

# FACULTY FEEDBACK ON CURRICULAR ASPECTS (2023-2024)

To improve the quality of the curriculum in the programs offered by our institution, we request you to submit your constructive feedback. After reading each statement, please rate it on a scale of 1 to 5. Thank you for your participation.

\* Indicates required question

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1. Email \*

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2. Name of the Faculty \*  
(in Capital letters, Ex. Dr./Mr. RANJITH. K)

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3. College \*

*Mark only one oval.*

VICAS

4. E-MAIL ID (vicas.org)

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5. Department

*Mark only one oval.*

- TAMIL
- ENGLISH
- MATHEMATICS
- PHYSICS
- CHEMISTRY
- BOTANY
- ZOOLOGY
- MICROBIOLOGY
- BIOTECHNOLOGY
- BIOCHEMISTRY
- NUTRITION & DIETETICS
- PSYCHOLOGY
- COMPUTER SCIENCE
- COMMERCE
- MANAGEMENT STUDIES
- ECONOMICS
- HISTORY
- POLITICAL SCIENCE
- CDF & TFD

6. Designation \*

*Mark only one oval.*

- Assistant Professor
- Associate Professor
- Professor
- HOD

7. Programme / Degree \*  
( Select the programme(s) you taught in 2023-2024 )

*Check all that apply.*

- B.A. Tamil
- B.A. English
- B.A. Political Science
- B.A. History
- B.A. Economics
- [B.COM](#)
- [B.COM](#) CA
- [B.COM](#) BI
- [B.COM](#) AF
- [B.COM](#) PA
- [B.COM](#) BPS
- BBA
- BCA
- [B.SC.](#) CS
- [B.SC.](#) IT
- [B.SC.](#) Data Science
- [B.SC.](#) AI & ML
- [B.SC.](#) Cyber Security
- [B.SC.](#) Maths
- [B.SC.](#) Physics
- [B.SC.](#) Chemistry
- [B.SC.](#) Botany
- [B.SC.](#) Zoology
- [B.SC.](#) Biotechnology
- [B.SC.](#) Microbiology
- [B.SC.](#) Biochemistry
- [B.SC.](#) Psychology
- [B.SC.](#) N & D
- [B.SC.](#) CDF
- [B.SC.](#) TFD
- M.A. Tamil
- M.A. English
- [M.SC.](#) Mathematics
- [M.SC.](#) Physics
- [M.SC.](#) Chemistry
- [M.SC.](#) Botany
- [M.SC.](#) Zoology
- [M.SC.](#) Biotechnology
- [M.SC.](#) Microbiology
- [M.SC.](#) Biochemistry
- [M.SC.](#) Psychology
- [M.SC.](#) CS

- MCA
- [M.COM](#)
- MBA
- [M.SC.](#) CDF

8. Year of Study \*

*Check all that apply.*

- First Year (UG: 2023-2026, PG:2023-2025)
- Second Year (UG:2022-2025, PG: 2022-2024)
- Third Year (UG:2021-2024)

9. Contemporary nature of the syllabus \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

10. Content adequacy to the syllabus \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

11. Suitability of syllabus for both slow and fast learners \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

12. Allocation of credits to syllabus in the course \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

13. Availability of standard textbooks for the coverage of the syllabus \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

14. Teachers are given enough freedom to contribute their ideas on curriculum design and development. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

15. Weightage given to theory and practical \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

16. Sustainability of evaluation system adopted under syllabus \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

17. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

18. Job readiness capability of syllabus \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

19. Value content of the syllabus in making the students good citizens \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

20. The curriculum provides opportunity for the conducting research and project related activities.

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*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

21. The contents of the curriculum are in tune with the UGC NET/CSIR. other Govt. competitive examinations

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*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

22. The curriculum has the potential in developing the habit of self-learning among the students.

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*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average



23. The learning outcomes of the curriculum are of global standard. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

24. The curriculum has focus on skill development. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

25. The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

26. Effectiveness of curriculum for the development of entrepreneurship. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

27. The curriculum has scope for internships/trainings to help in placements. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

28. The environment in the department is conducive to teaching and research. \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

29. Suggestions to improve the curriculum and overall teaching – learning experience in VICAS. \*

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