



VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

[Autonomous]

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Elayampalayam-637205, Tiruchengode, Namakkal Dt., Tamil Nadu.



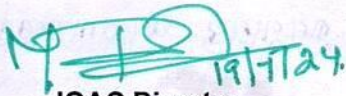
INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Online Feedback Analysis on Curriculum by Students 2023-2024

List of Department

1. Tamil
2. English
3. Mathematics
4. Physics
5. Chemistry
6. Botany
7. Zoology
8. Microbiology
9. Biotechnology
10. Biochemistry
11. Psychology
12. N&D
13. Management studies
14. Commerce
15. CS&CA
16. History
17. Economics
18. Political Science
19. TFD&CDF


19/11/24

IQAC Director
DIRECTOR,

Internal Quality Assurance Cell
Vivekanandha College of Arts and
Sciences for Women (Autonomous)
Elayampalayam, Tiruchengode,
Namakkal Dt, Tamil Nadu.



PRINCIPAL
Principal

VIVEKANANDHA COLLEGE OF ARTS AND
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ELAYAMPALAYAM - 637 205,
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Tamil

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
Q2	Whether syllabus is career oriented?
Q3	How do you rate the sequence of units in the syllabus?
Q4	How do you rate the allocation of the credits to the courses?
Q5	Rate the size of syllabus in terms of load on the student?
Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 58


PG Students: 7

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.


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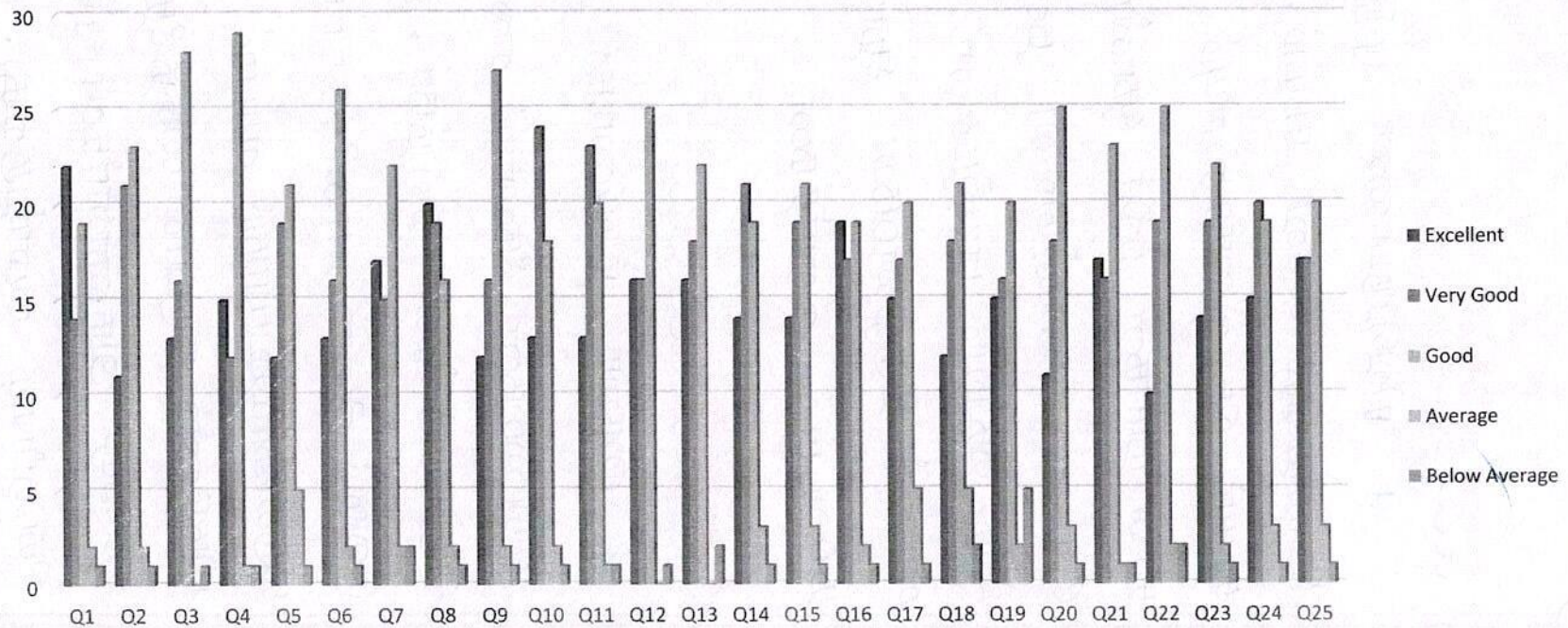
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B.A. Tamil

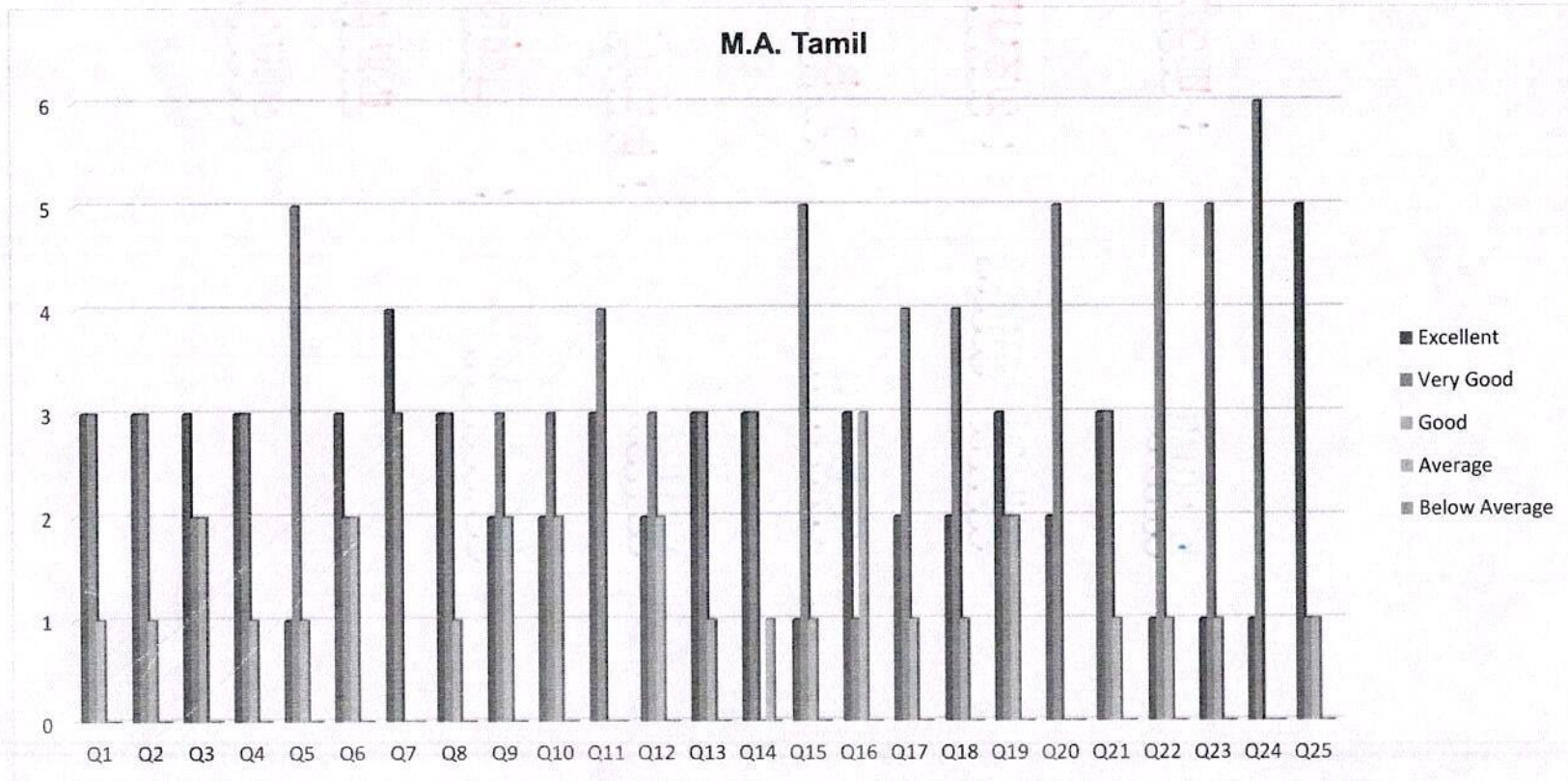
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	22	11	13	15	12	13	17	20	12	13	13	16	16	14	14	19	15	12	15	11	17	10	14	15	17
Very Good	14	21	16	12	19	16	15	19	16	24	23	16	18	21	19	17	17	18	16	18	16	19	19	20	17
Good	19	23	28	29	21	26	22	16	27	18	20	25	22	19	21	19	20	21	20	25	23	25	22	19	20
Average	2	2	0	1	5	2	2	2	2	2	1	0	0	3	3	2	5	5	2	3	1	2	2	3	3
Below Average	1	1	1	1	1	1	2	1	1	1	1	1	2	1	1	1	1	2	5	1	1	2	1	1	1

B.A. Tamil



M.A. Tamil

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	3	3	3	3	1	3	4	3	2	2	3	2	3	3	1	3	2	2	3	2	3	1	1	1	5
Good	1	1	2	1	1	2	0	1	2	2	0	2	1	0	1	3	1	1	2	0	1	1	1	0	1
Very Good	3	3	2	3	5	2	3	3	3	3	4	3	3	3	5	1	4	4	2	5	3	5	5	6	1
Average	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN [Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement

Department of Tamil

Overall Experience and Teaching Quality

Students in the Tamil Department generally find the teaching quality to be very good, with supportive and caring teaching staff. The institution is praised as an excellent place for girls' studies, providing a positive learning environment. Many students have had a great experience and appreciate the efforts of the professors.

Extracurricular Activities and Cultural Programs

There is a strong desire for more cultural programs and extracurricular activities. Students believe these additions would enhance their overall educational experience. The institution is recognized for offering opportunities to explore various activities, but an increase in such events is suggested.

Learning Resources and Facilities

Improving the library's collection and increasing the value of the books is recommended. The use of projectors for better learning and understanding of content is emphasized, as it can make lessons more engaging and easier to grasp.

Environment and Surroundings

Students appreciate the growth of plants and the natural surroundings of the institution. They hope for even more emphasis on maintaining a natural environment and incorporating it into cultural programs.

Faculty Interaction and Selection

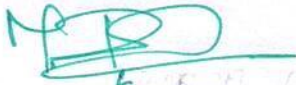
Being kind and friendly professors to facilitate easy interaction with students is important. Positive faculty-student relationships are seen as crucial for a supportive educational experience.

Placements and Career Opportunities

Providing more placement offers and career opportunities through extracurricular activities is suggested. Students are looking for practical benefits from their education that can help them in their future careers.

Conclusion

The overall feedback from students in the Tamil Department is positive, with high regard for teaching quality and the supportive environment. Suggestions for improvement include increasing cultural programs, enhancing library resources, using projectors for teaching, and fostering a more natural environment. Students also emphasize the importance of friendly and approachable professors and the need for more career-oriented activities.



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Department of English

Date: 23.04.2024

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Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 128

PG Students: 45

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

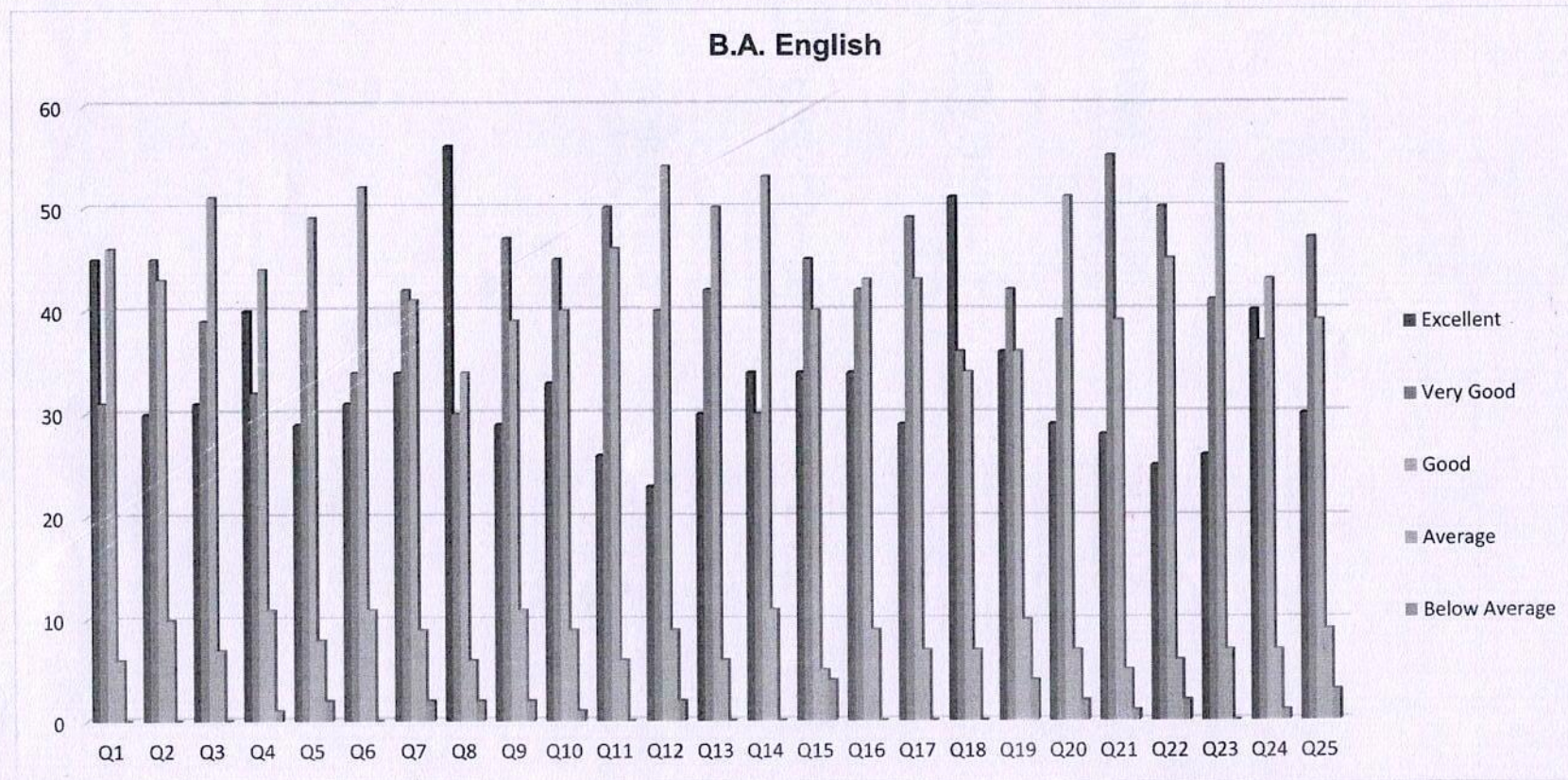
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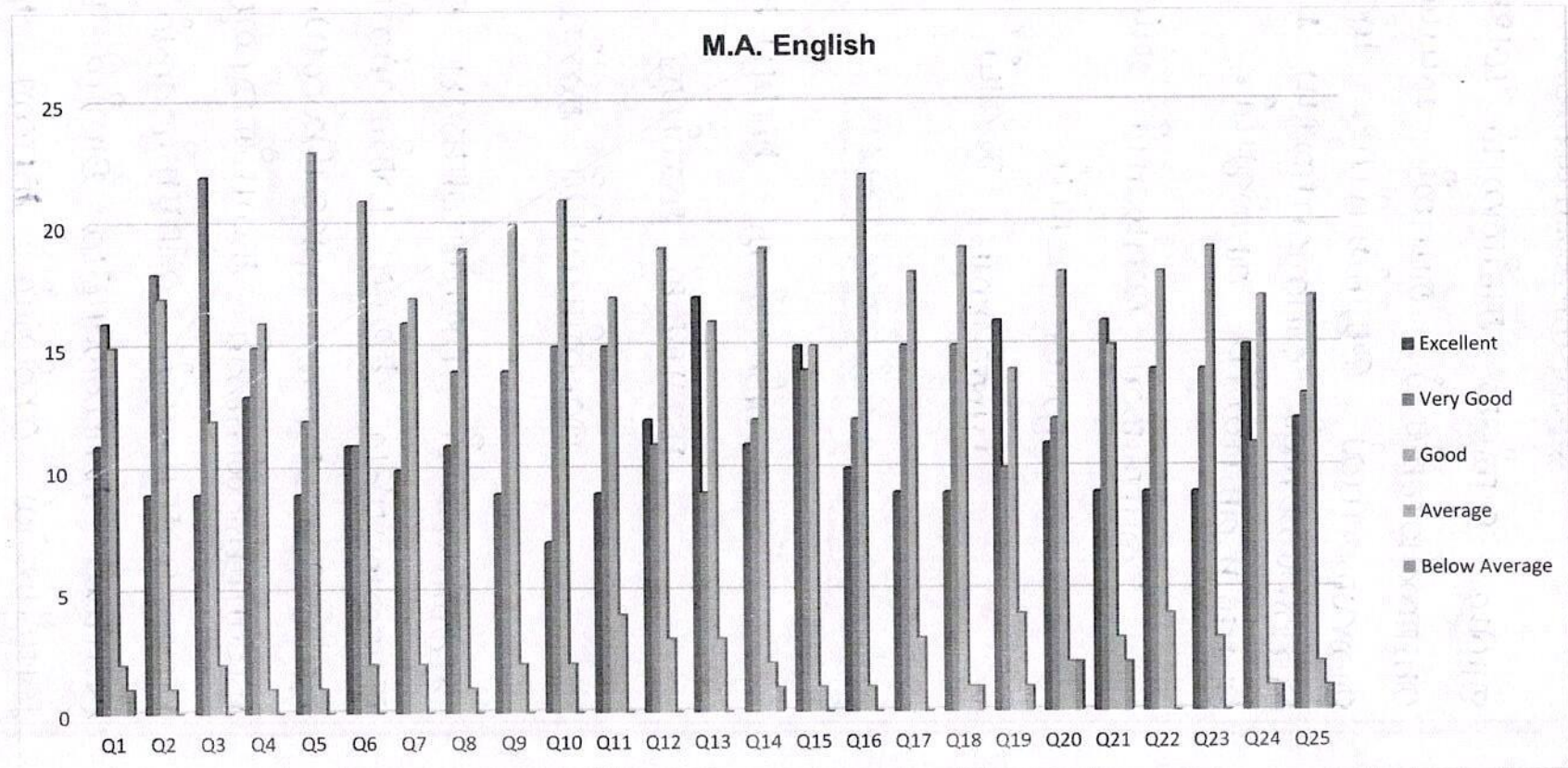
B.A. English

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	45	30	31	40	29	31	34	56	29	33	26	23	30	34	34	34	29	51	36	29	28	25	26	40	30
Very Good	31	45	39	32	40	34	42	30	47	45	50	40	42	30	45	42	49	36	42	39	55	50	41	37	47
Good	46	43	51	44	49	52	41	34	39	40	46	54	50	53	40	43	43	34	36	51	39	45	54	43	39
Average	6	10	7	11	8	11	9	6	11	9	6	9	6	11	5	9	7	7	10	7	5	6	7	7	9
Below Average	0	0	0	1	2	0	2	2	2	1	0	2	0	0	4	0	0	0	4	2	1	2	0	1	3



M.A. English

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	11	9	9	13	9	11	10	11	9	7	9	12	17	11	15	10	9	9	16	11	9	9	9	15	12
Very Good	16	18	22	15	12	11	16	14	14	15	15	11	9	12	14	12	15	15	10	12	16	14	14	11	13
Good	15	17	12	16	23	21	17	19	20	21	17	19	16	19	15	22	18	19	14	18	15	18	19	17	17
Average	2	1	2	1	1	2	2	1	2	2	4	3	3	2	1	1	3	1	4	2	3	4	3	1	2
Below Average	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	2	2	0	0	1	1



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Students' Feedback & Suggestions for the Improvement

Department of English

Academic Evaluation and Improvement

Students have expressed concerns regarding the low evaluation of semester marks in the Department of English, even when they perform well in exams. This disparity in grading compared to other colleges and departments leads to significant disappointment. Students request better grading in the final semester to help achieve at least a 75% score. Additionally, teachers face challenges in attending classes due to clerical responsibilities, suggesting a reduction in these duties could enhance teaching efficiency.

Enhancing Learning and Teaching Methods

Regular weekly tests are recommended to enrich course understanding. Students appreciate the college overall, noting that valued semester papers help them learn from mistakes. They suggest improving lab facilities, incorporating extra information in lessons, fostering a friendly teacher-student relationship, and including more activities and workshops. Assignments and seminars should be increased, alongside the use of smart classes and ensuring all computers have internet access.

Facility and Resource Management

Maintaining clean restrooms and offering out-of-class learning experiences, such as enacting dramas and filming short movies, are important. Students desire more skill-oriented programs and better communication with faculty. They propose reducing the number of units covered in CIA exams for deeper learning and encourage participation in intercollegiate programs.

Practical and Interactive Teaching

Practical teaching methods, planning internship programs, and developing spoken English skills through more interaction and kindness from faculty are emphasized. Regular examples, addressing student doubts, and improving communication skills are crucial. Timing of teaching should be managed better, and integrating smart class methods is recommended.

Extracurricular Activities and Support

Encouraging participation in various competitions and organizing more intercollegiate events is suggested. Digital teaching methods and improvement in overall teaching strategies are needed. The department should approach student ideas, help solve their problems, and offer solutions. Reducing event days to increase academic working days is recommended.

Syllabus and Resource Development

Developing a syllabus beneficial for entrance exams and higher studies, and providing ample books in the library for learning are important. Increasing teaching time and completing syllabi on time, along with maintaining a friendly approach, are key points. While the cultural aspects are criticized, students find overall teaching to be perfect and appreciate the learning experience, urging the HOD to encourage and be nice to students.

Conclusion

Students express gratitude for their learning experiences, highlighting that improvements such as timely class attendance, completing syllabi within the timeframe, and maintaining a friendly manner would enhance their academic journey. Participating in college programs and improving oneself through various activities is appreciated, reflecting a strong sense of satisfaction and a desire for continuous improvement in the Department of English.


