B, **International Relations in Modern World (1900-1995**), Himalaya Publishing House, Mumbai, 2002
Reference Book	1. David**,** M.D. **Landmark in World History**, Himalaya Publishing House, Mumbai, 2003. 3. Gokhale, B.K. **History of Modern World (1900-1960)**, Himalaya Publishing House, Mumbai, 1991. 4. Khanna, V.N, International Relations, Vikas Publishing House, New Delhi, 2013. 5. Richard H. Immerman, Petra Goedde, The Oxford Handbook of the Cold War, Oxford University Press, Oxford, 2013. 6. Robert J. McMahon, **The Cold War: A Very Short Introduction**, Oxford University Press, Oxford, 2003. 7. Stewart Ross, **Causes and Consequences of the Arab-Israeli Conflict**, Evans Brothers., 1995.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✔		✔	✔
CO2	✔	✔		✔
CO3		✔	✔	

Semester	VI	SBEC PAPER – IV	Credit	2
Code	22U6HIS04	**TOURISM AND TRAVEL MANAGEMENT**	**Hours**	30

COURSE OBJECTIVE

To enable the students to know about the economic development of India through Tourism. To acquire knowledge about the tourism marketing.

COURSE OUTCOMES

CO1	K1 K2	To know about the tourism resources in India
CO2	K1 K4	To know about the part played by art and architecture for the development of tourism.

Unit	Syllabus Contents	Levels	Hours
I	The concept of tourism and its impacts-Tourism and Economic development in India-Tourism and communication—Skill development-Tourism products in India.	K1 K2	6
II	Information Technology and Tourism-Hotel management-Tourism marketing-Tour operation management.	K1 K4	6
III	Tourism resources in India-Transport and communication in tourism-Geography in international tourism.	K2 K3 K4	6
IV	The role of art and culture for the development of tourism-Air fares and ticketing in tourism-sustainable and eco-tourism.	K4 K5	6
V	Computerized Reservation system-Tour guiding and visitor interpretation-Tourism Entrepreneurship.	K5 K6	6

LEARNING RESOURCES

Text Books	1.Indian Tourism-M.P Bezbarauah. 2.Tourism marketing –Devashish Das gupta. 3.Travel and Tourism management-M.D.Abu Barket Ali. 4.Cultural tourism in India. (English; Mahu Bhattacharya, Gupta, S.P.Lal Krishna) 5.Tourism, a modern synthesis-Stephen J.Page.

MAPPING WITH PROGRAM OUTCOMES

CO/ PSO	PSO1	PSO2	PSO3	PSO4
CO1	✓	✓		✓
CO2	✓	✓	✓	