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Department of Mathematics

Date: 23.04.2024

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Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 113

PG Students: 80

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

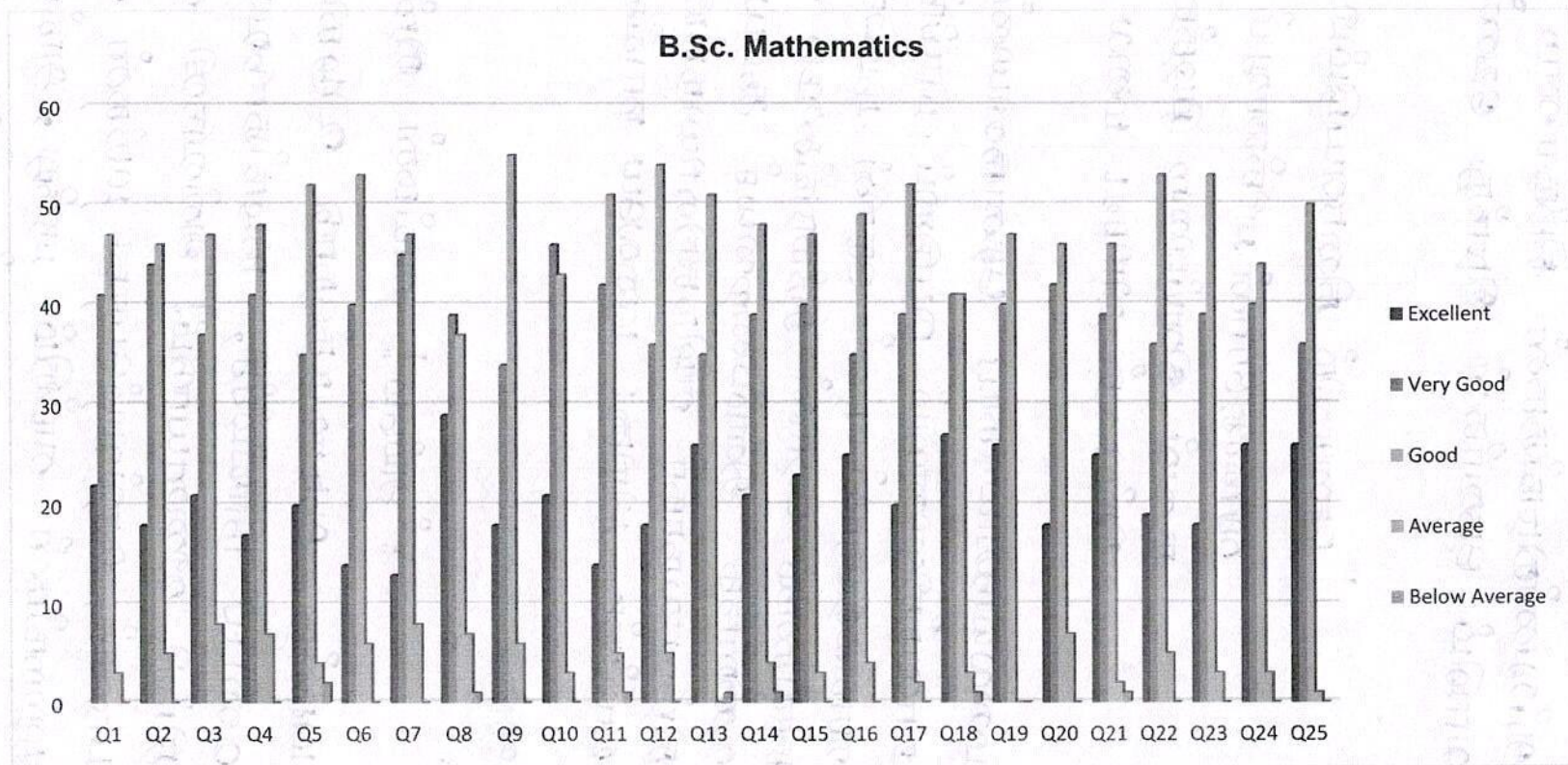
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B.Sc. Mathematics

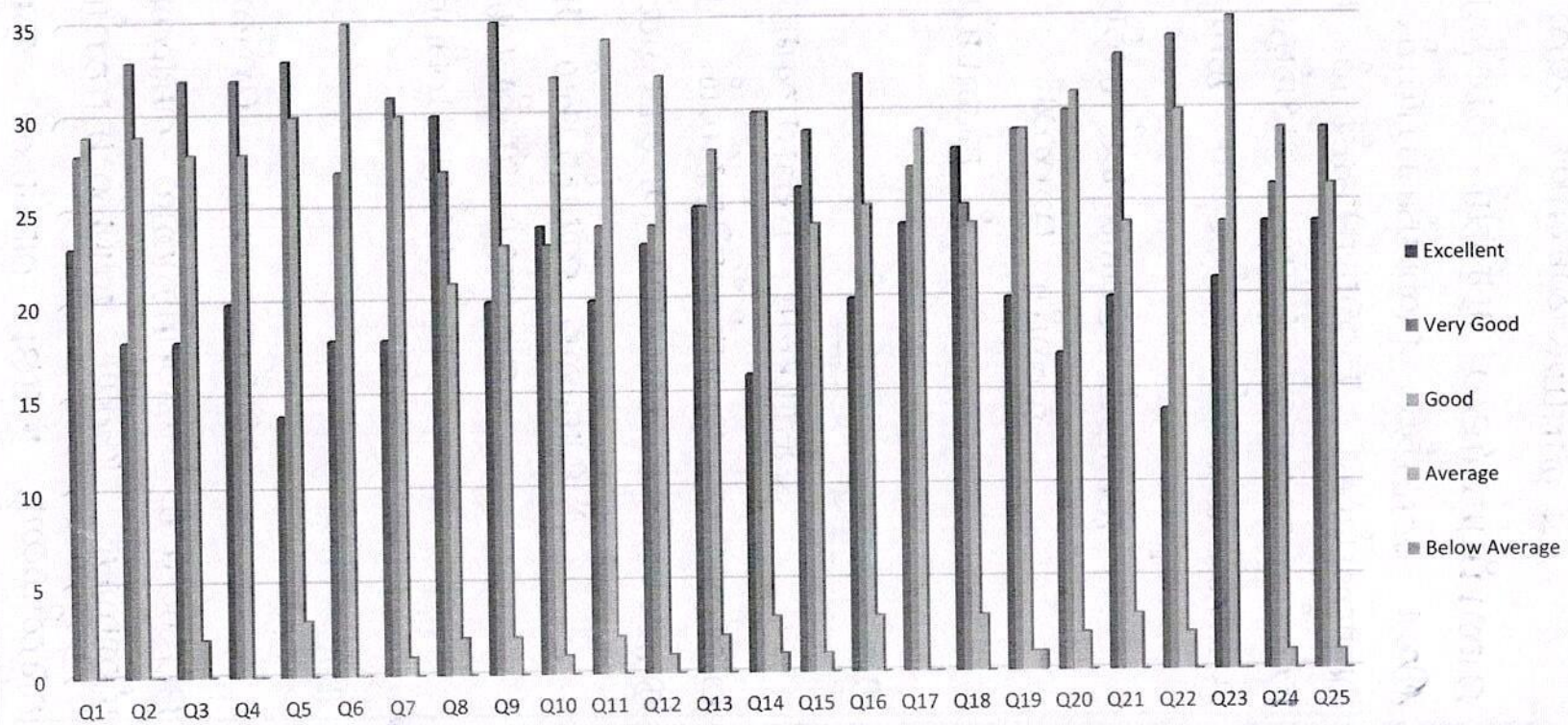
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	22	18	21	17	20	14	13	29	18	21	14	18	26	21	23	25	20	27	26	18	25	19	18	26	26
Very Good	41	44	37	41	35	40	45	39	34	46	42	36	35	39	40	35	39	41	40	42	39	36	39	40	36
Good	47	46	47	48	52	53	47	37	55	43	51	54	51	48	47	49	52	41	47	46	46	53	53	44	50
Average	3	5	8	7	4	6	8	7	6	3	5	5	0	4	3	4	2	3	0	7	2	5	3	3	1
Below Average	0	0	0	0	2	0	0	1	0	0	1	0	1	1	0	0	0	1	0	0	1	0	0	0	0



M.Sc. Mathematics

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	23	18	18	20	14	18	18	30	20	24	20	23	25	16	26	20	24	28	20	17	20	14	21	24	24
Very Good	28	33	32	32	33	27	31	27	35	23	24	24	25	30	29	32	27	25	29	30	33	34	24	26	29
Good	29	29	28	28	30	35	30	21	23	32	34	32	28	30	24	25	29	24	29	31	24	30	35	29	26
Average	0	0	2	0	3	0	1	2	2	1	2	1	2	3	1	3	0	3	1	2	3	2	0	1	1
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0

M.Sc. Mathematics



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Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report
Department of Mathematics

Overview

The students of the Department of Mathematics have provided a comprehensive set of suggestions aimed at enhancing the department's teaching tools, methods, and overall support for student learning and development. Their recommendations reflect a desire for a more interactive and practically-oriented educational experience, as well as a call for additional resources and personalized attention from faculty.

Recommendations

1. Enhanced Teaching Tools and Methods

Students emphasized the need for modern teaching aids to make learning more interactive and comprehensible. Key suggestions include:

- **Provision of Projectors in Every Classroom:** A significant number of students believe that incorporating projectors will enhance the teaching of complex topics, making them easier to understand.
- **Smart Class Teaching Methods:** The adoption of smart classroom technology is recommended to create a more engaging learning environment.

2. Increased Practical Applications

While students expressed overall satisfaction with the quality of teaching, they highlighted a need for more practical engagement. Specific suggestions include:

- **More Practical Classes:** Introduction of additional practical sessions to complement theoretical learning.
- **Real-Time Problem-Solving Projects:** Integration of projects that require real-time problem-solving to apply mathematical concepts in practical scenarios.
- **Group Exam Preparations:** Facilitated group study sessions to prepare for exams collaboratively.
- **Weekly Revisions and Workshops:** Regular review sessions and workshops related to course subjects to reinforce learning.

3. Personalized Student Support

Students called for more personalized support from faculty to better address individual learning needs. Suggestions include:

- **Personalized Attention from Faculty:** Teachers should engage with each student to understand their levels and qualifications, providing motivation and support tailored to their needs.

- **Introduction of Current Trend Subjects:** Adding new subjects relevant to modern careers, such as computer programming courses (Python, SQL), particularly those aligned with data science and artificial intelligence.

4. Additional Academic and Extracurricular Support

To further enhance their learning experience and career readiness, students suggested the following:

- **More Revision Time:** Allocating additional time for review before exams.
- **Competitive Exams and Extracurricular Activities:** Organizing competitive exams and activities to stimulate academic and personal growth.
- **Updated Library Resources:** Ensuring that library materials are current and relevant.
- **Strict Adherence to Class Hours:** Faculty should adhere strictly to scheduled class hours to maintain consistency in teaching.

Additional Proposals

Students also expressed interest in:

- **Seminars and Workshops:** Conducting seminars and workshops on various mathematical topics and related fields.
- **More Library Periods:** Increasing the number of library periods to encourage independent study.
- **Physical Education Classes:** Including physical education classes to promote overall well-being.
- **Internships:** Facilitating internships in nearby areas to provide practical experience and enhance career prospects.

Conclusion

Overall, while students are pleased with the current quality of teaching and institutional support, they believe that the proposed enhancements will significantly improve their educational experience. By adopting these recommendations, the Department of Mathematics can better meet the evolving needs of its students and prepare them more effectively for future academic and career challenges.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Physics

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
Q2	Whether syllabus is career oriented?
Q3	How do you rate the sequence of units in the syllabus?
Q4	How do you rate the allocation of the credits to the courses?
Q5	Rate the size of syllabus in terms of load on the student?
Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 57

PG Students: 66

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director

DIRECTOR,

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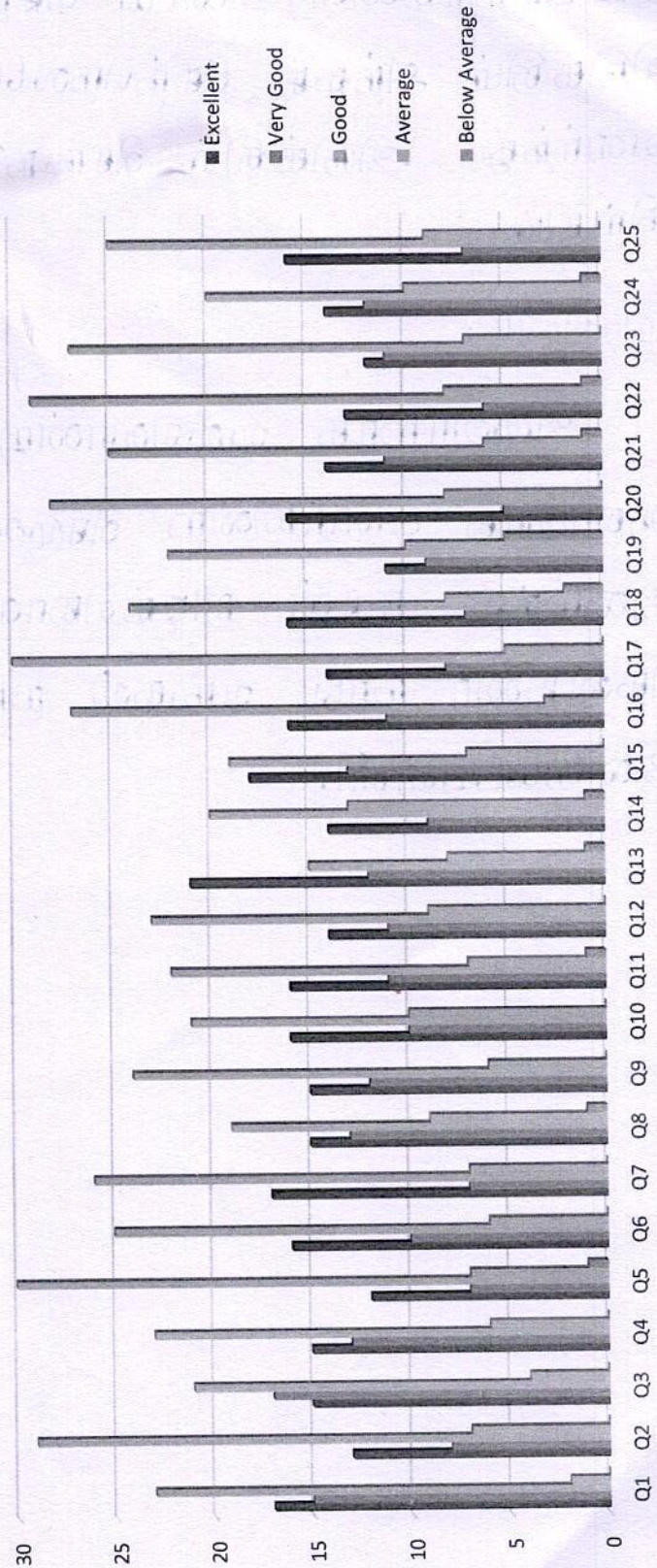
Principal

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TIRUCHENGODE TK, NAMAKKAL DT,
TAMIL NADU.

B.Sc. Physics

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	17	13	15	15	12	16	17	15	15	16	16	14	21	14	18	16	14	16	11	16	14	13	12	14	16
Very Good	15	8	17	13	7	10	7	13	12	10	11	11	12	9	13	11	8	7	9	5	11	6	11	12	7
Good	23	29	21	23	30	25	26	19	24	21	22	23	15	20	19	27	30	24	22	28	25	29	27	20	25
Average	2	7	4	6	7	6	7	9	6	10	7	9	8	13	7	3	5	8	10	8	6	8	7	10	9
Below Average	0	0	0	0	1	0	0	1	0	0	1	0	1	1	0	0	0	2	5	0	1	1	0	1	0

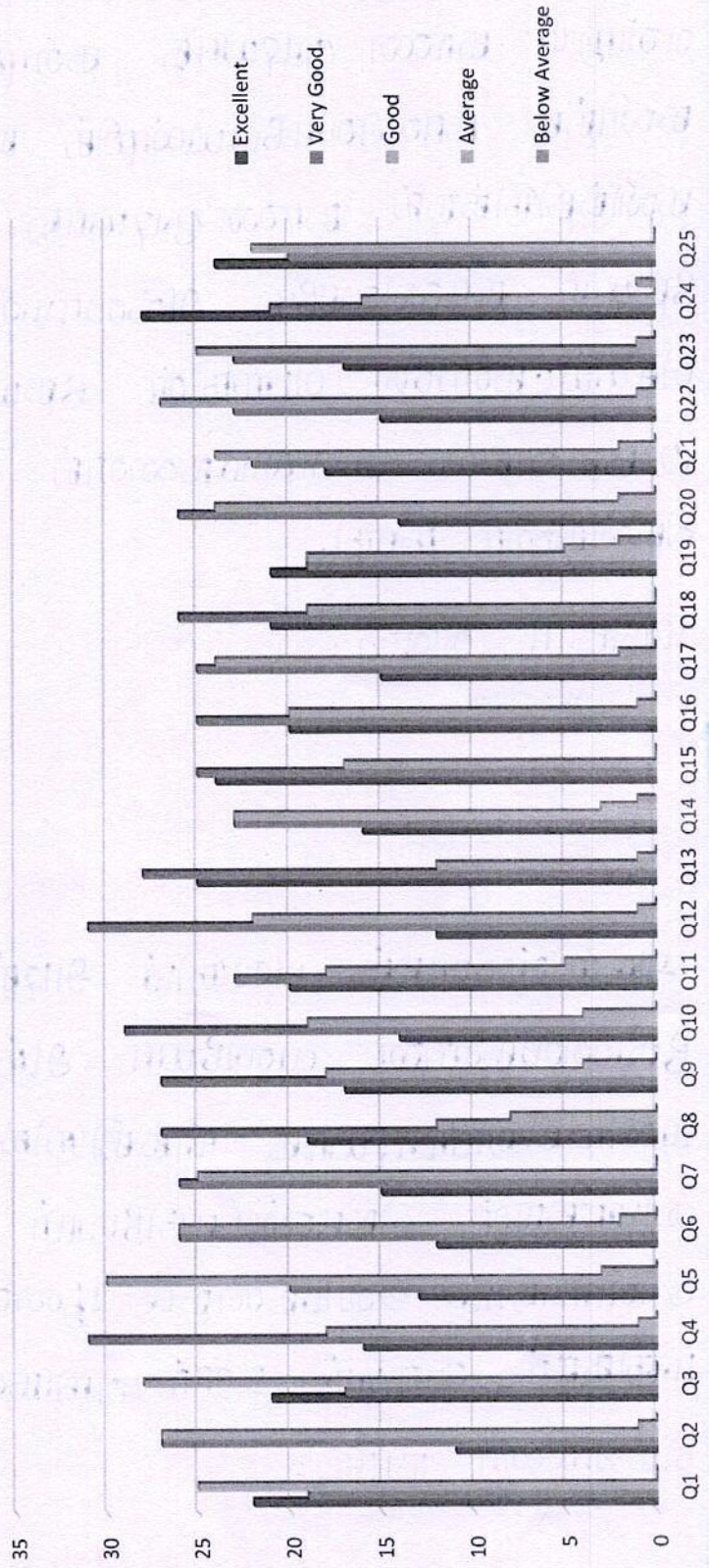
B.Sc. Physics



M.Sc. Physics

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	22	11	21	16	13	12	15	19	17	14	20	12	25	16	24	20	15	21	21	14	18	15	17	28	24
Very Good	19	27	17	31	20	26	26	27	27	29	23	31	28	23	25	25	25	26	19	26	22	23	23	21	20
Good	25	27	28	18	30	26	25	12	18	19	18	22	12	23	17	20	24	19	19	24	24	27	25	16	22
Average	0	1	0	1	3	2	0	8	4	4	5	1	1	3	0	1	2	0	5	2	2	1	1	0	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	0	0	0	0	1	0

M.Sc. Physics



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report**

Department of Physics

Overview

The students of the Department of Physics have provided a variety of suggestions aimed at enhancing both the teaching methods and the overall learning experience. These recommendations focus on integrating modern teaching tools, increasing practical applications, and enriching the curriculum with additional support and resources.

Recommendations

1. Adoption of Smart Classroom Technologies

Students consistently emphasized the need for smart classroom technologies to make learning more engaging and effective. Key suggestions include:

- **Implementation of Smart Classrooms:** Incorporate smart class teaching methods to replace traditional chalkboard teaching, making classes more interactive.
- **Use of Projectors and Visual Aids:** Integrate projectors, PPTs, and video lectures to make topics more understandable and interesting.

2. Emphasis on Practical Learning

Students highlighted the importance of practical learning to better grasp theoretical concepts. Their suggestions are:

- **Increase Practical Classes and Lab Sessions:** Expand the number of practical classes and provide more lab hours to align with the syllabus and improve hands-on learning.
- **Virtual Labs and Real-Life Applications:** Utilize virtual labs for practical classes and connect theoretical concepts with real-life applications to enhance understanding.
- **Additional Lab Equipment:** Equip labs with more instruments and resources to support experiments and practical learning.

3. Curriculum Enrichment and Skill Development

Students suggested enhancements to the curriculum to better prepare them for future careers and academic endeavors. These include:

- **Introduction of New Subjects and Syllabus Updates:** Update the syllabus to include current trends, such as AI, data science, and applications-oriented content. This will aid in higher studies and career preparation.

- **Seminars, Guest Lectures, and Internships:** Organize seminars, guest lectures, and internship opportunities to broaden knowledge and practical experience.
- **Extracurricular Skill Development:** Allocate more time for extracurricular activities and skill development programs to complement academic learning.

4. Enhanced Student Support and Engagement

Students expressed the need for more personalized support and engagement from faculty. Their recommendations include:

- **Tailored Teaching Methods:** Faculty should adapt their teaching methods to the students' understanding capabilities and provide examples that are easy to grasp.
- **Interactive Teaching and Problem-Solving Sessions:** Facilitate interactive classes, problem-solving sessions, and group discussions to foster deeper understanding and engagement.
- **Continuous Feedback and Self-Assessment:** Implement continuous feedback mechanisms and encourage self-assessment to help students track their progress and areas for improvement.

5. Improved Learning Resources

Students highlighted the need for better learning resources and facilities. Key suggestions include:

- **Enhance Library Resources:** Provide more reference books, including those for competitive exams, and allocate more library hours for independent study.
- **Field Visits and Industrial Exposure:** Increase opportunities for field visits and industrial exposure to link academic knowledge with practical applications.


6. Innovative Teaching Methods


To keep pace with evolving educational practices, students recommended:

- **Active and Collaborative Learning Methods:** Implement active learning methodologies and collaborative learning techniques to enhance student engagement.
- **Multimedia and Visual Media:** Use multimedia resources, virtual simulations, and interactive quizzes to cater to diverse learning styles and make learning more dynamic.

Conclusion

Overall, students in the Department of Physics are satisfied with the current teaching quality but believe that these suggested improvements will further enhance their educational experience. By adopting modern teaching tools, increasing practical applications, enriching the curriculum, and providing more personalized support and resources, the department can better meet the needs of its students and prepare them for future academic and professional challenges.


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Elayampalayam-637205, Tiruchengode, Namakkal Dt., Tamil Nadu.

INTERNAL QUALITY ASSURANCE CELL (IQAC)



Department of Chemistry

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
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Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
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Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 82

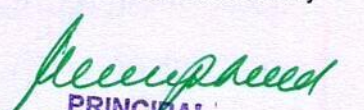
PG Students: 53

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

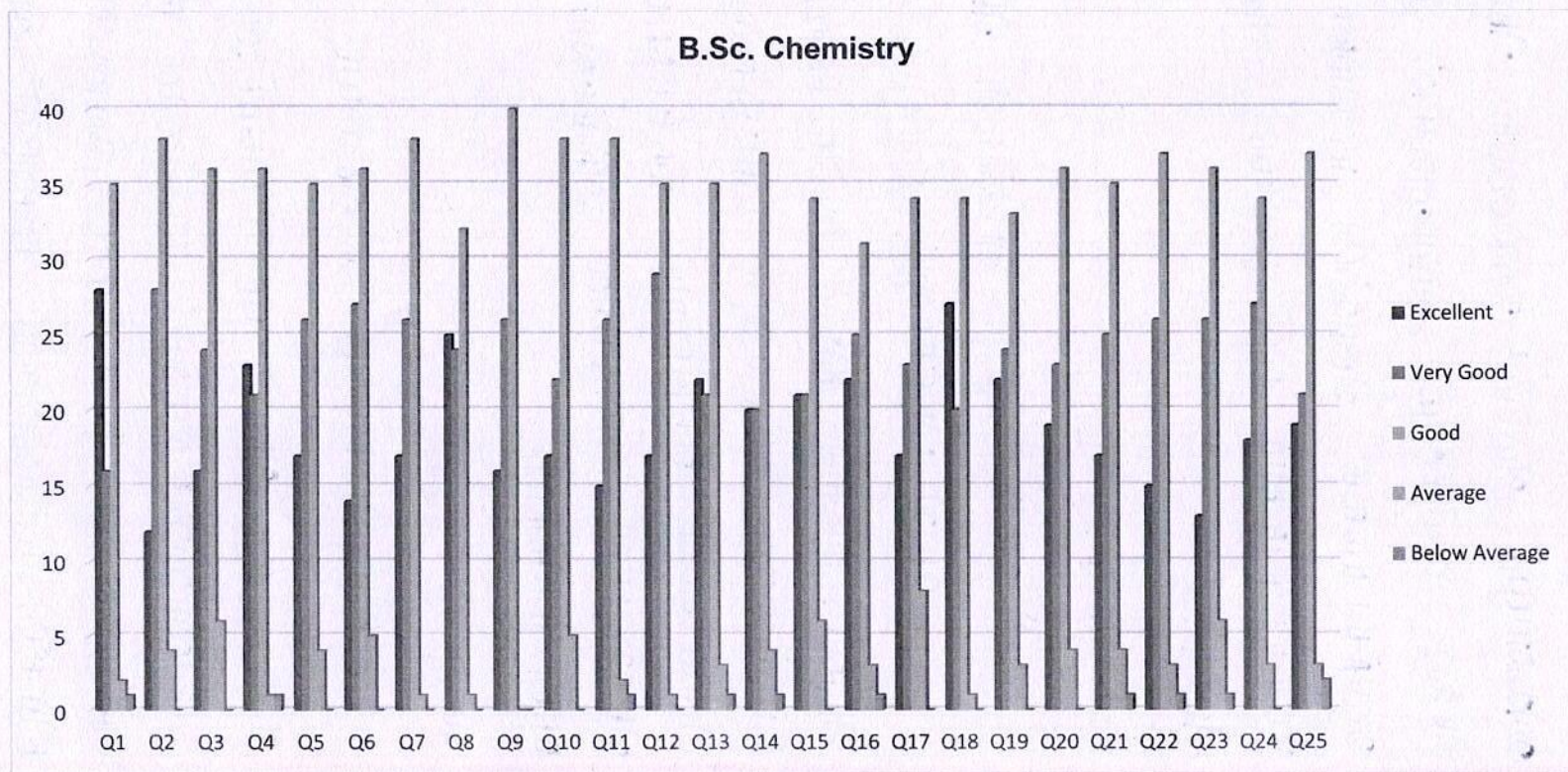

IQAC Director

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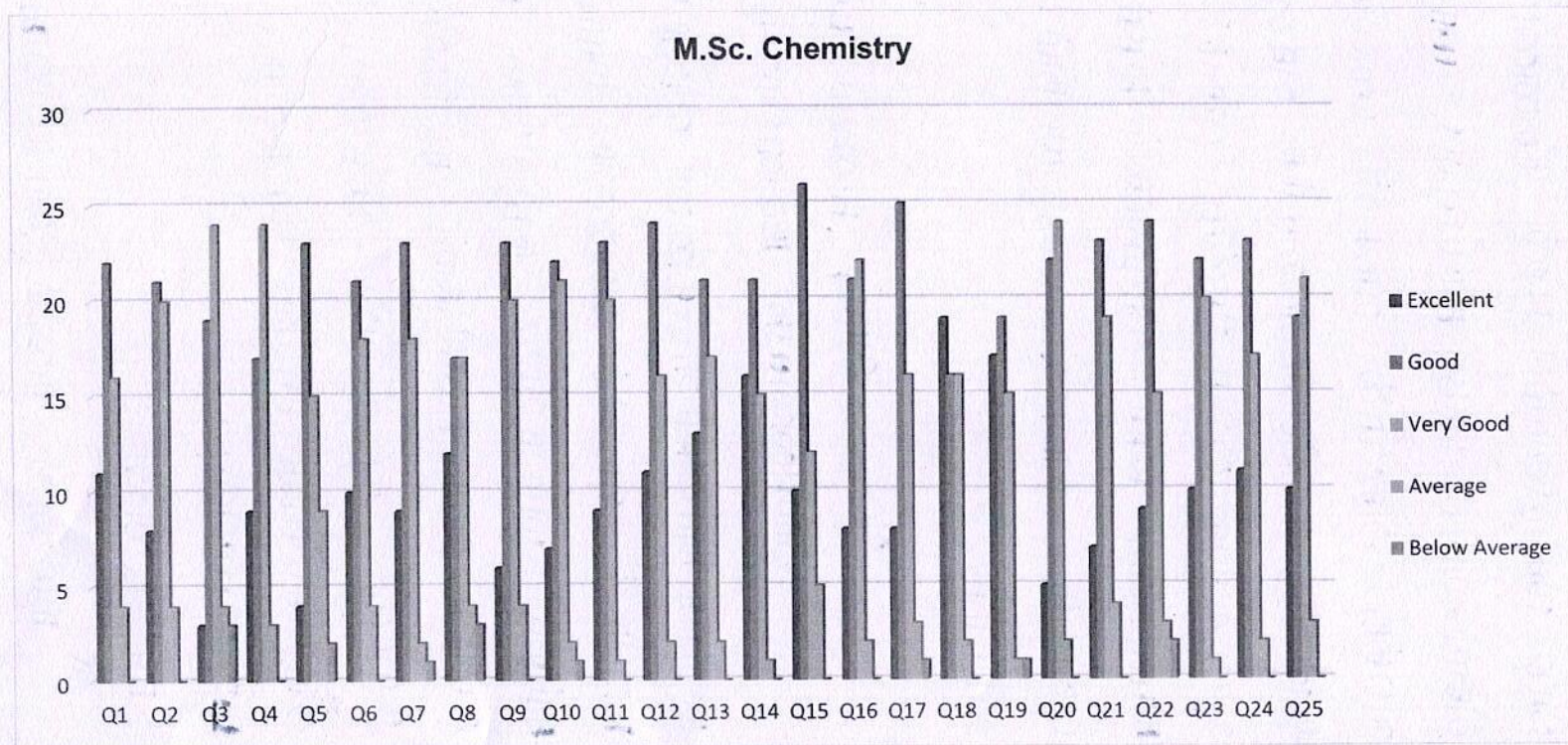
B.Sc. Chemistry

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	28	12	16	23	17	14	17	25	16	17	15	17	22	20	21	22	17	27	22	19	17	15	13	18	19
Very Good	16	28	24	21	26	27	26	24	26	22	26	29	21	20	21	25	23	20	24	23	25	26	26	27	21
Good	35	38	36	36	35	36	38	32	40	38	38	35	35	37	34	31	34	34	33	36	35	37	36	34	37
Average	2	4	6	1	4	5	1	1	0	5	2	1	3	4	6	3	8	1	3	4	4	3	6	3	3
Below Average	1	0	0	1	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	0	1	1	1	0	2



M.Sc. Chemistry

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	11	8	3	9	4	10	9	12	6	7	9	11	13	16	10	8	8	19	17	5	7	9	10	11	10
Good	22	21	19	17	23	21	23	17	23	22	23	24	21	21	26	21	25	16	19	22	23	24	22	23	19
Very Good	16	20	24	24	15	18	18	17	20	21	20	16	17	15	12	22	16	16	15	24	19	15	20	17	21
Average	4	4	4	3	9	4	2	4	4	2	1	2	2	1	5	2	3	2	1	2	4	3	1	2	3
Below Average	0	0	3	0	2	0	1	3	0	1	0	0	0	0	0	0	1	0	1	0	0	2	0	0	0



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report

Department of Chemistry

Overview

Students from the Department of Chemistry have proposed several recommendations aimed at enhancing the teaching methods, practical learning opportunities, and overall educational experience. Their feedback emphasizes a need for more practical classes, updated teaching tools, and enriched curriculum resources.

Recommendations

1. Increased Focus on Practical Learning

Students consistently called for a shift towards more practical, hands-on learning experiences to complement theoretical instruction. Key suggestions include:

- **Expansion of Practical Classes:** Increase the number of practical classes to help students gain better knowledge through hands-on experience.
- **Enhanced Lab Facilities:** Improve lab facilities and provide more equipment to support practical experiments.
- **Integration of Industrial Visits:** Conduct industrial visits that are related to the syllabus to offer students real-world insights into their field.

2. Adoption of Smart Classrooms and Modern Teaching Tools

To make learning more engaging and effective, students recommended the use of advanced teaching tools. Suggestions include:

- **Implementation of Smart Classrooms:** Utilize smart class technologies, including projectors and PPT presentations, to replace traditional teaching methods.
- **Interactive Sessions:** Conduct interactive sessions and use multimedia resources to enhance student engagement and understanding.

3. Curriculum Enrichment

Students suggested updating the curriculum to include modern topics and skill development courses. Their recommendations are:

- **Advanced Syllabus Content:** Update the syllabus to include more advanced topics and research-oriented content that aligns with current industry and academic trends.
- **Skill Development and Diploma Courses:** Offer more skill development and diploma courses to enhance students' practical and analytical skills.

4. Increased Student Support and Engagement

Students emphasized the need for more personalized support and engagement from faculty. Key suggestions include:

- **Enhanced Teacher-Student Interaction:** Improve interaction between teachers and students, ensuring that faculty engage with students to address their needs and doubts.
- **Support for Extracurricular Activities:** Encourage student participation in extracurricular activities and competitions to foster holistic development.

5. Improved Learning Resources

Students highlighted the necessity of better learning resources and facilities to support their studies. Recommendations include:

- **Update Library Resources:** Provide more and updated books in the library, including those relevant to competitive exams and recent developments in chemistry.
- **Library and Sports Hours:** Allocate specific hours for library and sports activities to promote balanced development.

6. Additional Academic and Extracurricular Opportunities

Students suggested the need for more academic and extracurricular activities to enhance their learning experience. Suggestions include:

- **Guest Lectures and Workshops:** Organize guest lectures, workshops, and seminars to provide insights into current trends and technical skills.
- **Internships and Field Visits:** Provide opportunities for internships, student exchange programs, and field visits to bridge the gap between theoretical knowledge and practical application.

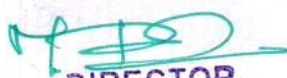
7. Improved Teaching Methods


Students recommended enhancements in teaching methods to better cater to their learning needs. Their suggestions are:

- **Teaching in Multiple Languages:** Conduct classes in both English and Tamil to cater to diverse linguistic backgrounds.
- **Use of Examples and Visual Aids:** Illustrate concepts through examples, PPTs, and visual aids to facilitate easier comprehension.

Conclusion

Overall, students in the Department of Chemistry are satisfied with the current teaching quality but believe that the proposed improvements will further enhance their educational experience. By integrating more practical learning opportunities, adopting modern teaching tools, enriching the curriculum, and providing better resources and support, the department can better meet the evolving needs of its students and prepare them for future academic and professional challenges.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of Botany

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

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Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 35

PG Students: 37

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director

DIRECTOR,

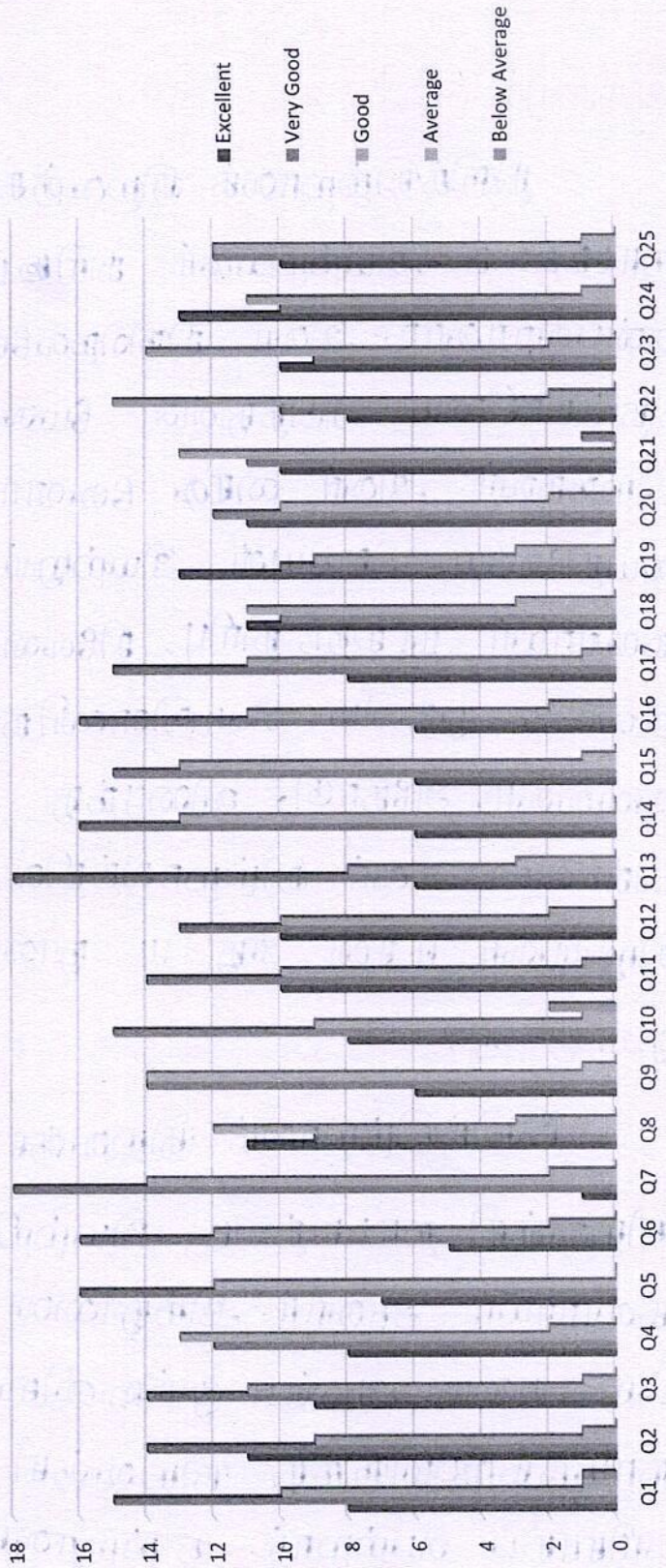
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B.Sc. Botany

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	8	11	9	8	7	5	1	11	6	8	10	10	6	6	6	6	8	11	13	11	10	8	10	13	10
Very Good	15	14	14	12	16	16	18	9	14	15	14	13	18	16	15	16	15	10	10	12	11	10	9	10	12
Good	10	9	11	13	12	12	14	12	14	9	10	10	8	13	13	11	11	11	9	10	13	15	14	11	12
Average	1	1	1	2	0	2	2	3	1	1	1	2	3	0	1	2	1	3	3	2	0	2	2	1	1
Below Average	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0

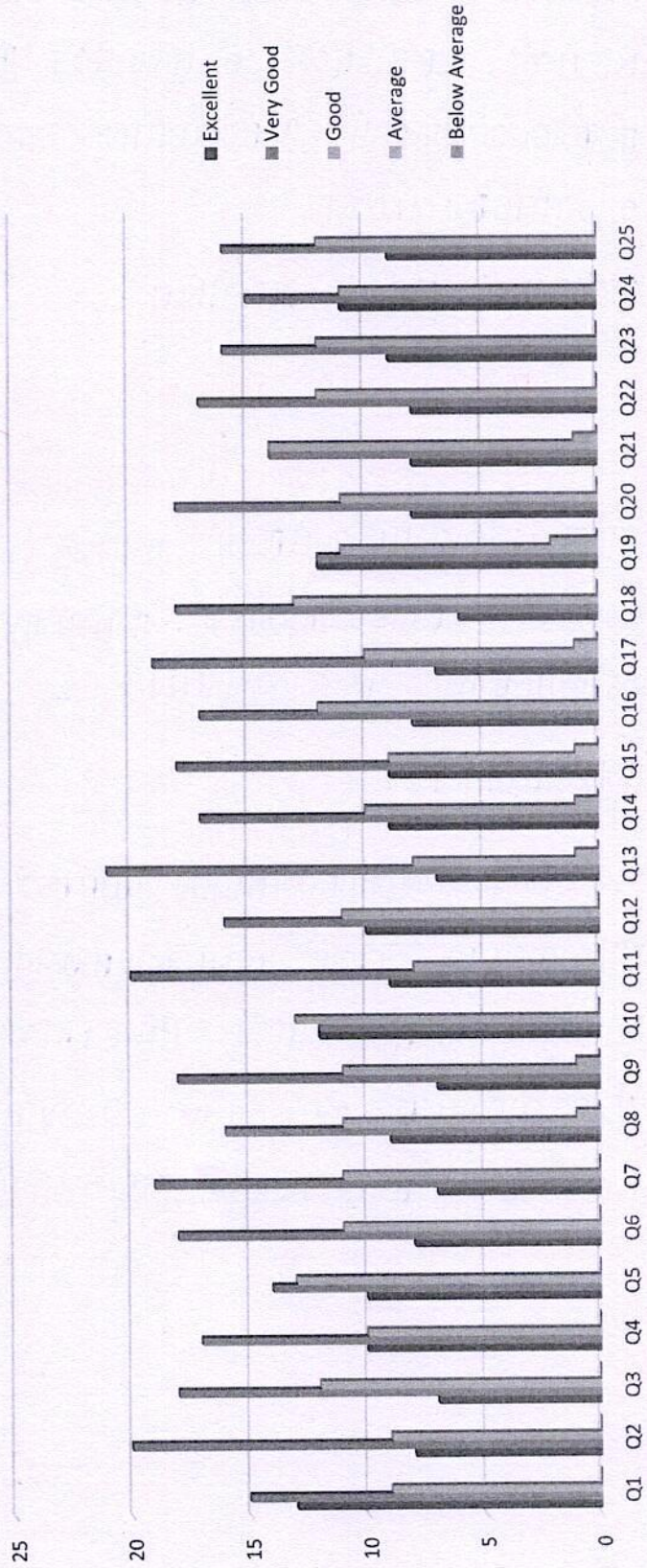
B.Sc. Botany



M.Sc. Botany

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	13	8	7	10	10	8	7	9	7	12	9	10	7	9	9	8	7	6	12	8	8	8	9	11	9
Very Good	15	20	18	17	14	18	19	16	18	12	20	16	21	17	18	17	19	18	12	18	14	17	16	15	16
Good	9	9	12	10	13	11	11	11	11	13	8	11	8	10	9	12	10	13	11	11	14	12	12	11	12
Average	0	0	0	0	0	0	0	1	1	0	0	0	1	1	1	0	1	0	2	0	1	0	0	0	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

M.Sc. Botnay



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report
Department of Botany

Overview

Students from the Department of Botany have provided valuable feedback and suggestions aimed at improving the quality of education and enhancing the learning experience. Their recommendations focus on integrating modern teaching tools, increasing practical exposure, and enriching the curriculum.

Recommendations

1. Enhanced Teaching Methods

Students emphasized the need for updated teaching methods to make learning more engaging and effective. Key suggestions include:

- **Increased ICT (Information and Communication Technology) Integration:** Students expect more ICT classes, including the use of technology and digital tools in teaching.
- **Use of PPT and Visual Aids:** Incorporate more PPT presentations and visual aids to make classes more interesting and enhance learning outcomes.
- **Improvement in Teaching Techniques:** Continue with good teaching practices but also add new techniques to the curriculum to keep pace with modern educational trends.

2. Practical Exposure

There is a strong call for more practical learning opportunities to complement theoretical instruction. Specific suggestions include:

- **Regular Practical Classes:** Increase the number of practical classes to provide hands-on experience and better understanding of botany concepts.
- **Field Visits:** Organize regular field visits to give students real-world exposure to botanical studies and research.
- **Improved Laboratory Facilities:** Enhance the laboratory facilities with modern instruments and equipment to support practical experiments.

3. Curriculum Enrichment

Students suggested updates and improvements to the curriculum to better align with current trends and practical applications. Recommendations include:

- **Inclusion of New Techniques:** Update the curriculum to include new techniques and methodologies relevant to the field of botany.
- **Advanced Syllabus Content:** Revise and improve the syllabus to include more practical and research-oriented content that reflects the latest developments in the field.

4. Student and Faculty Development

Suggestions were made to foster both student and faculty growth through continuous development and feedback mechanisms. Key recommendations include:

- **Faculty Review and Development:** Conduct regular reviews of faculty on both subject matter and communication skills to ensure they are updated with the latest knowledge and teaching practices.
- **Student Participation in Teaching:** Involve students in teaching the subjects at least once a week to enhance their understanding and engagement with the material.

5. Placement and Career Development

Students highlighted the need for better placement support and career development opportunities. Their suggestions include:

- **Improved Placement Classes:** Enhance placement preparation classes for PG students to better prepare them for career opportunities.
- **Focus on Experimental Education:** Give more importance to experimental education, integrating practical learning with career-oriented skills.

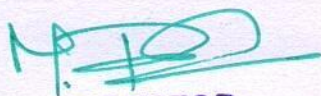
6. Additional Resources and Support

Students recommended improvements in resources and support to aid their learning. Specific suggestions are:

- **More Seminars and Workshops:** Conduct more seminars and workshops to provide additional learning opportunities and exposure to current research.
- **Maintain High Teaching Standards:** Continue maintaining high teaching standards and provide excellent academic support to students.

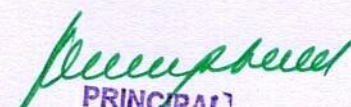
Conclusion

Overall, students in the Department of Botany are pleased with the current teaching quality but believe that these suggested improvements will further enhance their educational experience. By incorporating more ICT and modern teaching tools, increasing practical exposure, updating the curriculum, and providing additional support and development opportunities, the department can better meet the needs of its students and prepare them for future academic and professional challenges.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Zoology

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
Q2	Whether syllabus is career oriented?
Q3	How do you rate the sequence of units in the syllabus?
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Q5	Rate the size of syllabus in terms of load on the student?
Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 50

PG Students: 34

Action Taken

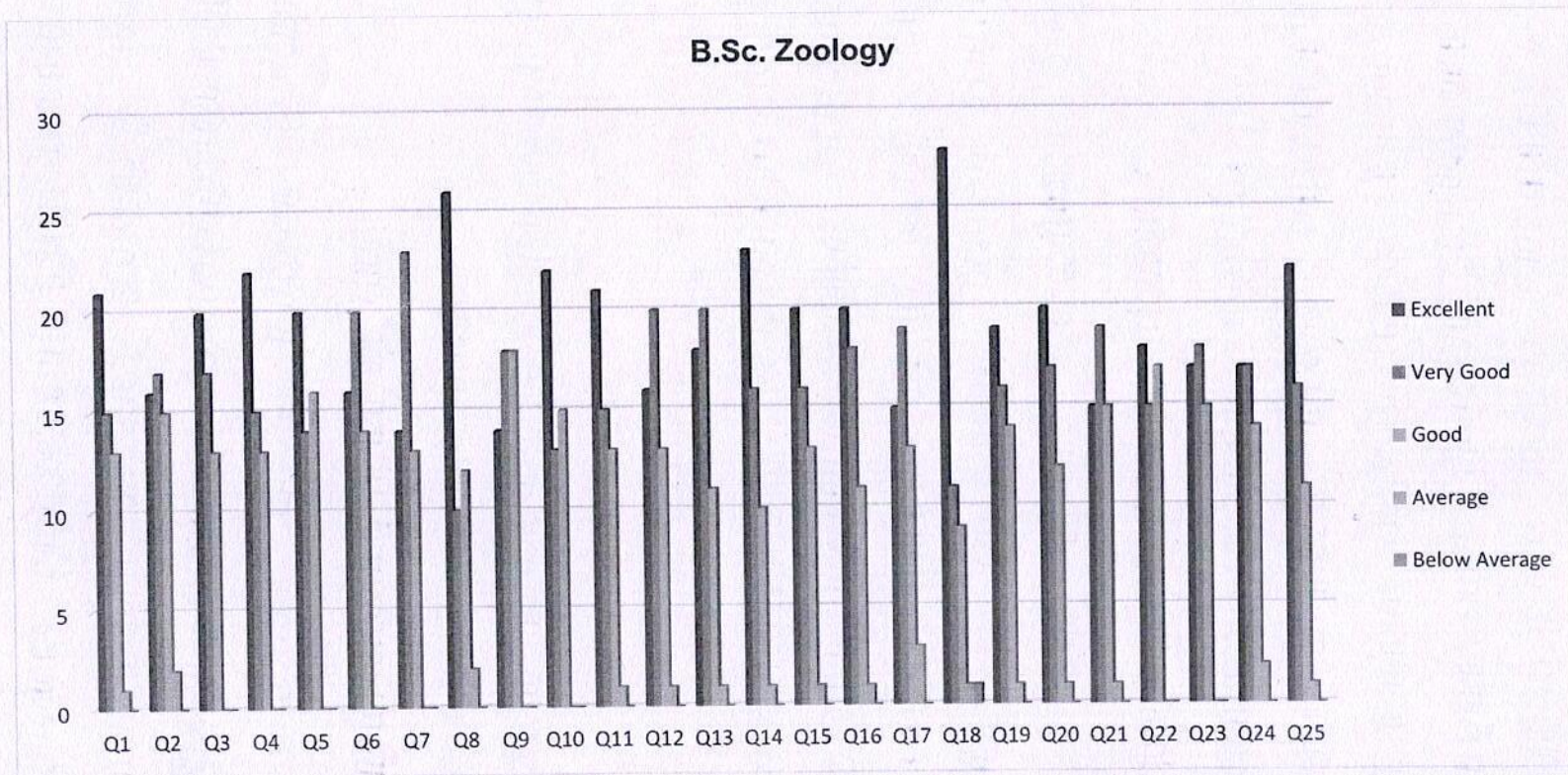
The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director
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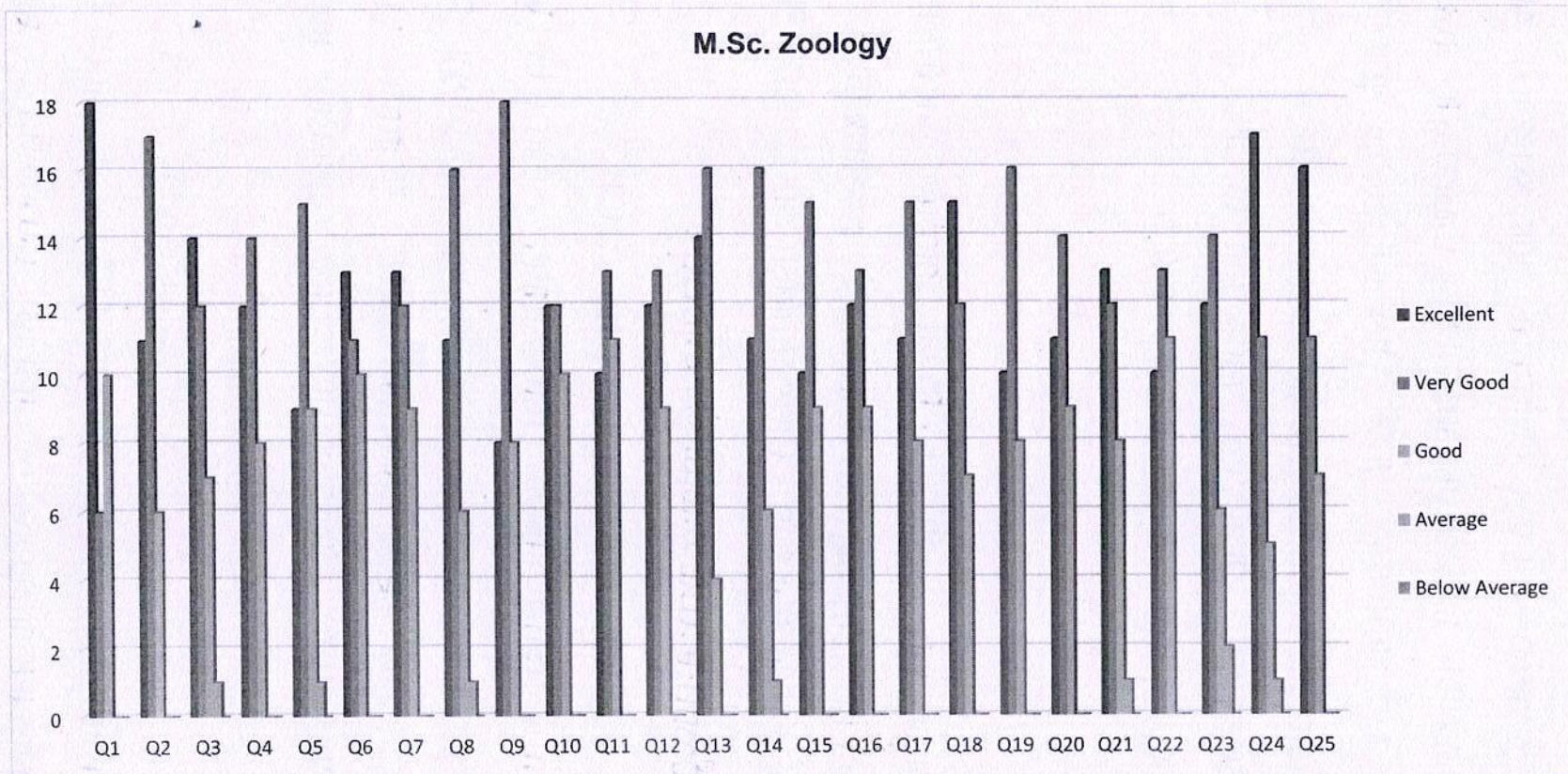
B.Sc. Zoology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	21	16	20	22	20	16	14	26	14	22	21	16	18	23	20	20	15	28	19	20	15	18	17	17	22
Very Good	15	17	17	15	14	20	23	10	18	13	15	20	20	16	16	18	19	11	16	17	19	15	18	17	16
Good	13	15	13	13	16	14	13	12	18	15	13	13	11	10	13	11	13	9	14	12	15	17	15	14	11
Average	1	2	0	0	0	0	0	2	0	0	1	1	1	1	1	1	3	1	1	1	1	0	0	2	1
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0



M.Sc. Zoology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	18	11	14	12	9	13	13	11	8	12	10	12	14	11	10	12	11	15	10	11	13	10	12	17	16
Very Good	6	17	12	14	15	11	12	16	18	12	13	13	16	16	15	13	15	12	16	14	12	13	14	11	11
Good	10	6	7	8	9	10	9	6	8	10	11	9	4	6	9	9	8	7	8	9	8	11	6	5	7
Average	0	0	1	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	2	1	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report**

Department of Zoology

Overview

Students from the Department of Zoology have provided a range of suggestions aimed at enhancing the educational experience through better student engagement, updated teaching methods, increased practical exposure, and enriched resources. Their feedback highlights the need for improved connectivity, modern teaching technologies, and more interactive learning opportunities.

Recommendations

1. Enhanced Student-Faculty Connectivity

Students have expressed a need for improved interaction and communication with faculty. Key suggestions include:

- **Better Connectivity with Students:** Encourage more direct communication and engagement between students and faculty to foster a supportive learning environment.
- **Interactive Sessions:** Incorporate interactive and collaborative activities such as group discussions, debates, and peer teaching to promote student engagement and critical thinking.

2. Improved Teaching Methods

There is a call for incorporating modern teaching tools and techniques to make learning more effective and engaging. Recommendations include:

- **Integration of Technology:** Use technology to enhance teaching methods, including interactive whiteboards, online platforms, and educational apps to facilitate learning.
- **Increased Use of Presentations:** Emphasize the use of presentations (PPT) and visual media to better explain topics and engage students.

3. Practical Exposure and Learning

Students emphasized the importance of practical exposure to complement theoretical knowledge. Specific suggestions are:

- **More Practical Classes:** Increase the number of practical classes to provide hands-on experience and deepen understanding of zoological concepts.
- **Field Visits and IV Sessions:** Organize more field visits and IV (Industrial Visit) sessions to offer real-world insights and practical exposure.

4. Curriculum Enrichment

Suggestions were made to update and enrich the curriculum to include modern and relevant content. Recommendations include:

- **Incorporate New Techniques:** Update the curriculum to include new techniques and methodologies relevant to zoology.
- **Skill-Based Learning:** Introduce skill-based classes and activities to enhance practical and professional skills.

5. Resource Enhancement

Students highlighted the need for better resources to support their studies. Key suggestions include:

- **Library Resource Updates:** Update and expand library resources, including adding more books and extending library hours to accommodate student needs.
- **Improved Learning Resources:** Provide access to a variety of learning resources such as digital libraries, online databases, and multimedia materials.

6. Extracurricular and Career Development Opportunities

Students recommended additional extracurricular and career development activities to support their overall growth. Specific suggestions include:

- **Workshops and Seminars:** Conduct more workshops and seminars related to zoology to provide additional learning opportunities.
- **Internship Programs:** Implement internship programs for PG students to gain practical experience and explore career options beyond theoretical knowledge.

7. Professional Development and Feedback

Students emphasized the need for continuous professional development for faculty and feedback mechanisms for students. Recommendations include:

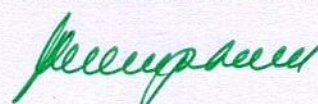
- **Faculty Development:** Provide ongoing training and support for educators to stay updated with the latest teaching methods and technologies.
- **Regular Feedback Mechanisms:** Establish regular feedback loops for students to provide input on their learning experiences, which can be used to make continuous improvements.

Conclusion

Overall, students in the Department of Zoology are satisfied with the current teaching quality but believe that these suggested improvements will further enhance their educational experience. By improving student-faculty connectivity, integrating modern teaching tools, increasing practical exposure, updating the curriculum, and enhancing resources, the department can better meet the needs of its students and prepare them for future academic and professional challenges.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Microbiology

Date: 23.04.2024

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Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 195

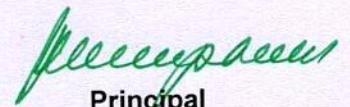
PG Students: 50

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.


IQAC Director
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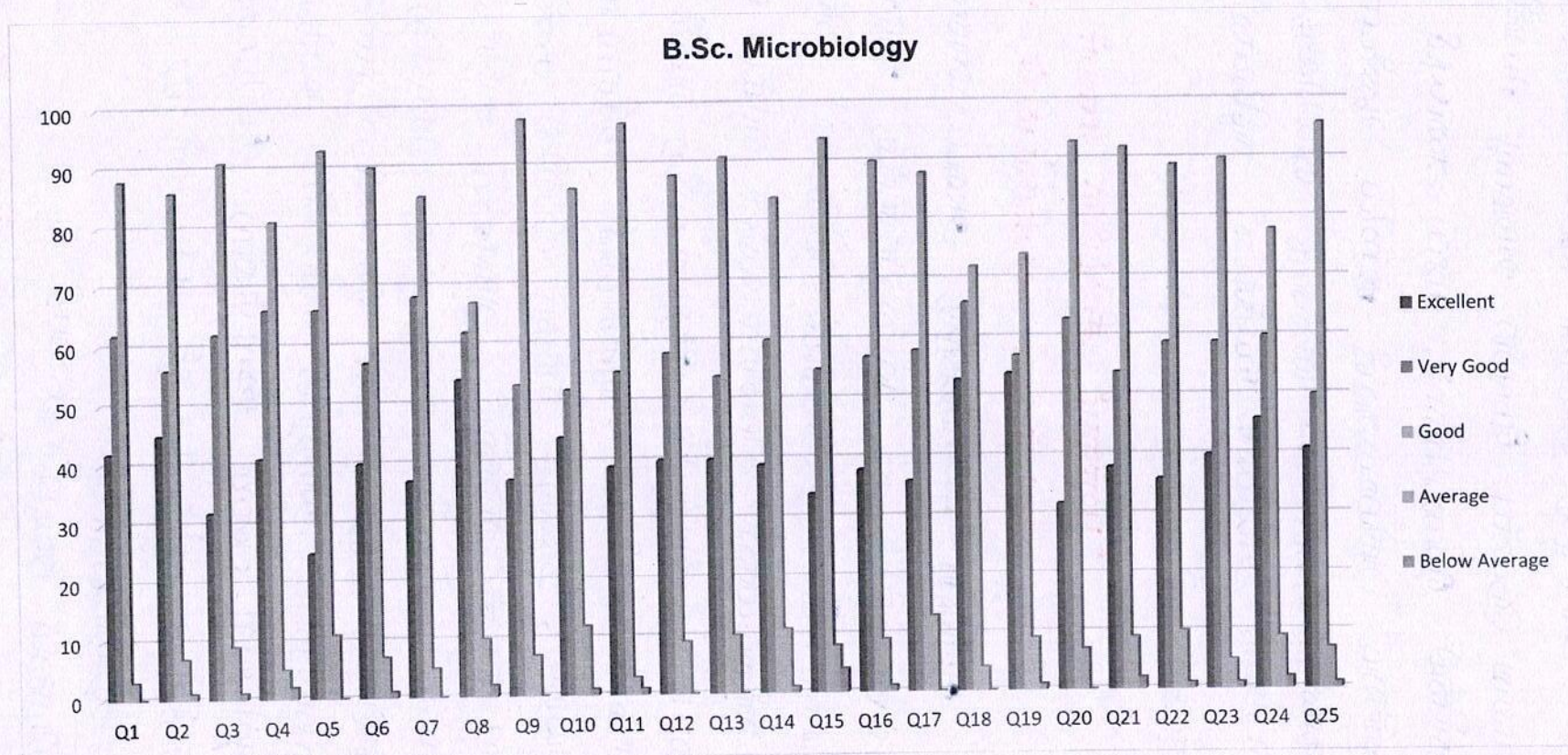
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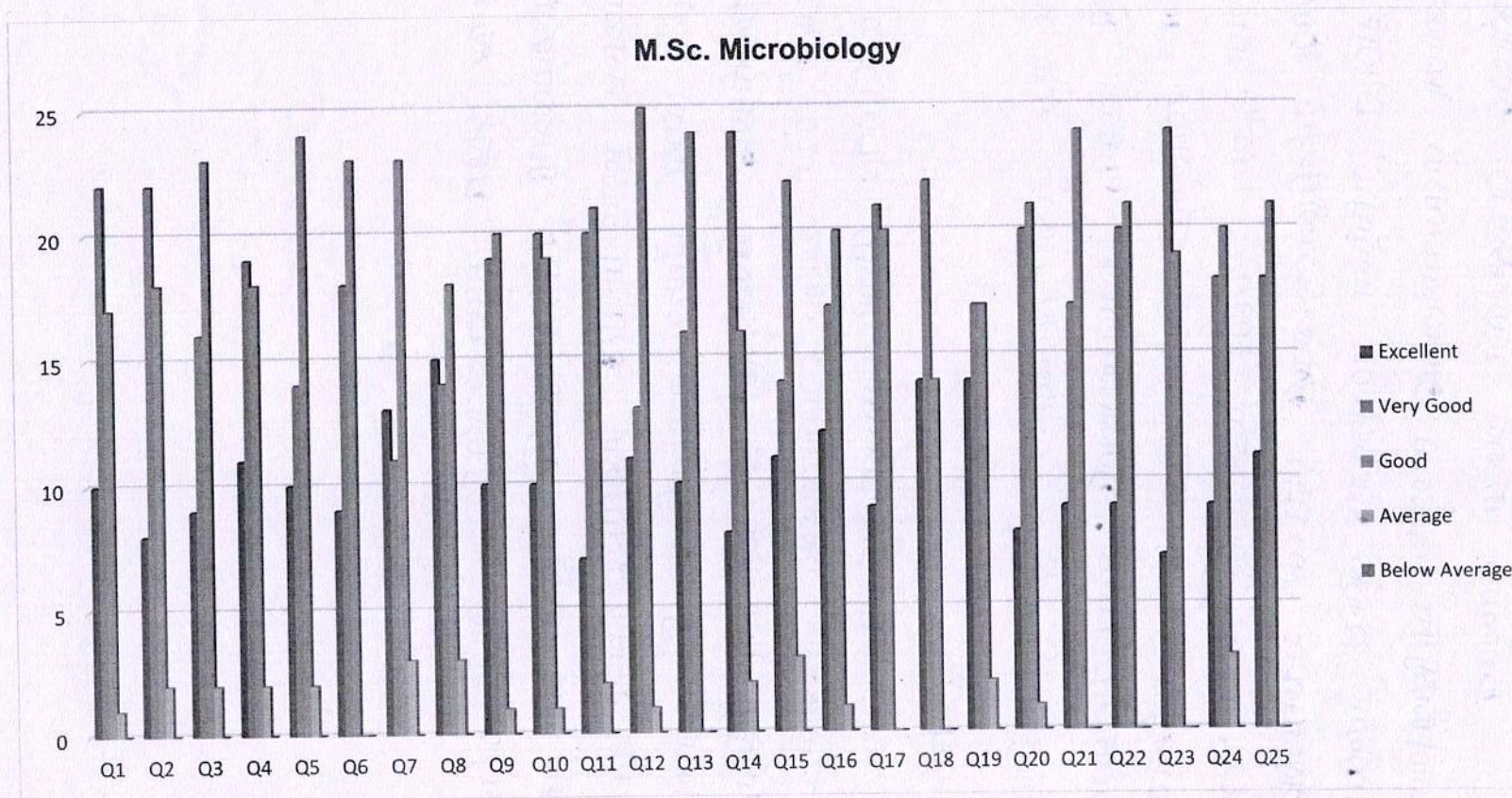
B.Sc. Microbiology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	42	45	32	41	25	40	37	54	37	44	39	40	40	39	34	38	36	53	54	32	38	36	40	46	41
Very Good	62	56	62	66	66	57	68	62	53	52	55	58	54	60	55	57	58	66	57	63	54	59	59	60	50
Good	88	86	91	81	93	90	85	67	98	86	97	88	91	84	94	90	88	72	74	93	92	89	90	78	96
Average	3	7	9	5	11	7	5	10	7	12	3	9	10	11	8	9	13	4	9	7	9	10	5	9	7
Below Average	0	1	1	2	0	1	0	2	0	1	1	0	0	1	4	1	0	0	1	0	2	1	1	2	1



M.Sc. Microbiology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	10	8	9	11	10	9	13	15	10	10	7	11	10	8	11	12	9	14	14	8	9	9	7	9	11
Very Good	22	22	16	19	14	18	11	14	19	20	20	13	16	24	14	17	21	22	17	20	17	20	24	18	18
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Average	1	2	2	2	2	0	3	3	1	1	2	1	0	2	3	1	0	0	2	1	0	0	0	3	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report**

Department of Microbiology

Overview

Students from the Department of Microbiology have provided extensive feedback on various aspects of their educational experience. Key areas highlighted include teaching methods, classroom facilities, practical exposure, curriculum development, and extracurricular activities. The suggestions reflect a desire for a balanced approach that includes traditional teaching methods, modern technology, and practical learning opportunities.

Recommendations

1. Teaching Methods

A significant number of students expressed a preference for traditional board classes over PowerPoint presentations. They also suggested enhancing teaching techniques for better understanding.

- **Chalk and Talk Method:** Increase the use of the board for teaching, as many students find this method more effective for learning and retaining information.
- **Reduced PowerPoint Classes:** While modern technology is important, a balance should be struck to ensure that traditional methods are also employed effectively.
- **Advance Topic Announcement:** Inform students about the topics to be covered in the next class to allow for pre-class preparation.
- **Practical Knowledge:** Emphasize practical knowledge by integrating more experiments and practical sessions into the syllabus.

2. Classroom Facilities

Students highlighted the need for improved classroom facilities to enhance their learning environment.

- **Restroom Maintenance:** Address issues with restroom maintenance to ensure a clean and comfortable environment for students.
- **Classroom Technology:** Equip classrooms with projectors and other digital learning tools while ensuring these tools are used appropriately and effectively.
- **Air Conditioning:** Consider installing air conditioning in classrooms, particularly for PG students, to create a more comfortable learning environment.

3. Practical Exposure and Extracurricular Activities

Students stressed the importance of practical exposure and the need for more hands-on learning opportunities.

- **Field Visits and Industrial Visits:** Organize more field and industrial visits to give students real-world exposure related to their course.
- **Practical Sessions:** Increase the number of practical sessions to complement theoretical learning.
- **Extracurricular Activities:** Encourage fun and engaging activities, group discussions, and skill-based competitions to foster a well-rounded educational experience.

4. Curriculum and Syllabus

There were several suggestions regarding the need for curriculum improvements and more relevant content.

- **Curriculum Updates:** Update the curriculum to include more advanced and relevant topics such as Space Microbiology.
- **Skill-Based Courses:** Introduce more skill-based courses and competitions to enhance students' practical and professional skills.
- **Reduce Syllabus Load:** Consider reviewing and potentially reducing the syllabus load to make it more manageable for students.
- **Self-Learning Opportunities:** Promote self-learning activities and provide resources that encourage independent study and research.

5. Communication and Language Skills

Improving communication skills, especially in English, was a key area of concern for many students.

- **English Communication:** Enhance English communication skills within the college campus through structured programs and activities.
- **Interactive Sessions:** Facilitate more interactive sessions between teachers and students to improve communication and understanding.

6. Resource Enhancement


Students emphasized the need for better resources to support their academic activities.

- **Library Resources:** Update and expand the library's collection of books and digital resources to support students' learning and research needs.
- **Lab Facilities:** Improve laboratory facilities and ensure they are equipped with modern equipment and technology.
- **Digital Learning Tools:** Incorporate digital learning tools such as a digital library system and multimedia resources to enhance the learning experience.

Conclusion

The feedback from students in the Department of Microbiology indicates a strong desire for a balanced and enriched educational experience. By addressing these suggestions, the department can improve teaching methods, classroom facilities, practical exposure, curriculum relevance, communication skills, and resource availability. Implementing these changes will help create a more engaging and effective learning environment that meets the diverse needs of microbiology students.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

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Department of Biochemistry

Date: 23.04.2024

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Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 90

PG Students: 29

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director

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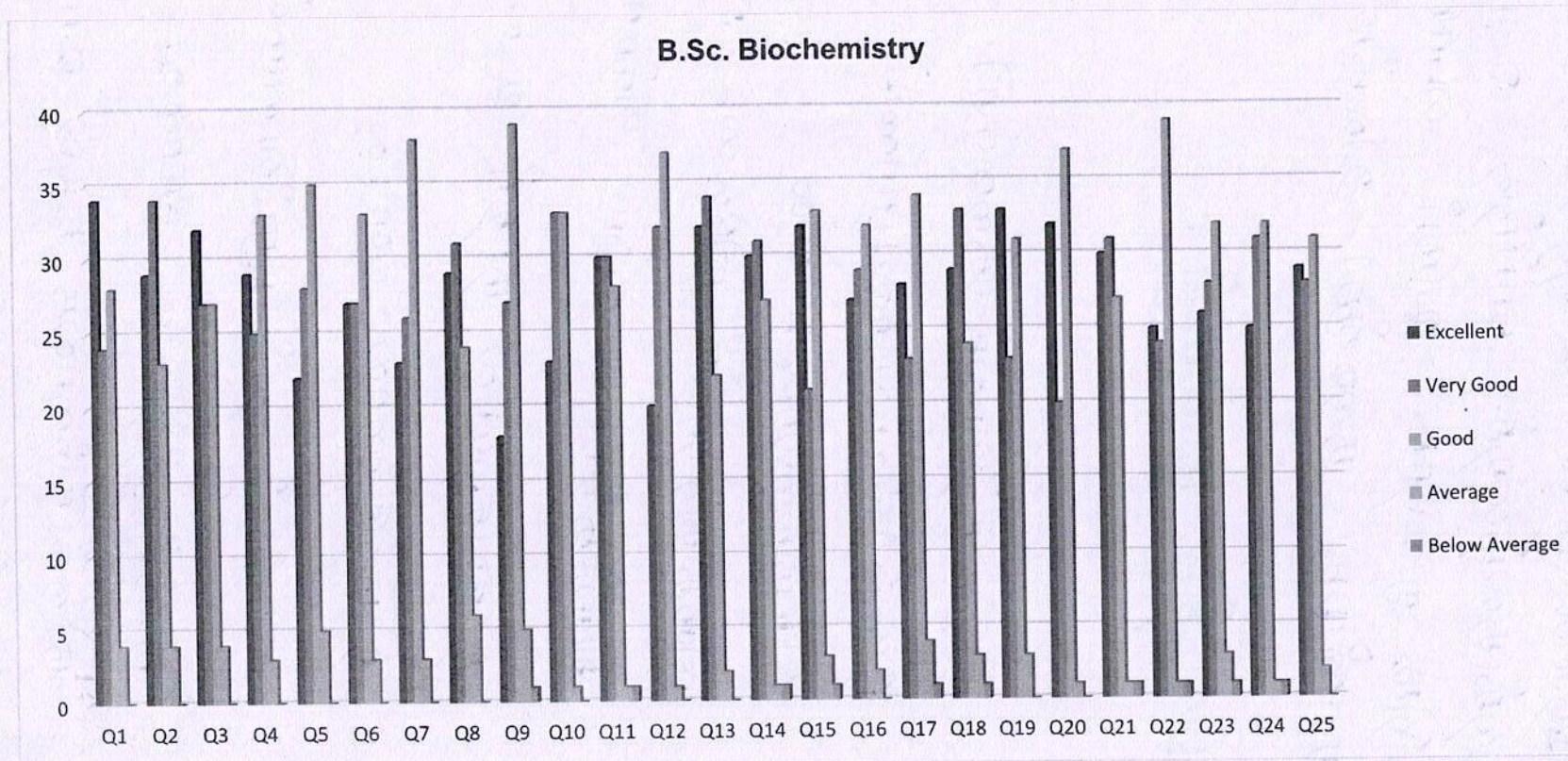
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B.Sc. Biochemistry

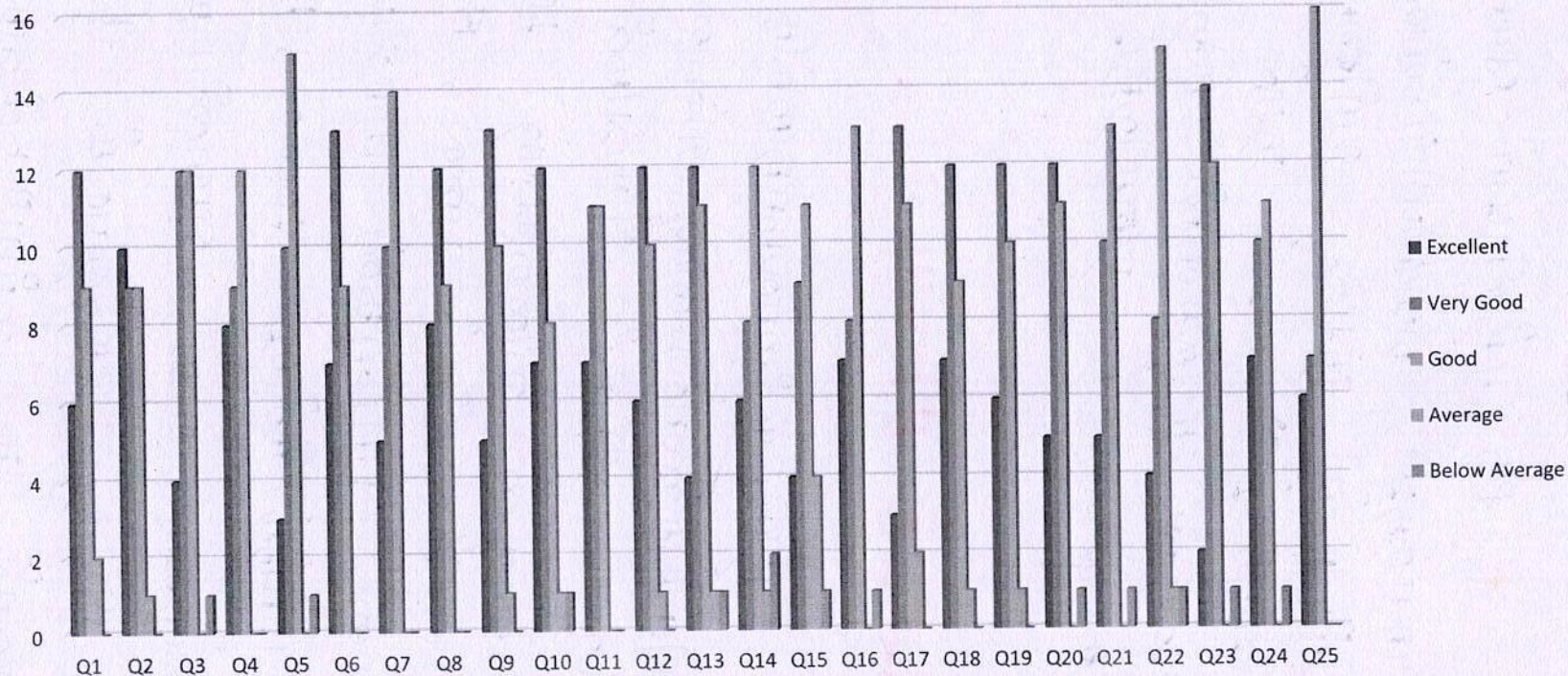
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	34	29	32	29	22	27	23	29	18	23	30	20	32	30	32	27	28	29	33	32	30	25	26	25	29
Very Good	24	34	27	25	28	27	26	31	27	33	30	32	34	31	21	29	23	33	23	20	31	24	28	31	28
Good	28	23	27	33	35	33	38	24	39	33	28	37	22	27	33	32	34	24	31	37	27	39	32	32	31
Average	4	4	4	3	5	3	3	6	5	1	1	1	2	1	3	2	4	3	3	1	1	1	3	1	2
Below Average	0	0	0	0	0	0	0	0	1	0	1	0	0	1	1	0	1	1	0	0	1	1	1	1	0



M.Sc. Biochemistry

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	6	10	4	8	3	7	5	8	5	7	7	6	4	6	4	7	3	7	6	5	5	4	2	7	6
Very Good	12	9	12	9	10	13	10	12	13	12	11	12	12	8	9	8	13	12	12	12	10	8	14	10	7
Good	9	9	12	12	15	9	14	9	10	8	11	10	11	12	11	13	11	9	10	11	13	15	12	11	16
Average	2	1	0	0	0	0	0	0	1	1	0	1	1	1	4	0	2	1	1	0	0	1	0	0	0
Below Average	0	0	1	0	1	0	0	0	0	1	0	0	1	2	1	1	0	0	0	1	1	1	1	1	0

M.Sc. Biochemistry



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Department of Biochemistry

Overview

The students in the Department of Biochemistry have provided valuable feedback regarding the quality of teaching, infrastructure, curriculum, and practical exposure. Their suggestions aim to enhance the practical aspects of their education, improve the use of technology in the classroom, and ensure that teaching methods are effective and inclusive. This report synthesizes their feedback and provides actionable recommendations to address their concerns and enhance their academic experience.

Recommendations

1. Practical Learning

Increased Practical Classes:

- **More Practical Sessions:** Expand the number of practical classes to provide students with hands-on experience that complements theoretical learning. This approach will better prepare students for real-world applications and promote deeper understanding.
- **Practical-Oriented Learning:** Focus on practical-oriented teaching to enhance job readiness. This involves integrating practical exercises and laboratory work directly related to course content and potential career paths.

Internship Opportunities:

- **Summer Internships:** Facilitate summer internships at prestigious institutions such as IISc and nearby research centers. Emphasize learning opportunities related to vaccine development, drug design, and other advanced biochemistry topics.

Lab Facilities:

- **Upgrade Lab Equipment:** Ensure that laboratory facilities are equipped with modern instruments and materials to support advanced practical experiments. This will provide students with the opportunity to gain experience with the tools they will encounter in their professional careers.

2. Teaching Methods

Interactive and Clear Teaching:

- **Two-Way Interaction:** Foster a two-way interaction between students and teachers. Teachers should make an effort to reach every student, address their doubts, and encourage participation.
- **Simple Explanations:** Explain complex concepts in simple terms using relatable examples. This helps in making the material more accessible and understandable for all students.

- **Feedback Mechanism:** Implement a feedback system where students can provide anonymous input on teaching methods and course content. This will help identify areas for improvement and ensure that the teaching approach meets student needs.

Use of Technology:

- **Smart Classrooms:** Introduce smart classrooms equipped with LED screens and projectors to facilitate visual learning. Weekly classes using these tools can enhance understanding of complex concepts through visual aids.
- **Digital Resources:** Provide video lectures and other digital resources to supplement traditional teaching methods. These resources can be used for reviewing mechanisms and processes outside of regular class hours.

Teaching Excellence:

- **Maintain High Standards:** Continue the high standard of teaching that has been commended by students. Encourage all faculty members to maintain their excellent teaching skills and adapt to new methods as needed.
- **Seminars and Workshops:** Organize regular seminars, guest lectures, and workshops to expose students to current research and developments in biochemistry.

3. Curriculum and Course Content

Relevant Course Content:

- **Remove Irrelevant Courses:** Reconsider the inclusion of SBEC courses like Biostatistics and Computer in Biology if they do not align with the primary focus of the biochemistry curriculum. Ensure that all courses are relevant and beneficial to the students' academic and career goals.
- **Timely Completion:** Ensure that the entire syllabus is covered before exams and that students have adequate time to review and understand the material.

Additional Support:

- **Extracurricular Courses:** Provide additional support for extracurricular courses that can enhance students' knowledge and skills. These courses should be relevant and add value to the students' learning experience.
- **Placement and Career Development:** Increase efforts to provide placement opportunities and skill development courses that are aligned with industry demands.

Skill Development:

- **Skills-Based Learning:** Incorporate more skill-based activities into the curriculum. This includes the development of analytical, research, and technical skills that are crucial for a career in biochemistry.

4. Infrastructure and Resources

Classroom Facilities:

- **Upgrade Classrooms:** Invest in modernizing classroom facilities to include smart boards, LED projectors, and other technological aids that can enhance the learning experience.

- **Library Resources:** Ensure that the library is stocked with up-to-date biochemistry textbooks and reference materials. Regularly update the collection to include the latest research and advancements in the field.

Support and Evaluation:

- **Regular Evaluations:** Conduct regular evaluations of teaching effectiveness and curriculum relevance. Gather feedback from students and faculty to continuously improve the academic environment.
- **Fair Assessment:** Develop a fair and transparent assessment system that evaluates students based on their understanding and application of concepts rather than rote memorization. Consider incorporating multiple-choice questions and other objective assessment methods.

5. Communication and Interaction

Student Engagement:

- **Encourage Participation:** Create an environment where students feel comfortable asking questions and participating in discussions. Ensure that all students have the opportunity to engage with the material and express their ideas.
- **Improve Communication Skills:** Focus on improving students' communication skills, particularly in English. This can be achieved through regular interaction and activities that promote language proficiency.

Feedback and Improvement:

- **Regular Feedback:** Implement a system for collecting feedback from students once a semester. This feedback should be used to make informed decisions about teaching methods, course content, and other academic aspects.
- **Conceptual Understanding:** Ensure that teachers focus on the conceptual understanding of the material. Evaluate papers based on the students' grasp of concepts rather than their ability to reproduce textbook content.

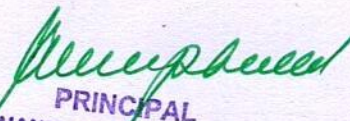
Conclusion

The feedback from students in the Department of Biochemistry highlights a need for a curriculum that integrates more practical learning opportunities, utilizes modern teaching technologies, and maintains high standards of teaching excellence. By addressing these recommendations, the department can enhance the overall educational experience, better prepare students for careers in biochemistry, and support their academic and professional growth.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Biotechnology

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
Q2	Whether syllabus is career oriented?
Q3	How do you rate the sequence of units in the syllabus?
Q4	How do you rate the allocation of the credits to the courses?
Q5	Rate the size of syllabus in terms of load on the student?
Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 166

PG Students: 36


Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.


IQAC Director

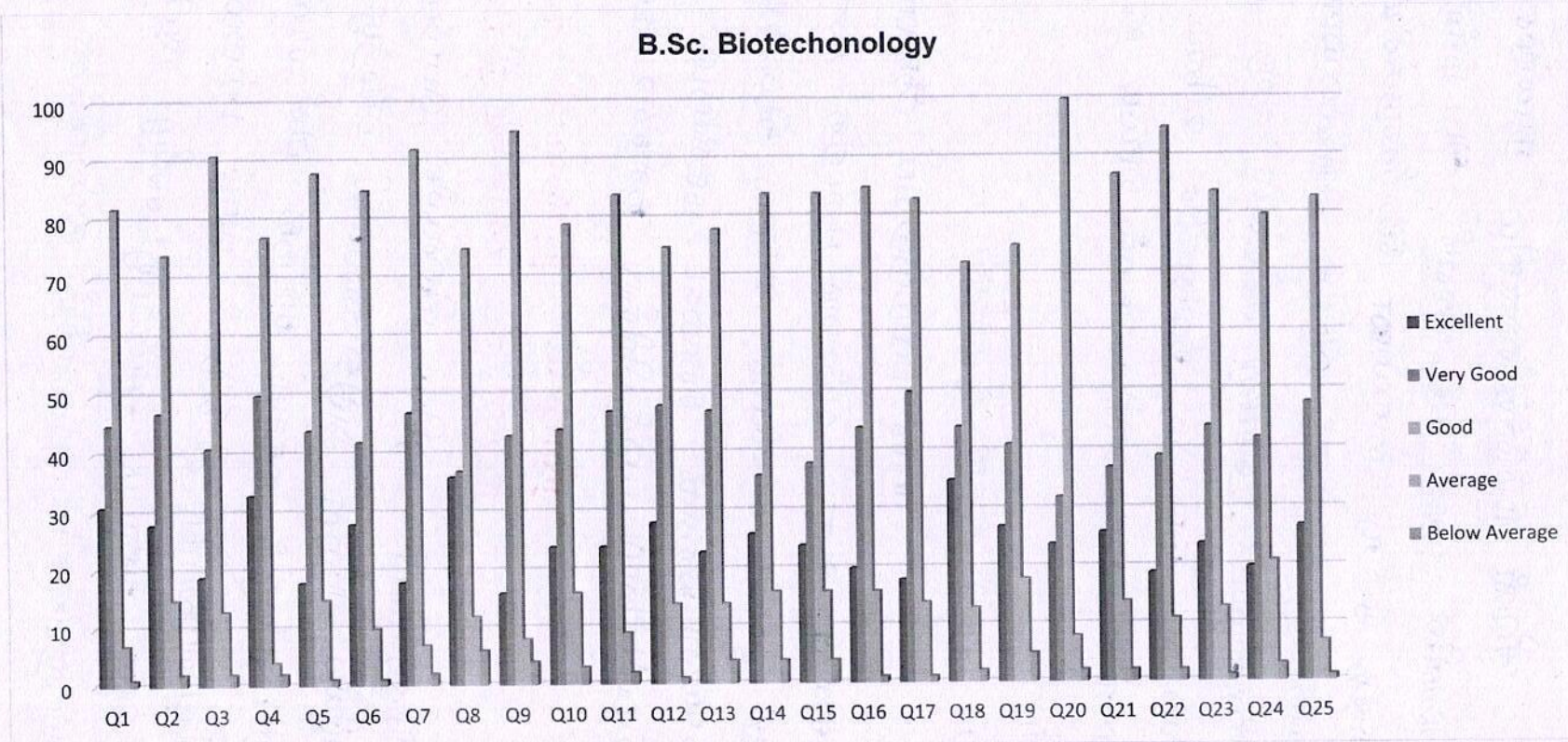
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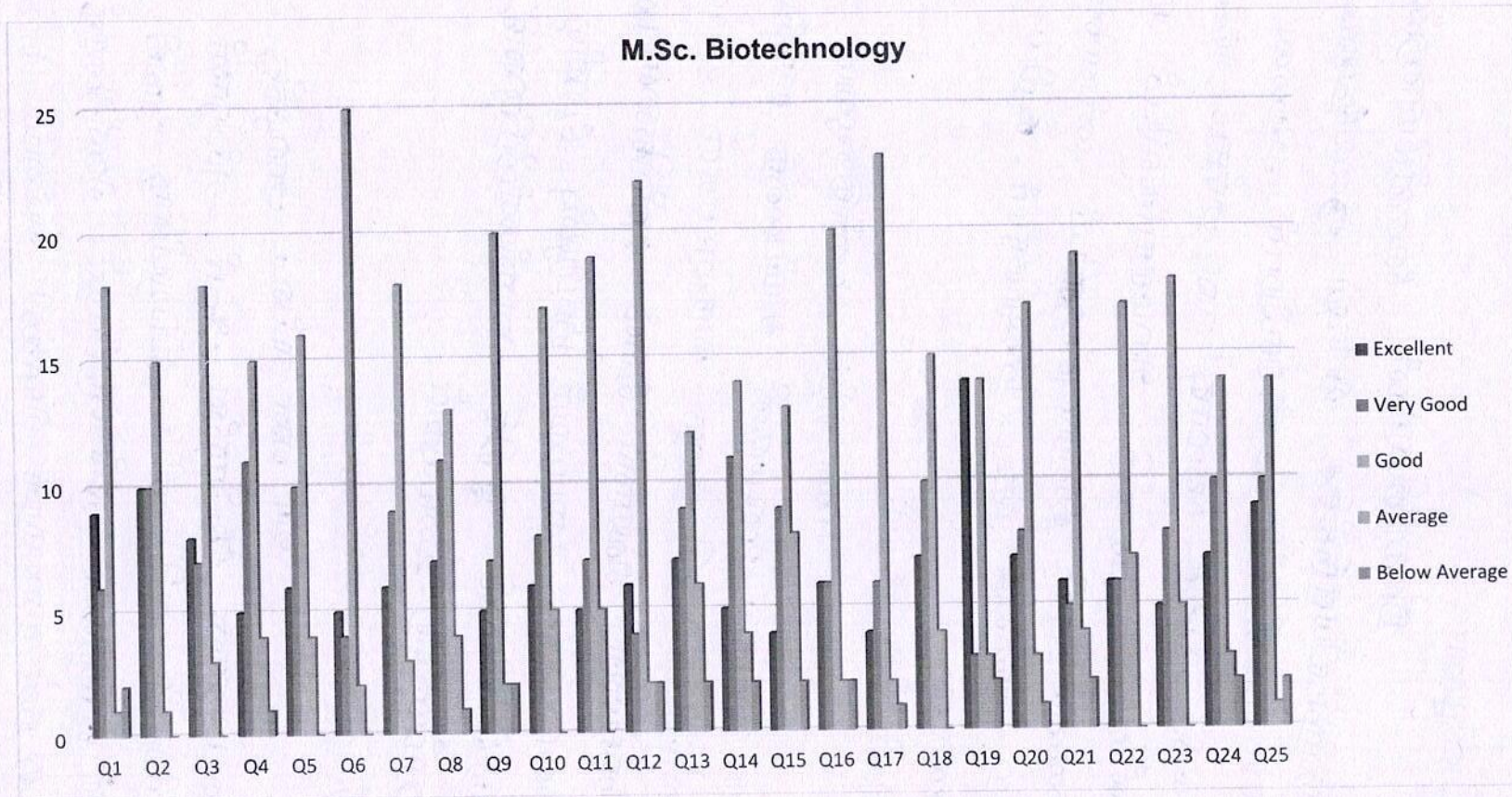
B.Sc. Biotechnology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	31	28	19	33	18	28	18	36	16	24	24	28	23	26	24	20	18	35	27	24	26	19	24	20	27
Very Good	45	47	41	50	44	42	47	37	43	44	47	48	47	36	38	44	50	44	41	32	37	39	44	42	48
Good	82	74	91	77	88	85	92	75	95	79	84	75	78	84	84	85	83	72	75	100	87	95	84	80	83
Average	7	15	13	4	15	10	7	12	8	16	9	14	14	16	16	16	14	13	18	8	14	11	13	21	7
Below Average	1	2	2	2	1	1	2	6	4	3	2	1	4	4	4	1	1	2	5	2	2	2	1	3	1



M.Sc. Biotechnology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	9	10	8	5	6	5	6	7	5	6	5	6	7	5	4	6	4	7	14	7	6	6	5	7	9
Very Good	6	10	7	11	10	4	9	11	7	8	7	4	9	11	9	6	6	10	3	8	5	6	8	10	10
Good	18	15	18	15	16	25	18	13	20	17	19	22	12	14	13	20	23	15	14	17	19	17	18	14	14
Average	1	1	3	4	4	2	3	4	2	5	5	2	6	4	8	2	2	4	3	3	4	7	5	3	1
Below Average	2	0	0	1	0	0	0	1	2	0	0	2	2	2	2	2	1	0	2	1	2	0	0	2	2



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report**

Department of Biotechnology

Overview

Students from the Department of Biotechnology have provided a comprehensive array of suggestions to enhance their academic experience. These suggestions focus on improving the syllabus, teaching methods, practical exposure, communication, and overall academic infrastructure. The feedback reflects a desire for a curriculum that is job-oriented, technologically integrated, and supportive of hands-on learning.

Recommendations

1. Syllabus Enhancement

Job-Oriented Curriculum:

- **Improve Relevance:** Update the syllabus to include job-oriented content that aligns with current industry demands. Include courses that directly relate to biotechnology, ensuring students are equipped with practical knowledge and skills needed in the job market.
- **Advanced Topics:** Incorporate advanced topics and the latest developments in biotechnology to keep the curriculum current and challenging.
- **Reduce Overload:** Consider reducing the syllabus load to focus on core content and provide adequate time for practical learning.

2. Teaching Methods

Effective Communication:

- **Clear Communication:** Emphasize clear and effective communication between faculty and students. Ensure that teaching staff have proper knowledge and are able to convey information in an understandable manner.
- **Real-Life Examples:** Use real-life examples and applications to illustrate concepts during lectures. This approach can enhance students' interest and understanding of the subject matter.
- **Interactive Teaching:** Encourage a more interactive teaching style, including opportunities for students to participate in discussions, ask questions, and engage in group activities.
- **Model Structures:** Provide model syntactic structures and encourage students to articulate their understanding during classes.

Technology Integration:

- **Smart Classes:** Increase the use of smart classes and integrate modern teaching tools such as PowerPoint presentations, digital projectors, and other multimedia resources to enhance learning.

- **Outside Studies:** Utilize technology for outside-the-classroom studies, allowing students to explore additional resources and materials.

Practical Focus:

- **Hands-On Learning:** Increase the number of practical sessions to provide students with hands-on experience. Practical teaching should be prioritized alongside theoretical lessons to ensure comprehensive understanding.
- **Extended Practical Hours:** Allocate more hours to practical sessions compared to theory classes to reinforce practical skills and application.
- **Mini Projects:** Introduce mini projects to help students apply theoretical knowledge in practical settings, preparing them for real-world challenges.

3. Classroom Facilities

Modern Infrastructure:

- **Technology-Enhanced Learning:** Equip classrooms with the latest technology such as LCD projectors and smart boards to facilitate visual and interactive learning.
- **Adequate Resources:** Ensure timely provision of textbooks and reference materials. Update the library's collection regularly to include more biotechnology-related books and resources.
- **Clean Facilities:** Maintain cleanliness in restrooms and other common areas to provide a comfortable environment for students.

4. Practical Exposure

Industry and Research Integration:

- **Industrial Visits:** Organize more industrial visits to biotechnology companies and research institutes. These visits should provide students with exposure to practical applications and industry practices.
- **Research Opportunities:** Facilitate visits to high-level laboratories and research institutes to allow students to engage with cutting-edge research and technology.

Project-Based Learning:

- **Extended Project Duration:** Consider extending the duration of projects, particularly in the final year, to allow students more time to achieve meaningful results. Encourage partnerships with recognized institutions such as CSIR for project work.
- **Skill-Based Competitions:** Introduce competitions that focus on developing practical skills relevant to the biotechnology field.

5. Communication and Interaction

Student Engagement:

- **Regular Interaction:** Ensure regular interaction between students and faculty to address individual concerns and provide guidance. Make efforts to reach every student, clarify doubts, and engage them actively in their learning process.


- **Polite Engagement:** Treat students with respect and support their learning journey with constructive feedback and encouragement.
- **Language Proficiency:** Improve English communication skills within the department by conducting classes and activities in English from the first year.

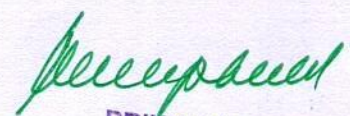
Extracurricular Activities:

- **Group Activities:** Encourage teamwork and group activities to foster collaboration and improve communication skills.
- **Workshops and Seminars:** Conduct regular workshops, seminars, and webinars to provide additional learning opportunities outside the standard curriculum.

Conclusion

The feedback from students in the Department of Biotechnology highlights a need for a curriculum that balances theoretical knowledge with practical experience, integrates modern teaching technologies, and fosters clear communication. By implementing these recommendations, the department can enhance the overall educational experience, better prepare students for careers in biotechnology, and support their academic and professional growth.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)



Department of Psychology

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

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Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 104

PG Students: 22

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.


IQAC Director

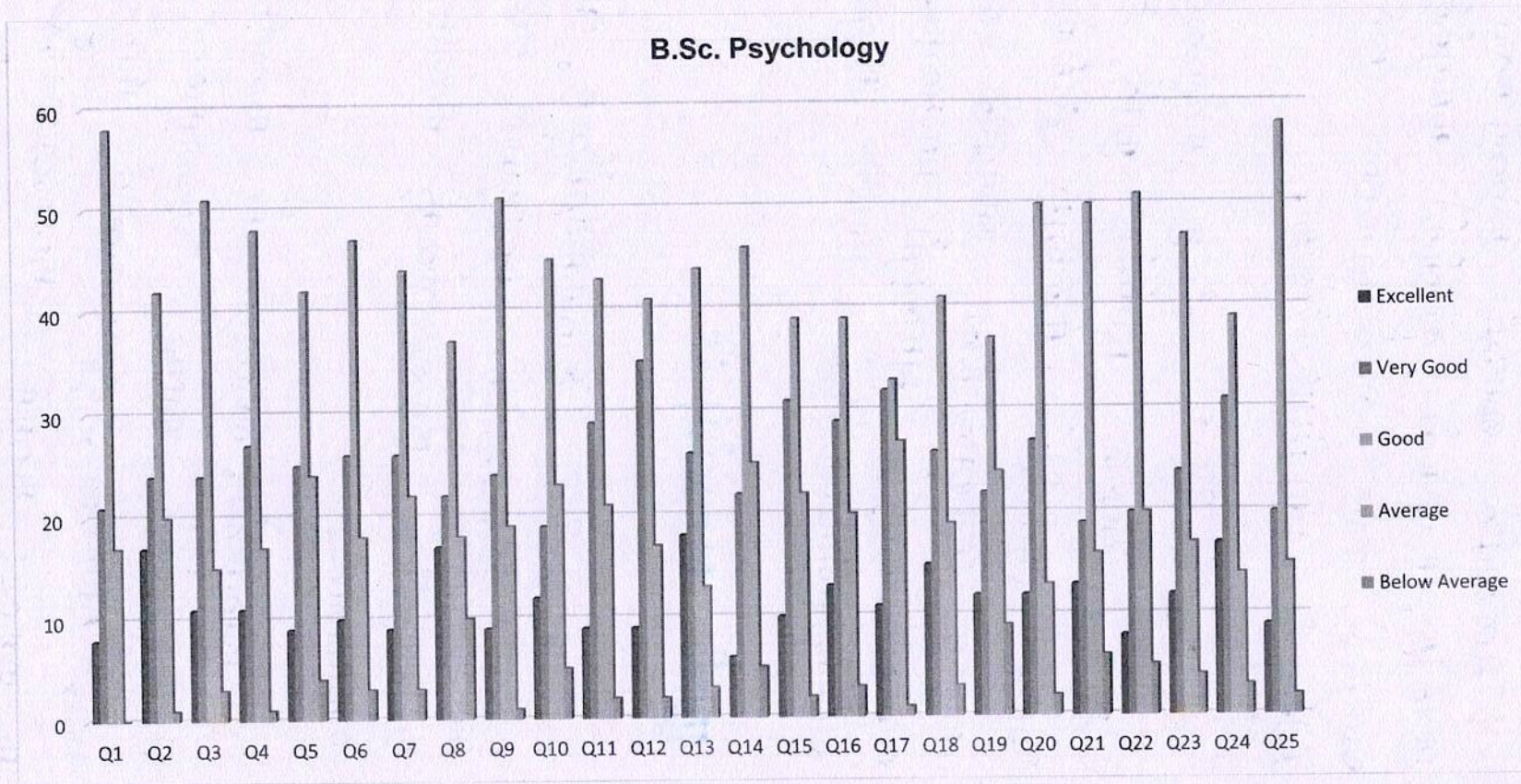
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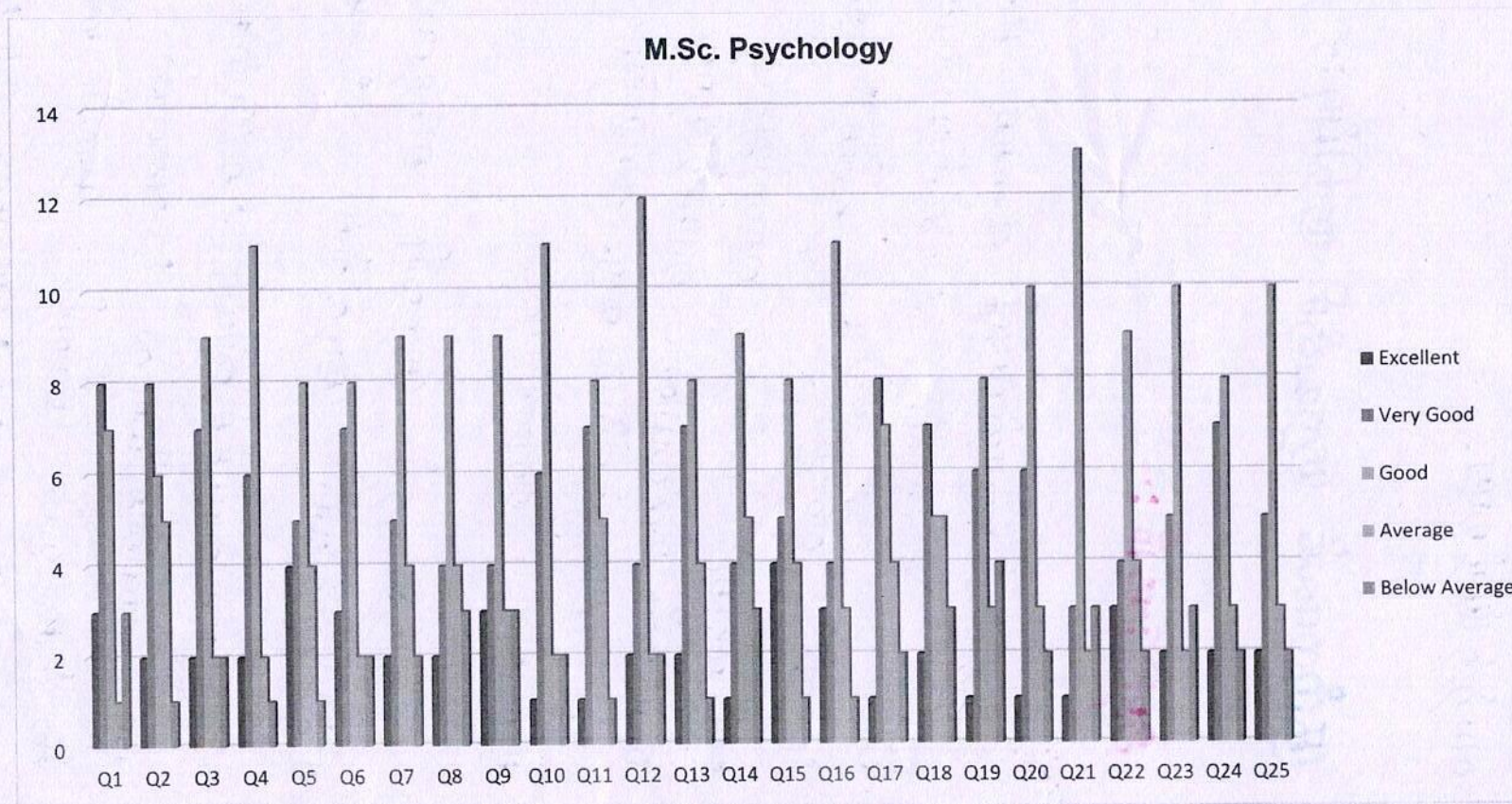
B.Sc. Psychology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	8	17	11	11	9	10	9	17	9	12	9	9	18	6	10	13	11	15	12	12	13	8	12	17	9
Very Good	21	24	24	27	25	26	26	22	24	19	29	35	26	22	31	29	32	26	22	27	19	20	24	31	20
Good	58	42	51	48	42	47	44	37	51	45	43	41	44	46	39	39	33	41	37	50	50	51	47	39	58
Average	17	20	15	17	24	18	22	18	19	23	21	17	13	25	22	20	27	19	24	13	16	20	17	14	15
Below Average	0	1	3	1	4	3	3	10	1	5	2	2	3	5	2	3	1	3	9	2	6	5	4	3	2



M.Sc. Psychology

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
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Good	7	6	9	11	8	8	9	9	9	11	8	12	8	9	8	11	7	5	8	10	13	9	10	8	10
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Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report**

Department of Psychology

Overview

Students in the Department of Psychology have shared a variety of suggestions aimed at enhancing their academic experience. Their feedback covers aspects such as curriculum updates, practical exposure, teaching methodologies, and the use of educational technology. This report consolidates their input and offers actionable recommendations to address their needs and improve the overall quality of the department.

Recommendations

1. Curriculum Development

Enhance Career-Related Syllabus:

- **Career-Oriented Curriculum:** Update the syllabus to include more career-related topics and practical applications in psychology. This will better prepare students for various professional paths within the field.
- **Advanced Curriculum:** Integrate advanced and contemporary topics into the curriculum, similar to those offered in urban colleges, to ensure that students are on par with their peers from other institutions.

Incorporate Practical Learning:

- **Practical Classes:** Increase the frequency of practical classes to allow students to apply theoretical knowledge. Practical sessions should cover various psychological assessments, therapies, and real-world applications.
- **Internship Opportunities:** Include internships as a mandatory part of the curriculum to provide students with real-world experience. Collaborate with hospitals, clinics, and organizations to offer diverse internship placements.

2. Teaching Methods

Innovative Teaching Approaches:

- **Use of Technology:** Incorporate educational technology tools such as interactive whiteboards, online platforms, and multimedia resources to enhance lectures and make learning more engaging.
- **Video Lectures:** Provide video lectures and online modules for complex topics. This allows students to review material at their own pace and ensures they grasp the concepts thoroughly.

Interactive Teaching:

- **Two-Way Interaction:** Encourage a two-way interaction in the classroom where students can ask questions and participate in discussions. This helps in clarifying doubts and making learning more dynamic.
- **Practical-Based Learning:** Focus more on practical-based teaching rather than purely theoretical instruction. Use real-life examples, case studies, and interactive activities to make the learning process more relatable and effective.

Smart Classrooms:

- **Smart Classes:** Equip classrooms with smart boards and projectors to facilitate visual and interactive learning. Weekly smart classes can be used to review complex concepts and provide multimedia learning experiences.

3. Faculty and Teaching Quality

Experienced Faculty:

- **Qualified Instructors:** Ensure that the faculty comprises experienced and well-qualified professionals who can provide high-quality education and practical insights into the field of psychology.
- **Continuous Learning:** Encourage faculty to engage in continuous learning and professional development. This can include attending workshops, seminars, and conferences to stay updated with the latest developments in psychology.

Student Feedback:

- **Regular Feedback:** Implement a system for collecting regular feedback from students about teaching effectiveness. Use this feedback to make improvements and address any concerns related to teaching quality and methods.

4. Infrastructure and Resources

Library Resources:

- **Expand Library Collection:** Increase the number of psychology-related books and resources in the library. Ensure that students have access to the latest research, textbooks, and reference materials.
- **Digital Resources:** Provide access to digital libraries and online journals to supplement traditional resources. This will help students stay current with the latest research and developments in psychology.

Classroom Facilities:

- **Upgrade Facilities:** Modernize classroom facilities to include smart boards, projectors, and other technological aids. This will enhance the teaching and learning experience by providing visual and interactive elements.
- **Practical Lab:** Develop a dedicated lab space for conducting practical sessions, experiments, and simulations related to psychological assessments and therapies.

5. Practical Exposure and Extracurricular Activities

Field Visits and Internships:

- **Field Visits:** Organize regular field visits to hospitals, clinics, and other relevant institutions. These visits provide students with exposure to real-world settings and practical applications of their learning.
- **Internship Programs:** Develop partnerships with organizations to offer structured internship programs. This will give students hands-on experience and help them apply their theoretical knowledge in professional environments.

Workshops and Seminars:

- **Skill Development Workshops:** Conduct workshops on various aspects of psychology, such as psychotherapy techniques, counseling skills, and research methodologies. These workshops can enhance students' practical skills and knowledge.
- **Seminars and Guest Lectures:** Invite experts to conduct seminars and guest lectures on contemporary topics in psychology. This will provide students with insights into current trends and issues in the field.

Extracurricular Activities:

- **Counseling and Support:** Provide counseling services and workshops on client handling and other professional skills. This will prepare students for the practical aspects of their careers in psychology.
- **Competitions and Events:** Organize competitions, conferences, and events that encourage students to engage with current psychological issues and showcase their knowledge and skills.

6. Communication and Language Skills

English Proficiency:

- **Teaching in English:** Conduct a significant portion of the classes in English to improve students' proficiency and prepare them for global opportunities. This will also help students in understanding research articles and textbooks which are often in English.
- **Communication Skills:** Focus on developing students' communication skills through activities that promote speaking, writing, and presenting in English.

Student-Teacher Interaction:

- **Regular Interaction:** Ensure regular interaction between students and faculty to address academic and personal concerns. This can be facilitated through office hours, one-on-one meetings, and open forums.

Conclusion

The feedback from students in the Department of Psychology highlights the need for a more practical and interactive approach to teaching, an updated curriculum, and improved use of technology and resources. By implementing these recommendations, the department can enhance the educational experience, better prepare students for their future careers, and support their academic growth and development.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of Nutrition and Dietetics

Date: 23.04.2024

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Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

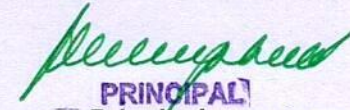
UG Students: 91

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

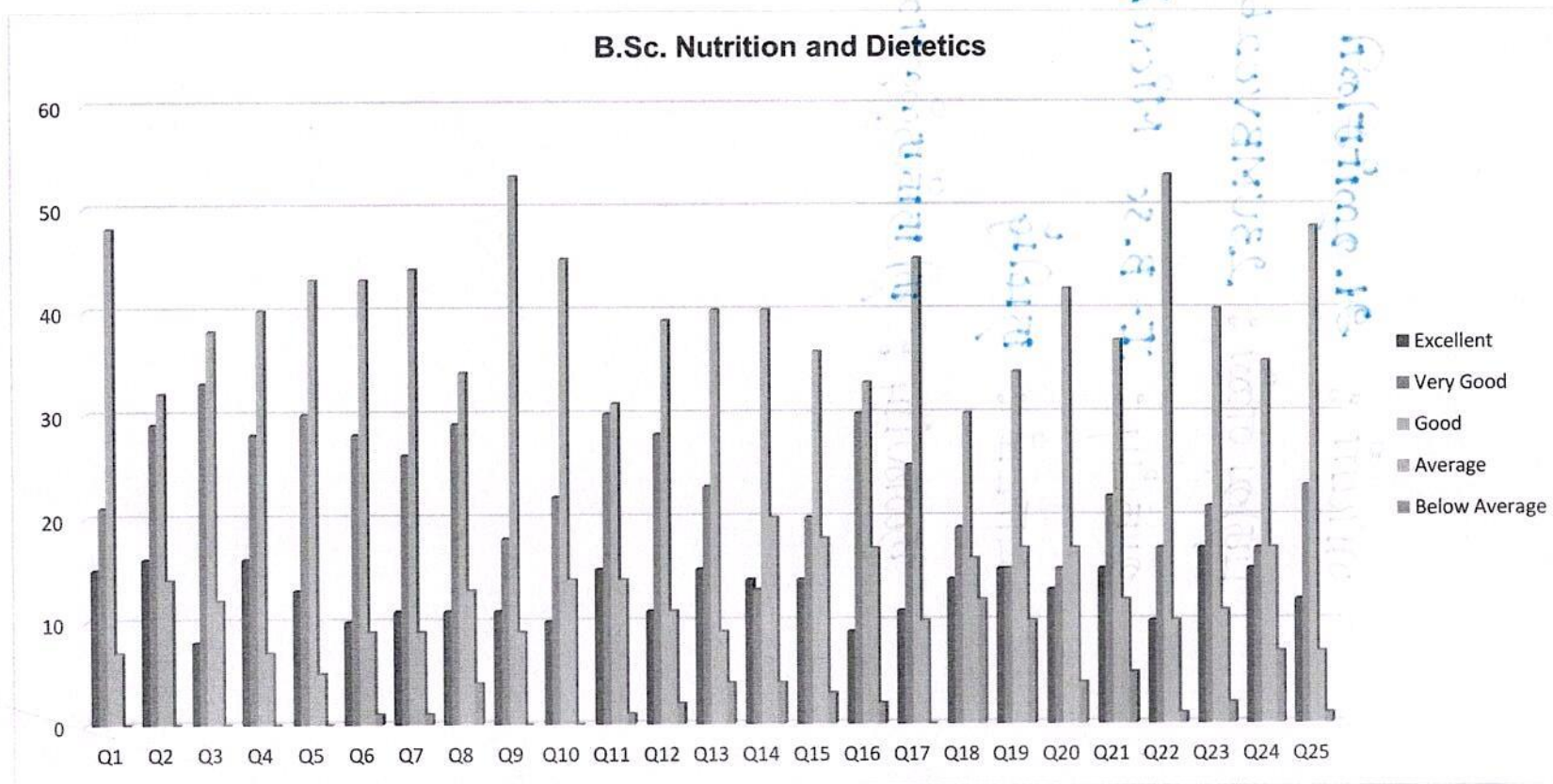

IQAC Director,
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TAMIL NADU,

B.Sc. Nutrition and Dietetics

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	15	16	8	16	13	10	11	11	11	10	15	11	15	14	14	9	11	14	15	13	15	10	17	15	12
Very Good	21	29	33	28	30	28	26	29	18	22	30	28	23	13	20	30	25	19	15	15	22	17	21	17	23
Good	48	32	38	40	43	43	44	34	53	45	31	39	40	40	36	33	45	30	34	42	37	53	40	35	48
Average	7	14	12	7	5	9	9	13	9	14	14	11	9	20	18	17	10	16	17	17	12	10	11	17	7
Below Average	0	0	0	0	0	1	1	4	0	0	1	2	4	4	3	2	0	12	10	4	5	1	2	7	1



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report

Department of Nutrition and Dietetics

Overview

Students from the Department of Nutrition and Dietetics have provided comprehensive feedback highlighting areas of improvement in teaching methods, practical knowledge acquisition, facilities, faculty, curriculum, and additional educational resources. This report synthesizes their suggestions to enhance the overall learning experience and better prepare students for their future careers.

Recommendations:

1. Teaching Methods

Students generally express satisfaction with the current teaching methods but recommend improvements to enhance their learning experience:

- Integrate multimedia tools such as projectors and better graphics to make lessons more engaging.
- Utilize a variety of teaching strategies and interactive methods, including live or visual classes.
- Ensure teachers are approachable and interact with students in a friendly manner to address their doubts effectively.
- Conduct small class tests to help students stay engaged with the subject matter from the beginning.

2. Practical Knowledge and Field Work

Students emphasize the need for more practical knowledge through increased fieldwork and hands-on experiences:

- Regular visits to hospitals are crucial, especially for final-year students. They propose a schedule where the first four periods are dedicated to theory, followed by two periods of hospital visits.
- Expand opportunities for industrial visits to enhance understanding of core subjects and gain practical experience.
- Establish collaborations with food industries to secure internship opportunities, as students face difficulties finding placements on their own.

3. Facilities and Resources

Enhancing the facilities and resources available to students can significantly improve their learning experience:

- Improve the availability of books in the library and introduce more multimedia teaching aids.

- Provide a separate lab for human nutrition to avoid the inconvenience of sharing the chemistry lab.
- Ensure restrooms are clean and reduce extra fees where possible.

4. Co-curricular and Extra-curricular Activities

Students express a desire for more activities that complement their academic learning:

- Increase co-curricular activities and workshops related to the curriculum.
- Incorporate more physical activities and games to develop students' skills.
- Offer additional courses like typewriting and tailoring to diversify their learning experience.

5. Faculty and Curriculum

There are suggestions to enhance the faculty and curriculum to better meet students' needs:

- Hire more qualified and experienced faculty, preferably with PhDs, to support student projects and provide specialized knowledge.
- Ensure faculty are dedicated and available to complete the syllabus on time, reducing the burden on students during exams.
- Introduce a postgraduate program in Clinical Nutrition to provide advanced learning opportunities.
- Regularly update the syllabus and teaching methods to align with industry standards and student needs.

6. Internship and Industrial Exposure

Internships are a critical part of the learning process, and students seek more support in securing relevant placements:

- Provide guidance and assistance in finding internships, especially in the food industry.
- Parents and students suggest staff members help facilitate these internships to ensure a smoother process.

7. Additional Requests

Students have made several specific requests to enhance their educational experience:


- Spend at least two hours daily at the college hospital for better practical exposure.
- Conduct more seminars and guest lectures to provide diverse perspectives and knowledge.
- Establish a more effective learning atmosphere that combines theoretical and practical learning efficiently.

Conclusion

Overall, students appreciate the current teaching methods but see room for improvement in practical learning, faculty interaction, and resource availability. Addressing these feedback points can significantly enhance the educational experience in the Department of Nutrition and Dietetics.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Management Studies

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
Q2	Whether syllabus is career oriented?
Q3	How do you rate the sequence of units in the syllabus?
Q4	How do you rate the allocation of the credits to the courses?
Q5	Rate the size of syllabus in terms of load on the student?
Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 110

PG Students: 177

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.


DIRECTOR,

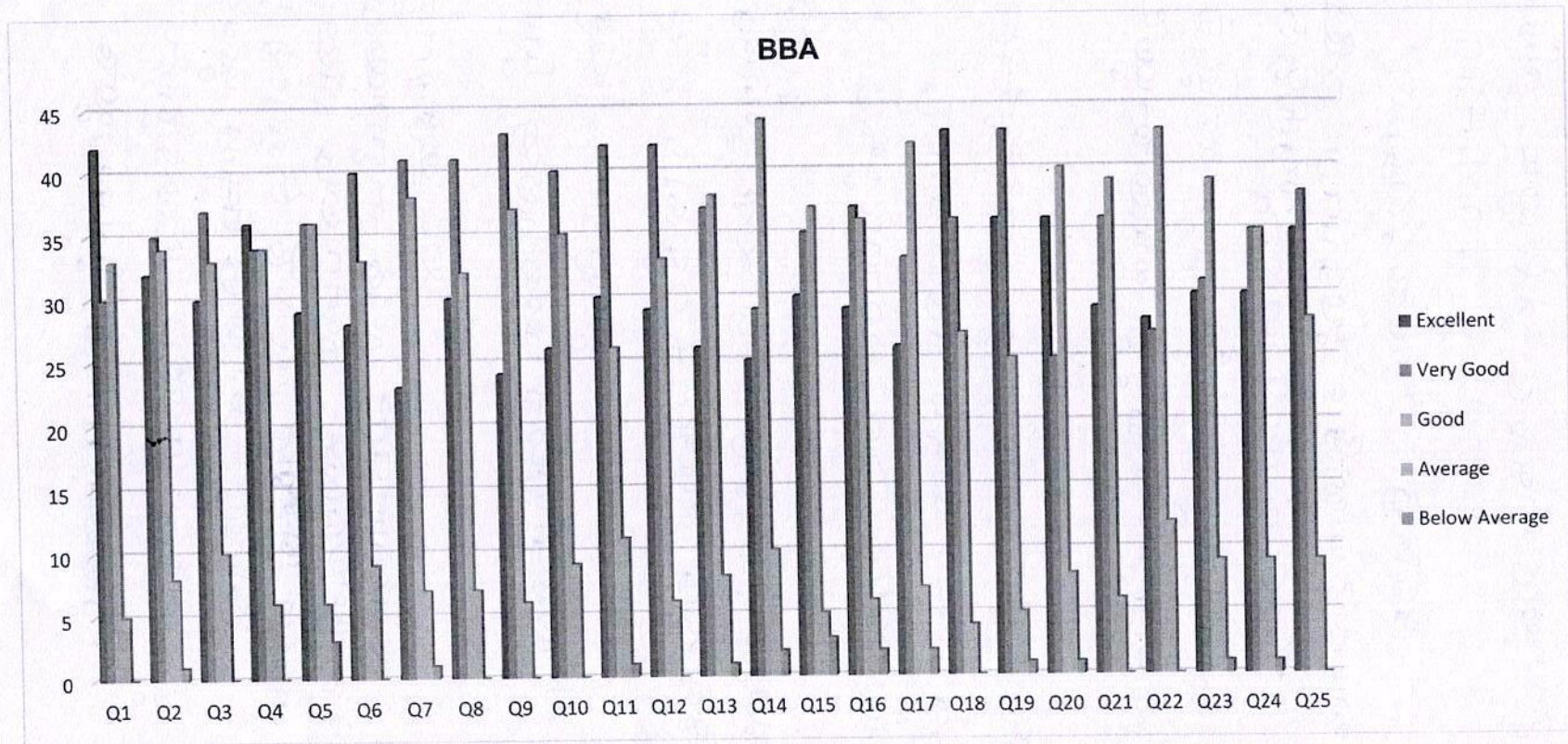
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BBA

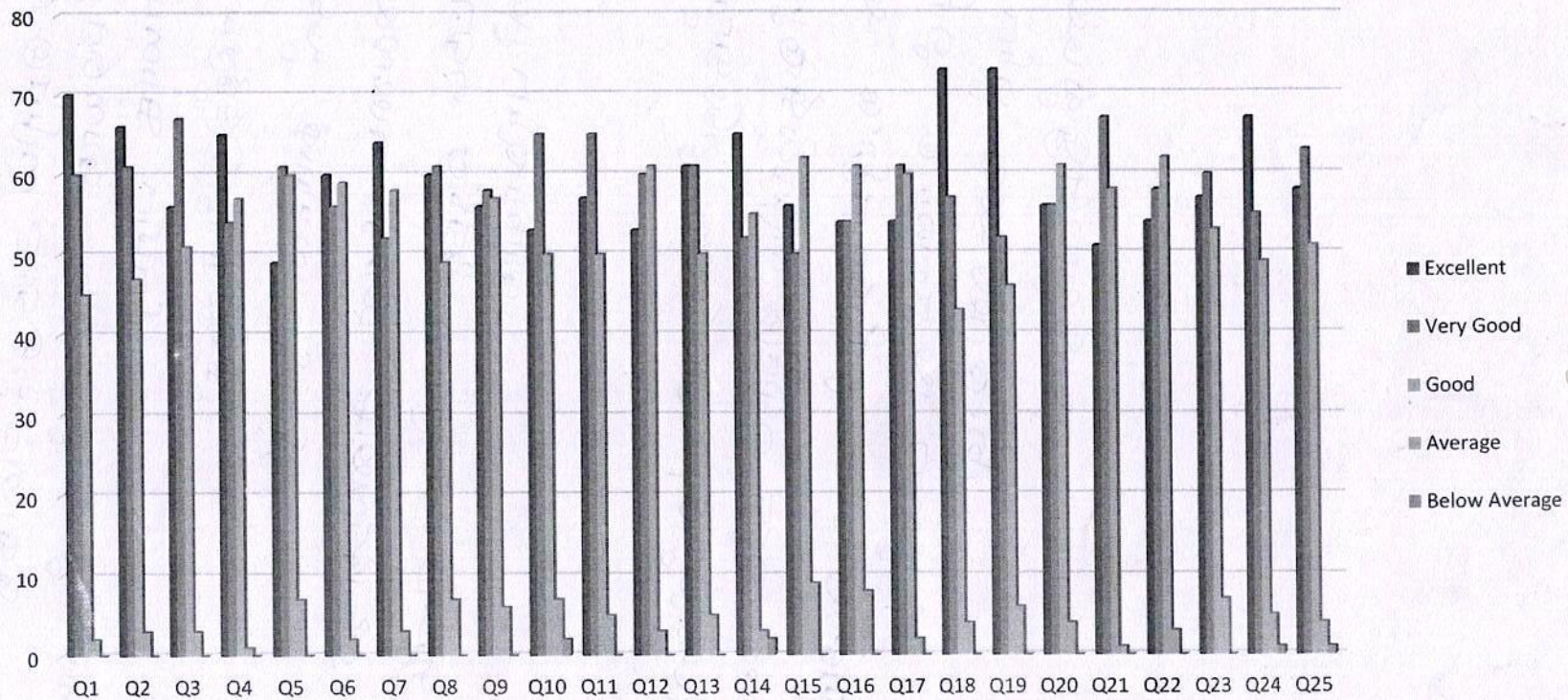
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	42	32	30	36	29	28	23	30	24	26	30	29	26	25	30	29	26	43	36	36	29	28	30	30	35
Very Good	30	35	37	34	36	40	41	41	43	40	42	42	37	29	35	37	33	36	43	25	36	27	31	35	38
Good	33	34	33	34	36	33	38	32	37	35	26	33	38	44	37	36	42	27	25	40	39	43	39	35	28
Average	5	8	10	6	6	9	7	7	6	9	11	6	8	10	5	6	7	4	5	8	6	12	9	9	9
Below Average	0	1	0	0	3	0	1	0	0	0	1	0	1	2	3	2	2	0	1	1	0	0	1	1	0



MBA

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	70	66	56	65	49	60	64	60	56	53	57	53	61	65	56	54	54	73	73	56	51	54	57	67	58
Very Good	60	61	67	54	61	56	52	61	58	65	65	60	61	52	50	54	61	57	52	56	67	58	60	55	63
Good	45	47	51	57	60	59	58	49	57	50	50	61	50	55	62	61	60	43	46	61	58	62	53	49	51
Average	2	3	3	1	7	2	3	7	6	7	5	3	5	3	9	8	2	4	6	4	1	3	7	5	4
Below Average	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	1	1

MBA



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report

Department of Management Studies

Overview

This report consolidates feedback the students in the Department of Management Studies, highlighting their suggestions for improving the educational experience. Students have provided insights on teaching methods, practical learning, facilities, co-curricular activities, faculty, internships, and other specific requests.

Recommendations:

1. Teaching Methods

- **ICT Integration:** Increase the use of Information and Communication Technology (ICT) in teaching.
- **Digital and Smart Classes:** Conduct more classes using digital tools and smart classrooms to enhance learning experiences.
- **Guest Lectures and Seminars:** Incorporate more guest lectures and seminars to provide diverse perspectives and real-world insights.
- **Interactive Learning:** Use activities like videos, games, project-based learning, and live examples to make classes more engaging and interactive.
- **Practical Teaching:** Emphasize practical learning alongside theoretical knowledge to enhance understanding and applicability.
- **Continuous Learning:** Conduct classes continuously and ensure comprehensive syllabus coverage.

2. Practical Knowledge and Field Work

- **Advanced Syllabus:** Update the syllabus to reflect current industry standards and practices, avoiding content overlap and redundancy.
- **Experiential Learning:** Provide more experiential and outcome-based field learning opportunities.
- **Outbound Training:** Conduct more practical classes and outbound training sessions to offer hands-on experience.
- **Industry Visits and Internships:** Organize industry visits and establish collaborations with companies to secure relevant internship opportunities.
- **Real-life Applications:** Organize events and planning sessions to provide hands-on experience in management.

3. Facilities and Resources

- **Digital Notes and PPTs:** Provide more digital notes and PowerPoint presentations for better accessibility and understanding.

- **Library Updates:** Ensure the library has the latest edition books and resources to support learning.
- **Smart Classrooms:** Utilize smart classrooms for enhanced teaching and learning experiences.
- **Sports and Extracurricular Activities:** Improve sports facilities and offer more extracurricular activities to support overall development.
- **Placement Training:** Offer placement training and career guidance from the first year to prepare students for job opportunities.

4. Faculty and Curriculum

- **Qualified Staff:** Hire more experienced and qualified faculty to guide students effectively and support their academic and career growth.
- **Equal Treatment:** Ensure all students are treated equally and impartially, promoting a fair and inclusive learning environment.
- **Student Interaction:** Encourage faculty to interact more with students, address individual doubts, and foster a supportive learning atmosphere.
- **Advanced Technology:** Integrate advanced technology in teaching methods to keep up with current trends and enhance learning.
- **Practical Syllabus:** Update the syllabus to include more practical and applicable content that prepares students for real-world challenges.

5. Co-curricular and Extra-curricular Activities

- **Extracurricular Activities:** Provide more extracurricular activities related to students' specializations to enhance their skills and knowledge.
- **Interpersonal Skills Development:** Emphasize the importance of interpersonal skills, communication, and teamwork through various activities and workshops.
- **Environmental Initiatives:** Encourage sustainable practices and environmental initiatives within the institution.

6. Other Specific Requests


- **Student-led Classes:** Encourage students to take some classes to build confidence and understanding from a peer perspective.
- **Practical Exposure:** Emphasize practical learning over theoretical knowledge to provide real-world experience.
- **Placement Opportunities:** Increase placement opportunities and partnerships with companies to support students' career aspirations.
- **Feedback and Evaluation:** Implement interactive learning techniques and prioritize student feedback and evaluation to continuously improve the educational experience.

Conclusion

Overall, students appreciate the current teaching methods but see room for improvement in practical learning, faculty interaction, and resource availability. Addressing these feedback points can significantly enhance the educational experience in the Department of Management Studies.


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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Commerce

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

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Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 1089

PG Students: 88

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director

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Namakkal Dt, Tamil Nadu.

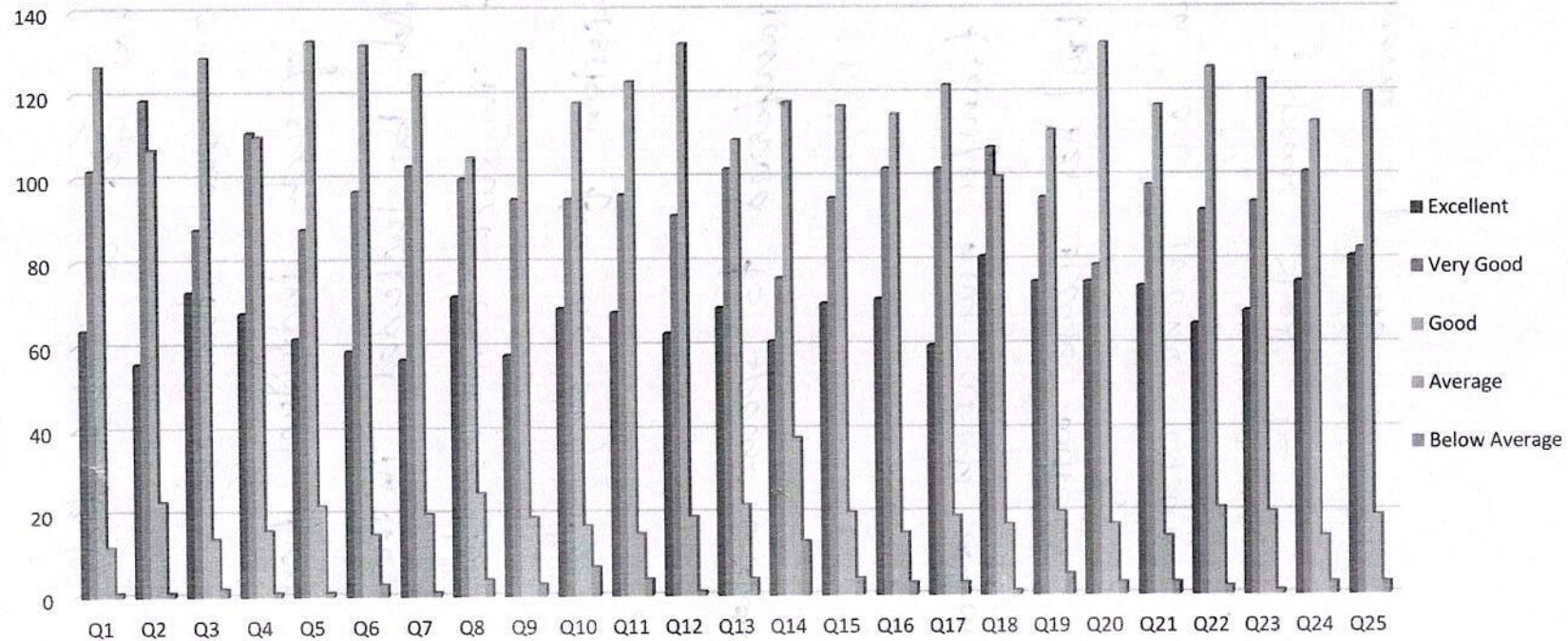
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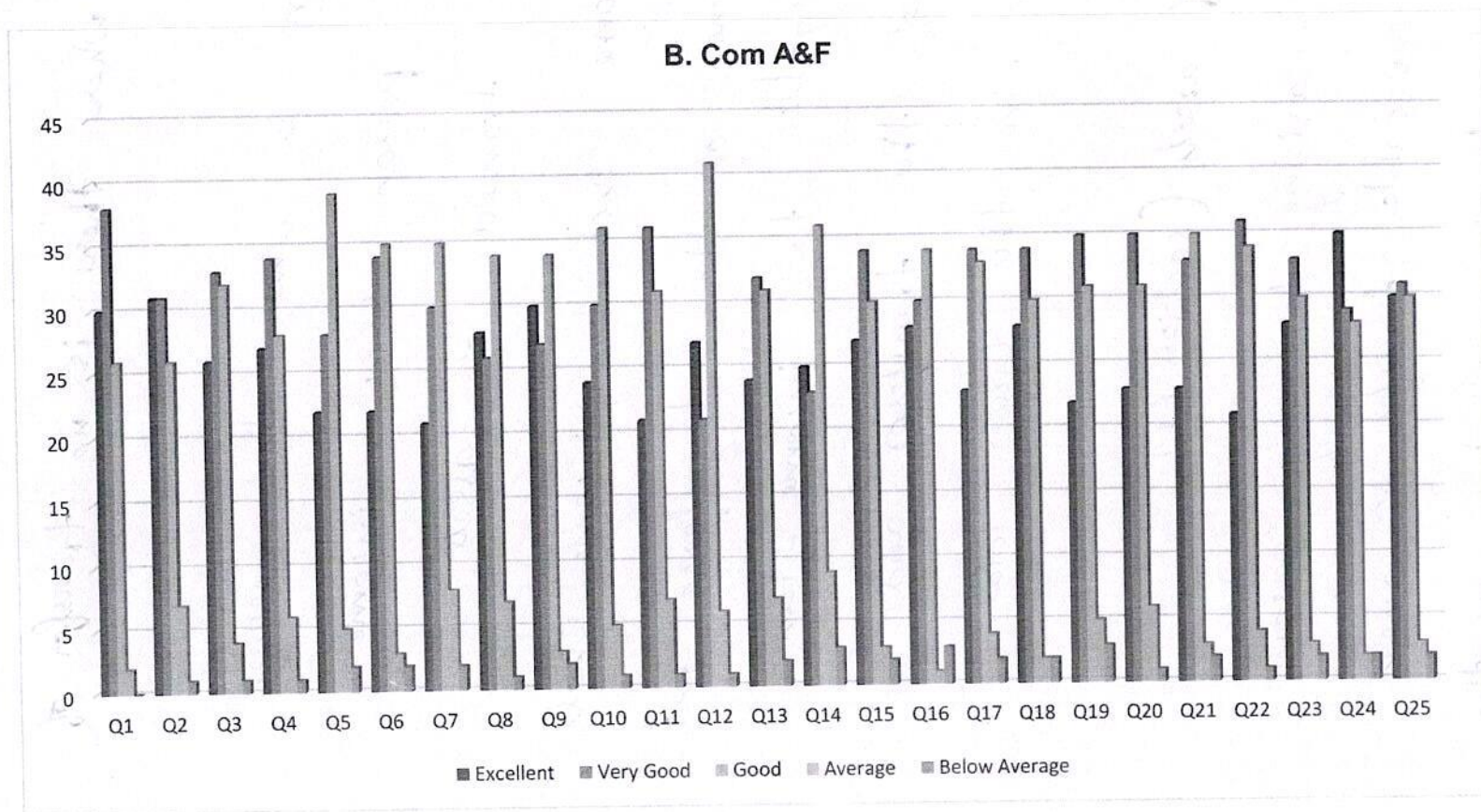
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Excellent	64	56	73	68	62	59	57	72	58	69	68	63	69	61	70	71	60	81	75	75	74	65	68	75	81
Very Good	102	119	88	111	88	97	103	100	95	95	96	91	102	76	95	102	102	107	95	79	98	92	94	101	83
Good	127	107	129	110	133	132	125	105	131	118	123	132	109	118	117	115	122	100	111	132	117	126	123	113	120
Average	12	23	14	16	22	15	20	25	19	17	15	19	22	38	20	15	19	17	20	17	14	21	20	14	19
Below Average	1	1	2	1	1	3	1	4	3	7	4	1	4	13	4	3	3	1	5	3	3	2	1	3	3

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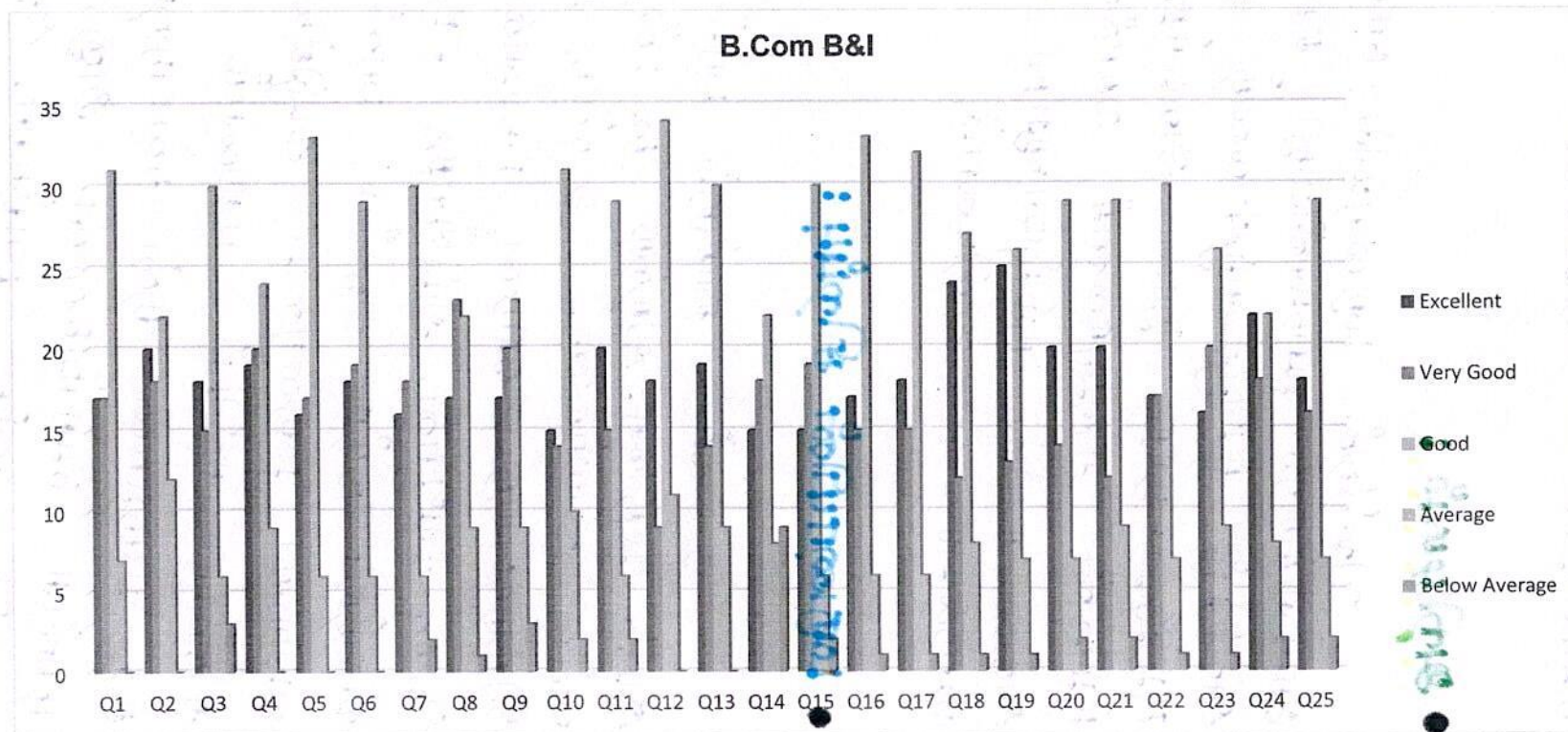
B. Com A&F

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	30	31	26	27	22	22	21	28	30	24	21	27	24	25	27	28	23	28	22	23	23	21	28	35	30
Very Good	38	31	33	34	28	34	30	26	27	30	36	21	32	23	34	30	34	34	35	35	33	36	33	29	31
Good	26	26	32	28	39	35	35	34	34	36	31	41	31	36	30	34	33	30	31	31	35	34	30	28	30
Average	2	7	4	6	5	3	8	7	3	5	7	6	7	9	3	1	4	2	5	6	3	4	3	2	3
Below Average	0	1	1	1	2	2	2	1	2	1	1	1	2	3	2	3	2	2	3	1	2	1	2	2	2



B. Com B&I

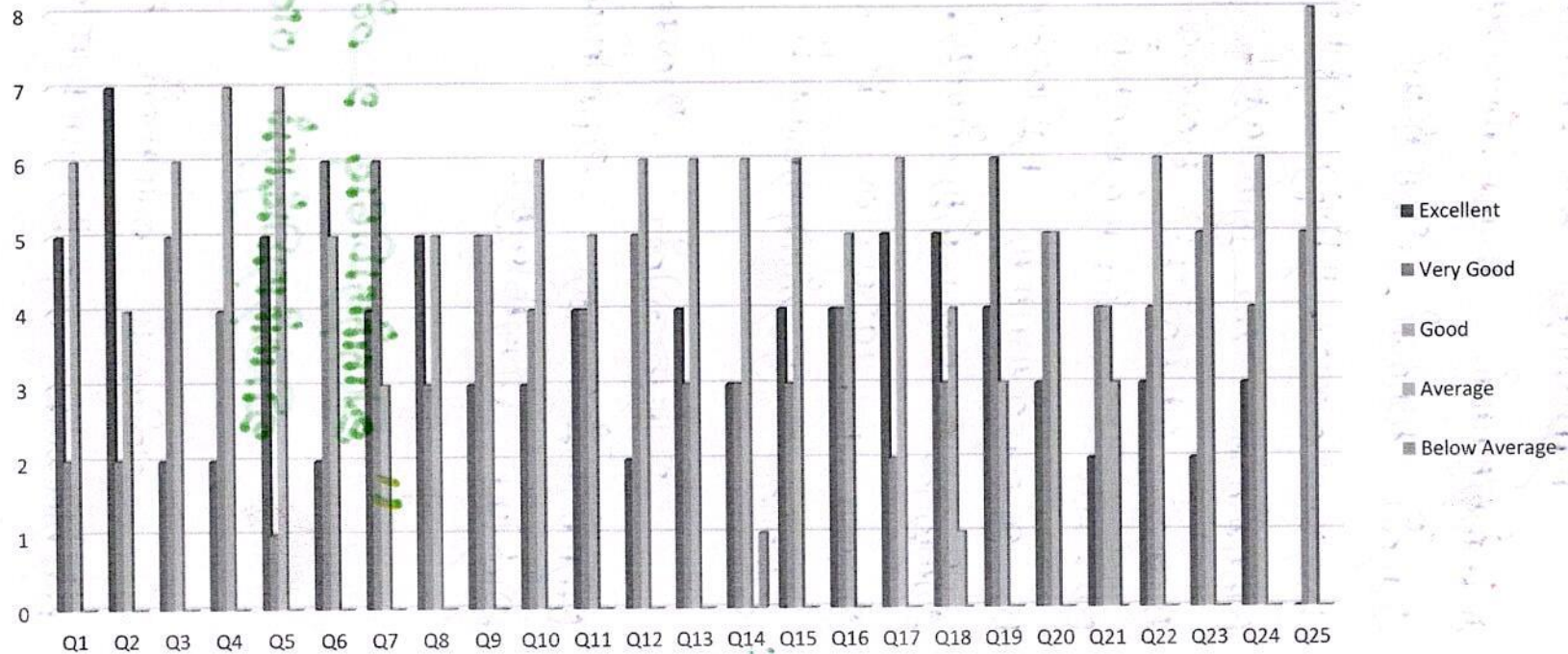
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Excellent	17	20	18	19	16	18	16	17	17	15	20	18	19	15	15	17	18	24	25	20	20	17	16	22	18
Very Good	17	18	15	20	17	19	18	23	20	14	15	9	14	18	19	15	15	12	13	14	12	17	20	18	16
Good	31	22	30	24	33	29	30	22	23	31	29	34	30	22	30	33	32	27	26	29	29	30	26	22	29
Average	7	12	6	9	6	6	6	9	9	10	6	11	9	8	6	6	6	8	7	7	9	7	9	8	7
Below Average	0	0	3	0	0	0	2	1	3	2	2	0	0	9	2	1	1	1	1	2	2	1	1	2	2



B. Com BPS

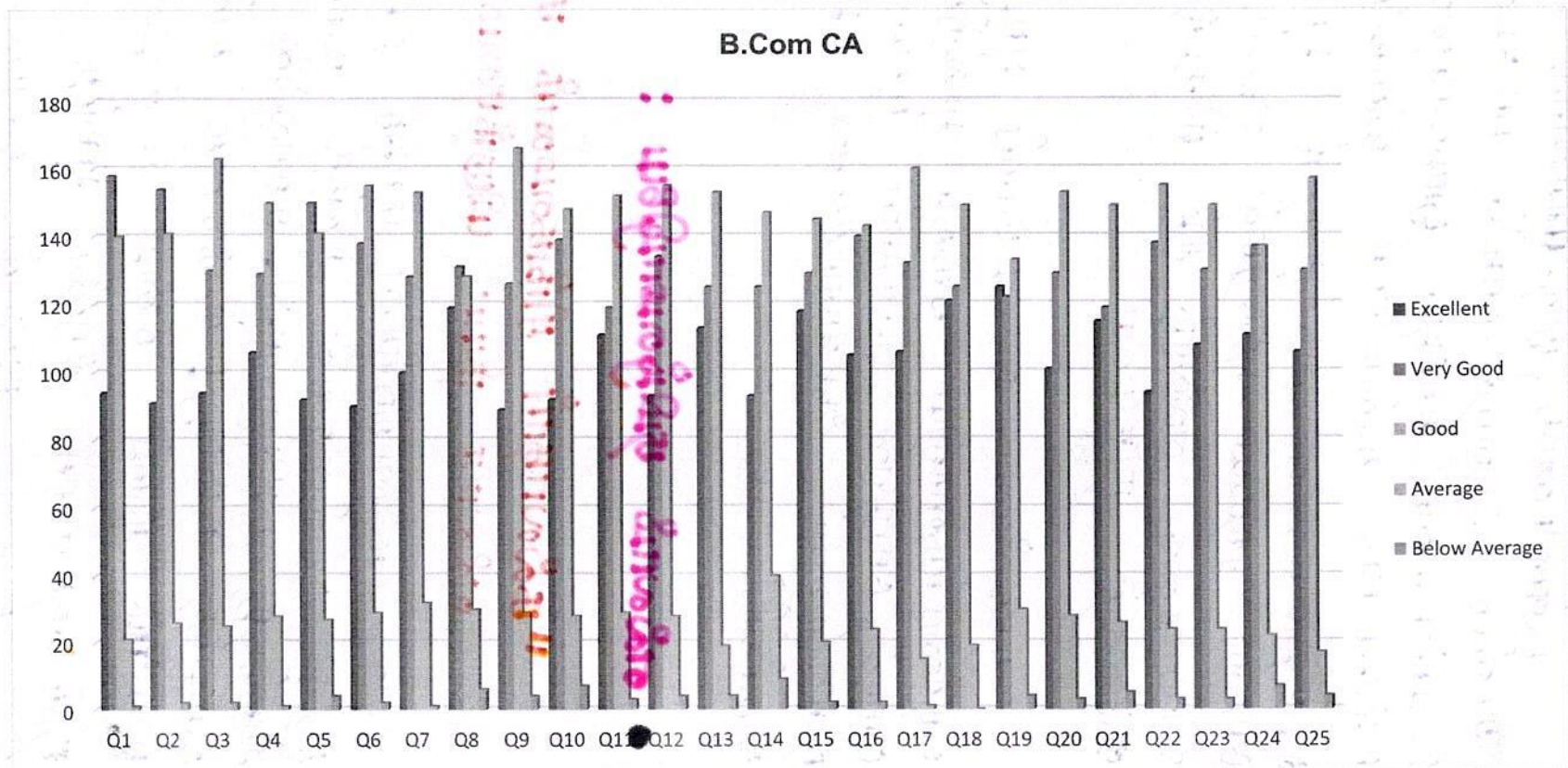
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	5	7	2	2	5	2	4	5	3	3	4	2	4	3	4	4	5	5	4	3	2	3	2	3	0
Very Good	2	2	5	4	1	6	6	3	5	4	4	5	3	3	3	4	2	3	6	5	4	4	5	4	5
Good	6	4	6	7	7	5	3	5	5	6	5	6	6	6	6	5	6	4	3	5	4	6	6	6	8
Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	0	0	0	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0

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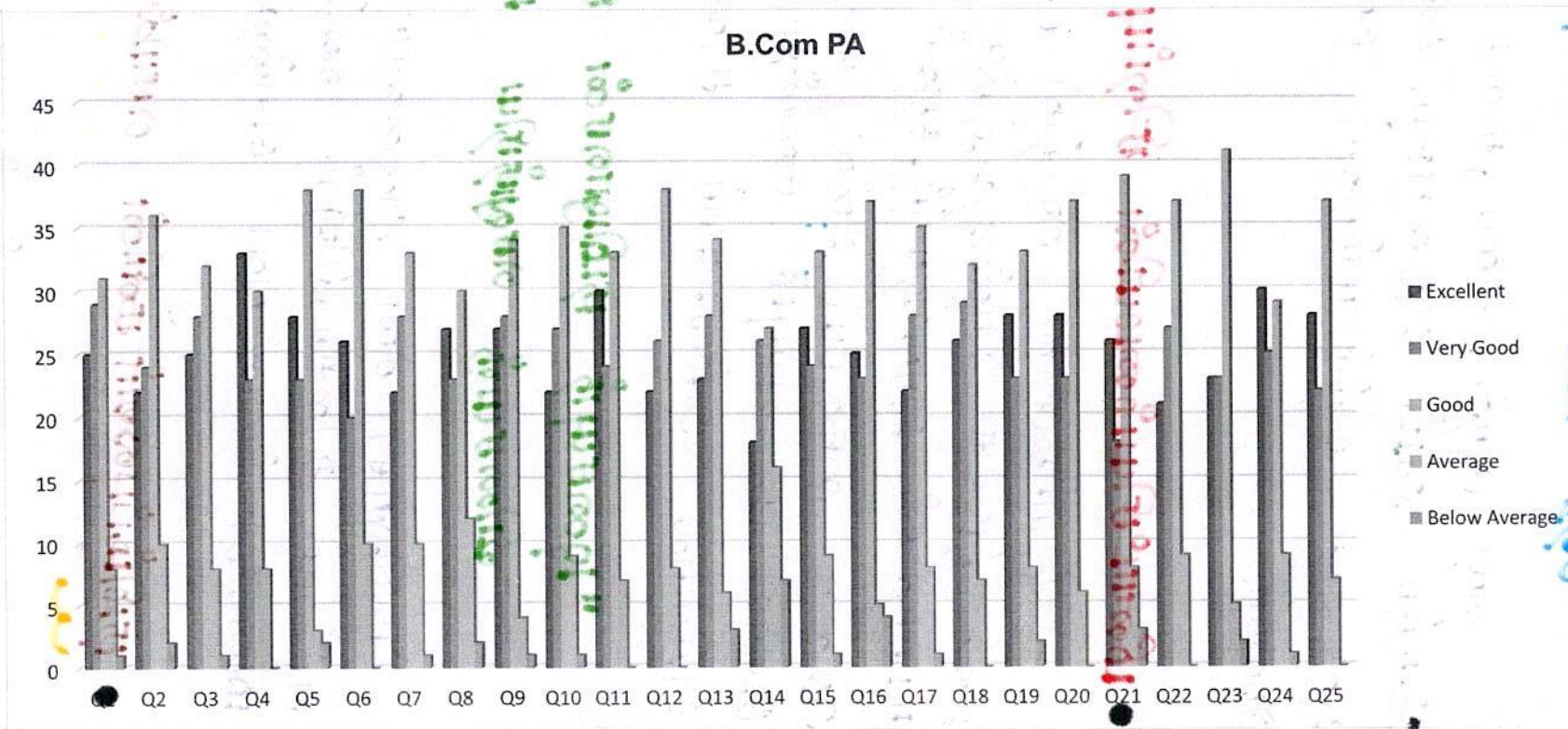
B. Com CA

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	94	91	94	106	92	90	100	119	89	92	111	93	113	93	118	105	106	121	125	101	115	94	108	111	106
Very Good	158	154	130	129	150	138	128	131	126	139	119	134	125	125	129	140	132	125	122	129	119	138	130	137	130
Good	140	141	163	150	141	155	153	128	166	148	152	155	153	147	145	143	160	149	133	153	149	155	149	137	157
Average	21	26	25	28	27	29	32	30	29	28	29	28	19	40	20	24	15	19	30	28	26	24	24	22	17
Below Average	1	2	2	1	4	2	1	6	4	7	3	4	4	9	2	2	1	0	4	3	5	3	3	7	4



B. Com PA

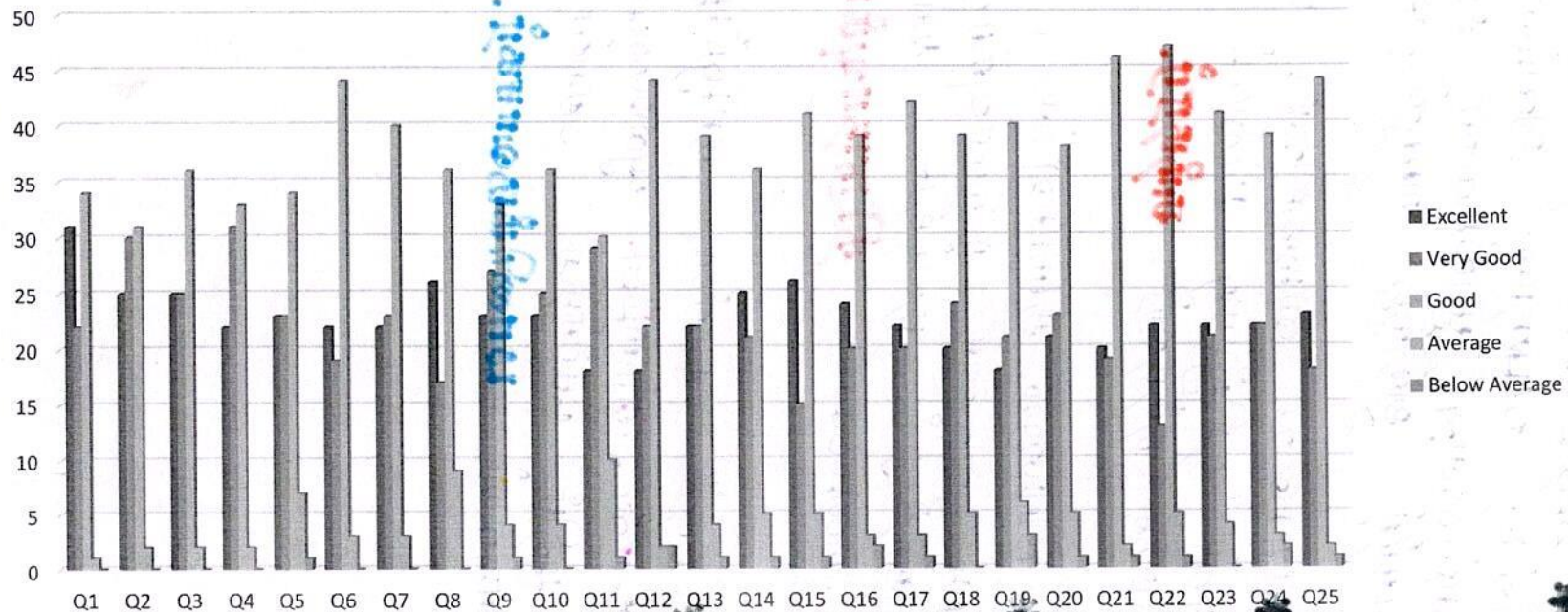
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	25	22	25	33	28	26	22	27	27	22	30	22	23	18	27	25	22	26	28	28	26	21	23	30	28
Very Good	29	24	28	23	23	20	28	23	28	27	24	26	28	26	24	23	28	29	23	23	18	27	23	25	22
Good	31	36	32	30	38	38	33	30	34	35	33	38	34	27	33	37	35	32	33	37	39	37	41	29	37
Average	8	10	8	8	3	10	10	12	4	9	7	8	6	16	9	5	8	7	8	6	8	9	5	9	7
Below Average	1	2	1	0	2	0	1	2	1	1	0	0	3	7	1	4	1	0	2	0	3	0	2	1	0



M. Com

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	31	25	25	22	23	22	22	26	23	23	18	18	22	25	26	24	22	20	18	21	20	22	22	22	23
Very Good	22	30	25	31	23	19	23	17	27	25	29	22	22	21	15	20	20	24	21	23	19	13	21	22	18
Good	34	31	36	33	34	44	40	36	33	36	30	44	39	36	41	39	42	39	40	38	46	47	41	39	44
Average	1	2	2	2	7	3	3	9	4	4	10	2	4	5	5	3	3	5	6	5	2	5	4	3	2
Below Average	0	0	0	0	1	0	0	0	1	0	1	2	1	1	1	2	1	0	3	1	1	1	0	2	1

M. Com



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report

Department of Commerce

Overview

The students of the Department of Commerce have collectively provided a comprehensive set of suggestions aimed at enhancing their academic and overall educational experience. The feedback reflects a strong desire for modernization, practical learning, and better resource availability. Below is a detailed summary of their key suggestions and recommendations.

1. Classroom and Technology Enhancements

- **Smart Classrooms:** Many students emphasized the need for smart classrooms equipped with LCD projectors, multimedia tools, and visual media to enhance understanding and engagement.
- **Use of Advanced Technology:** Students suggested the integration of advanced technologies, such as online platforms, virtual simulations, and interactive screens, to make learning more dynamic and accessible.
- **Video-Based Teaching:** There is a strong preference for teaching methods that incorporate video clips and projector-based learning to make concepts easier to grasp.

2. Practical and Interactive Learning

- **Practical Oriented Teaching:** Students desire more practical classes and experiences, suggesting visits to companies, hands-on exercises, and real-life examples to better understand theoretical concepts.
- **Interactive Classes:** The need for two-way interaction in classrooms was frequently mentioned, with students wanting more opportunities to ask questions and engage in discussions.
- **Group Activities and Teamwork:** Encouraging teamwork and group activities was highlighted as a way to enhance learning and develop collaboration skills.

3. Skill Development and Internships

- **Internship Opportunities:** Students requested at least two internships per semester to gain practical experience and improve their employability.
- **Skill-Based Training:** Providing computer-based skills, advanced classes, and extra courses related to accounting, taxation, and communication was seen as beneficial for campus placements and overall development.
- **Guest Lectures and Seminars:** Conducting more guest lectures and seminars was suggested to expose students to industry insights and reduce stage fear.

4. Teaching Methodologies

- **Use of English for Instruction:** Teaching in English was recommended to improve students' language skills and prepare them for a global work environment.
- **Clear Communication and Examples:** Students appreciate clear explanations with relatable examples. They also suggested that teachers maintain a friendly and approachable demeanor to encourage queries.
- **Visual and Practical Examples:** Using practical examples and real-life scenarios to explain theoretical concepts was frequently mentioned as a preferred teaching method.

5. Facilities and Resources

- **Library Resources:** There is a call for more books and resources in the library, with specific mentions of updated and relevant materials for reference and study.
- **Restroom and Cleanliness:** Improved restroom facilities and overall cleanliness were noted as areas needing attention.
- **Canteen and Water Supply:** Enhancing canteen services and ensuring adequate water supplies in restrooms were highlighted.

6. Administrative and Logistical Improvements

- **Exam Scheduling:** Students requested that internal exams be spaced out to avoid multiple exams on the same day.
- **Fee Payment Flexibility:** More time for fee payments and flexibility in payment schedules were suggested.
- **Course and Syllabus Updates:** Updating the syllabus to include more practical and current topics, especially in subjects like GST and modern accounting techniques, was recommended.

7. Overall Experience and Additional Suggestions

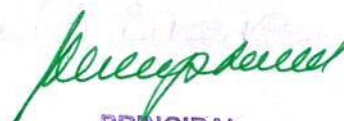
- **Positive Feedback:** Many students expressed satisfaction with the teaching quality and overall learning experience, appreciating the efforts of the faculty and administration.
- **Eco-Friendly Initiatives:** Suggestions to make the campus more eco-friendly by using energy-saving measures and recycling bins were also made.
- **Extracurricular Activities:** Enhancing extracurricular activities and providing opportunities for internships, industrial visits, and skill development courses were recommended.
- **Communication and Interaction:** Encouraging more English communication within the campus, maintaining clear communication channels, and fostering a supportive learning environment were emphasized.

Conclusion

The feedback from students highlights the importance of integrating technology, enhancing practical learning, providing skill development opportunities, and maintaining clear and supportive communication. By addressing these areas, the Department of Commerce can improve the overall educational experience and better prepare students for their future careers.



DIRECTOR,
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Elayampalayam, Tiruchengode,
Namakkal Dt, Tamil Nadu.



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TIRUCHENGODE TK, NAMAKKAL DT,
TAMIL NADU.



VIVEKANANDHA

COLLEGE OF ARTS AND SCIENCES FOR WOMEN

[Autonomous]

ISO 9001: 2015 • Periyar University • AICTE • NAAC A+ • 2(f) & 12(B)
Elayampalayam-637205, Tiruchengode, Namakkal Dt., Tamil Nadu.



INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Computer Science & Application

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
Q2	Whether syllabus is career oriented?
Q3	How do you rate the sequence of units in the syllabus?
Q4	How do you rate the allocation of the credits to the courses?
Q5	Rate the size of syllabus in terms of load on the student?
Q6	How do you rate the objectives stated and relevance to the course content?
Q7	The internal evaluation system as it exists regarding syllabus is:
Q8	Sufficient number of prescribed books are available relevant to the curriculum in the library.
Q9	How do you rate the offering of the electives in terms of their relevance to the specialization streams?
Q10	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
Q11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
Q12	Reliability of assessment & evaluation process
Q13	The teachers illustrate the concepts through examples and applications
Q14	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching
Q15	Syllabus coverage in class and course materials provided by the faculty
Q16	Teaching – learning process enables clear understanding of the course content
Q17	The syllabus enabled you to improve your ability to formulate, analyze and solve problems.
Q18	Opportunities for out of class room learning (Guest Lectures, seminars, Workshops, Value Added Programmes, Conferences, Competitions)
Q19	Opportunity for students to participate in internship, student exchange, field visit
Q20	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Q21	The teachers identify your strengths and encourage you with providing right level of challenges.
Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

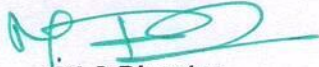
Total Number of Respondents

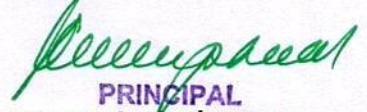
UG Students: 1089

PG Students: 88

Action Taken

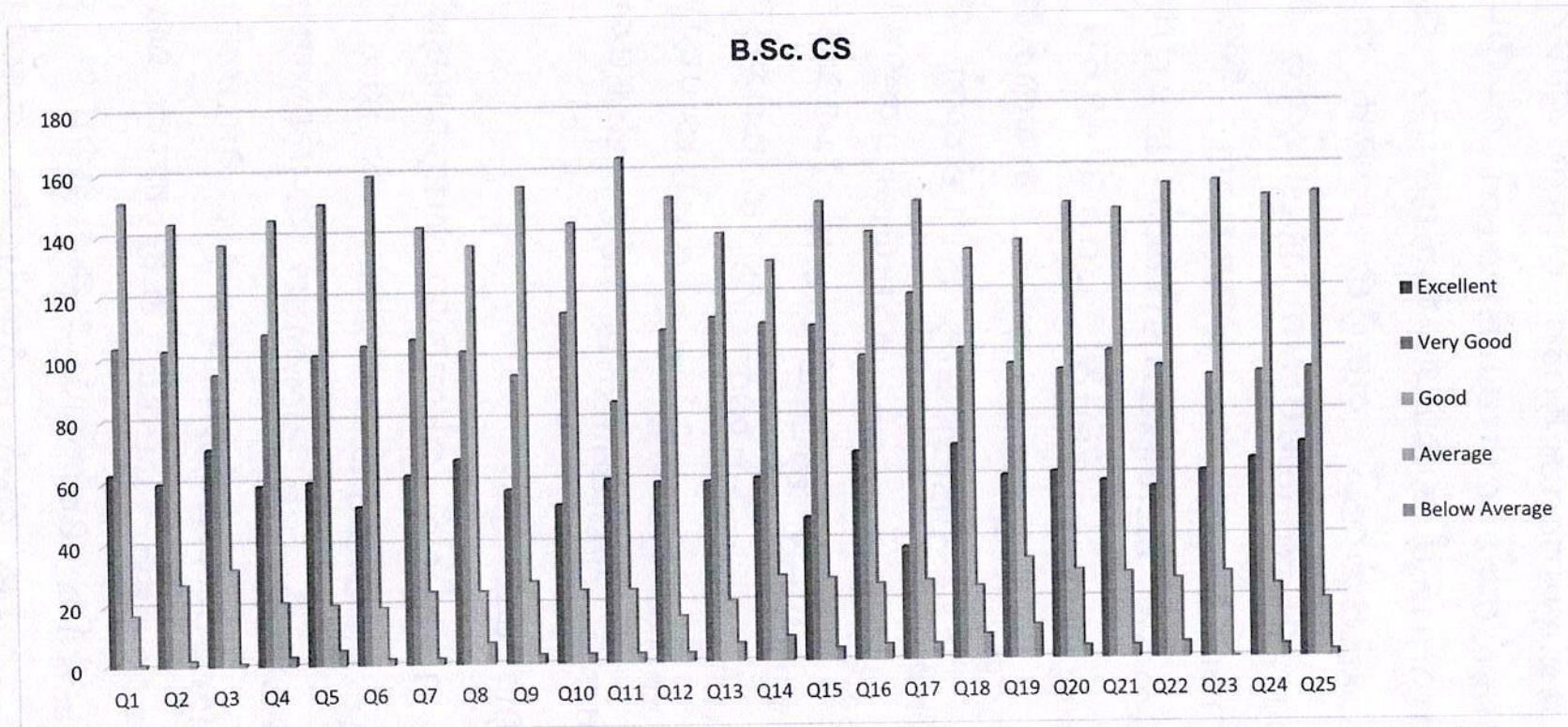
The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.


IQAC Director,
 Internal Quality Assurance Cell
 Vivekanandha College of Arts and
 Sciences for Women (Autonomous)
 Elayampalayam, Tiruchengode,
 Namakkal Dt, Tamil Nadu.


Principal
 VIVEKANANDHA COLLEGE OF ARTS AND
 SCIENCES FOR WOMEN (Autonomous),
 ELAYAMPALAYAM - 637 205,
 TIRUCHENGODE TK, NAMAKKAL DT,
 TAMIL NADU.

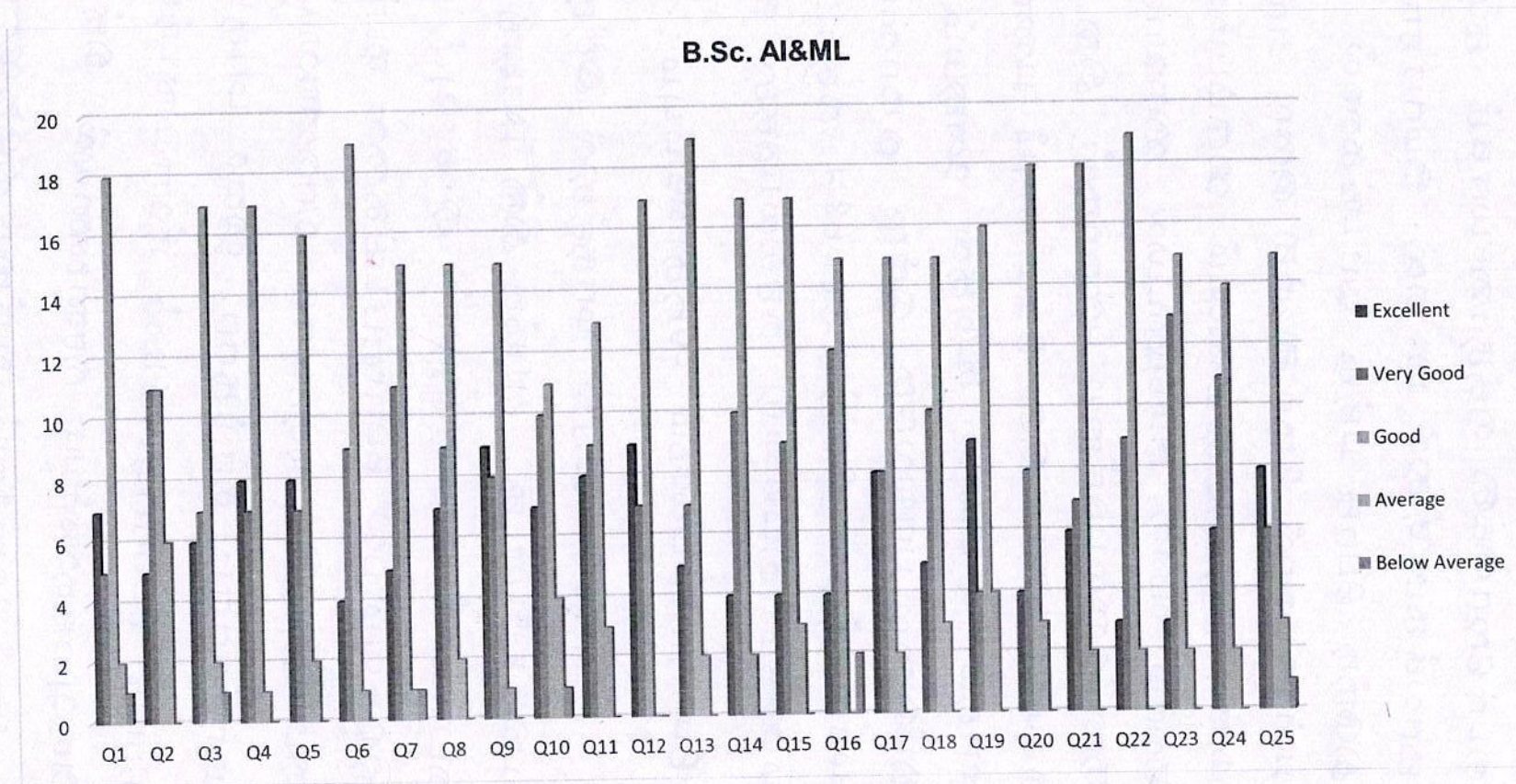
B.Sc. CS

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	63	60	71	59	60	52	62	67	57	52	60	59	59	60	47	68	37	70	60	61	58	56	61	65	70
Very Good	104	103	95	108	101	104	106	102	94	114	85	108	112	110	109	99	119	101	96	94	100	95	92	93	94
Good	151	144	137	145	150	159	142	136	155	143	164	151	139	130	149	139	149	133	136	148	146	154	155	150	151
Average	17	27	32	21	20	19	24	24	27	24	24	15	20	28	27	25	26	24	33	29	28	26	28	24	19
Below Average	1	2	1	3	5	2	2	7	3	3	3	3	6	8	4	5	5	8	11	4	4	5	0	4	2



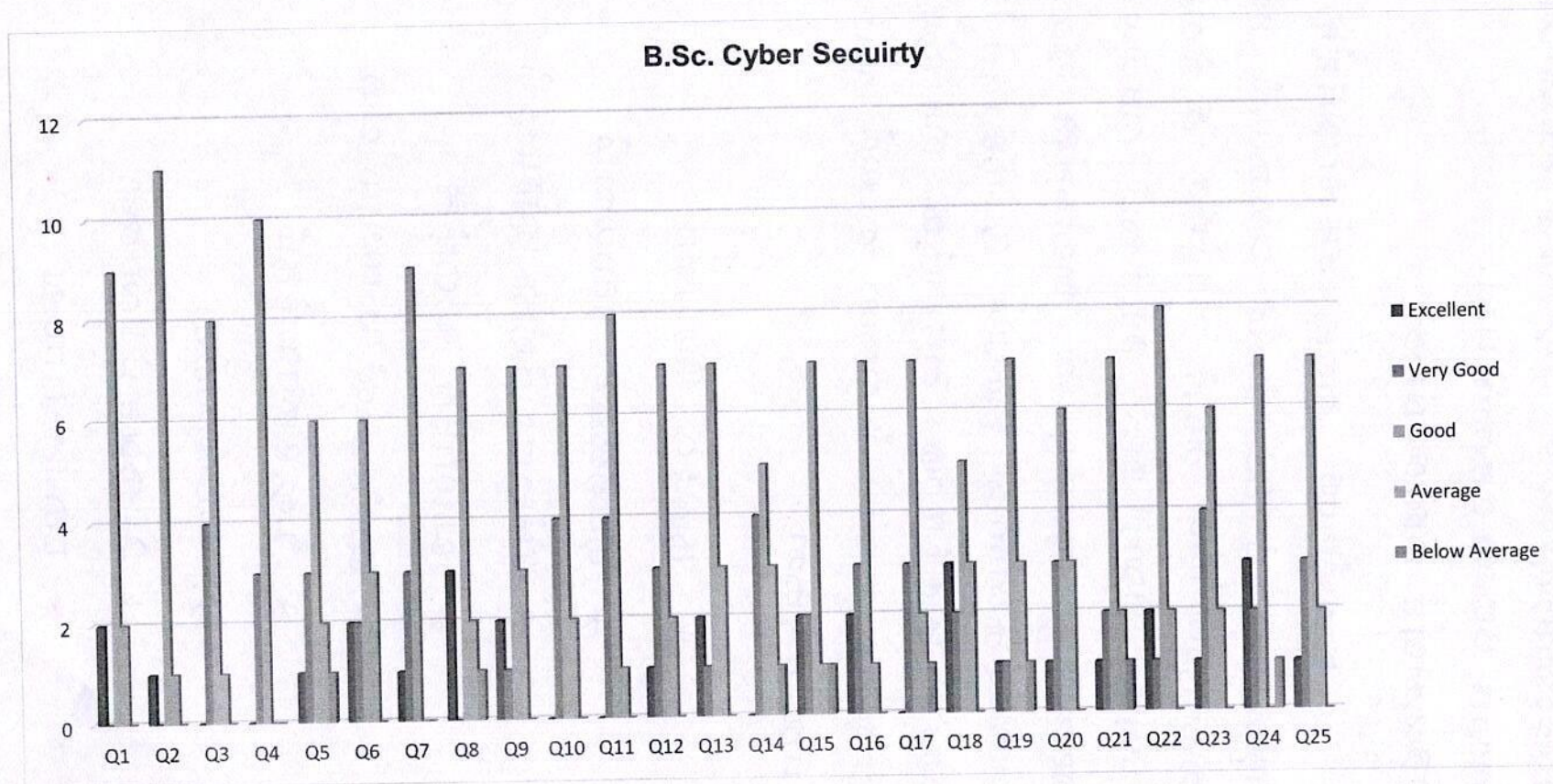
B.Sc. AI & ML

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	7	5	6	8	8	4	5	7	9	7	8	9	5	4	4	4	8	5	9	4	6	3	3	6	8
Very Good	5	11	7	7	7	9	11	9	8	10	9	7	7	10	9	12	8	10	4	8	7	9	13	11	6
Good	18	11	17	17	16	19	15	15	15	11	13	17	19	17	17	15	15	15	16	18	18	19	15	14	15
Average	2	6	2	1	2	1	1	2	1	4	3	0	2	2	3	0	2	3	4	3	2	2	2	2	3
Below Average	1	0	1	0	0	0	1	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1



B.Sc. Cyber Security

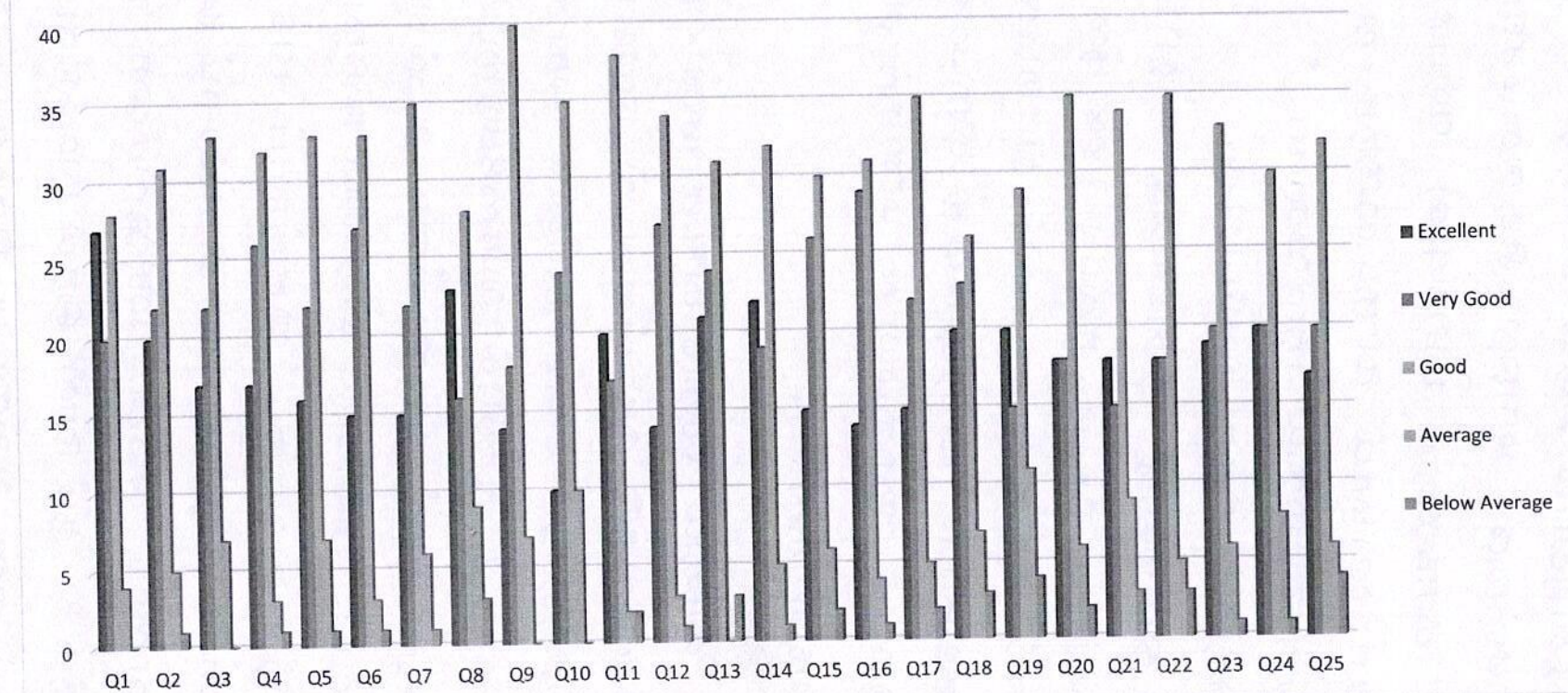
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	2	1	0	0	1	2	1	3	2	0	0	1	2	0	2	2	0	3	1	1	1	2	1	3	1
Very Good	0	0	4	3	3	2	3	0	1	4	4	3	1	4	2	3	3	2	1	3	2	1	4	2	3
Good	9	11	8	10	6	6	9	7	7	7	8	7	7	5	7	7	7	5	7	6	7	8	6	7	7
Average	2	1	1	0	2	3	0	2	3	2	1	2	3	3	1	1	2	3	3	3	2	2	2	0	2
Below Average	0	0	0	0	1	0	0	1	0	0	0	0	0	1	1	0	1	0	1	0	1	0	0	1	0



B.Sc. Data Science

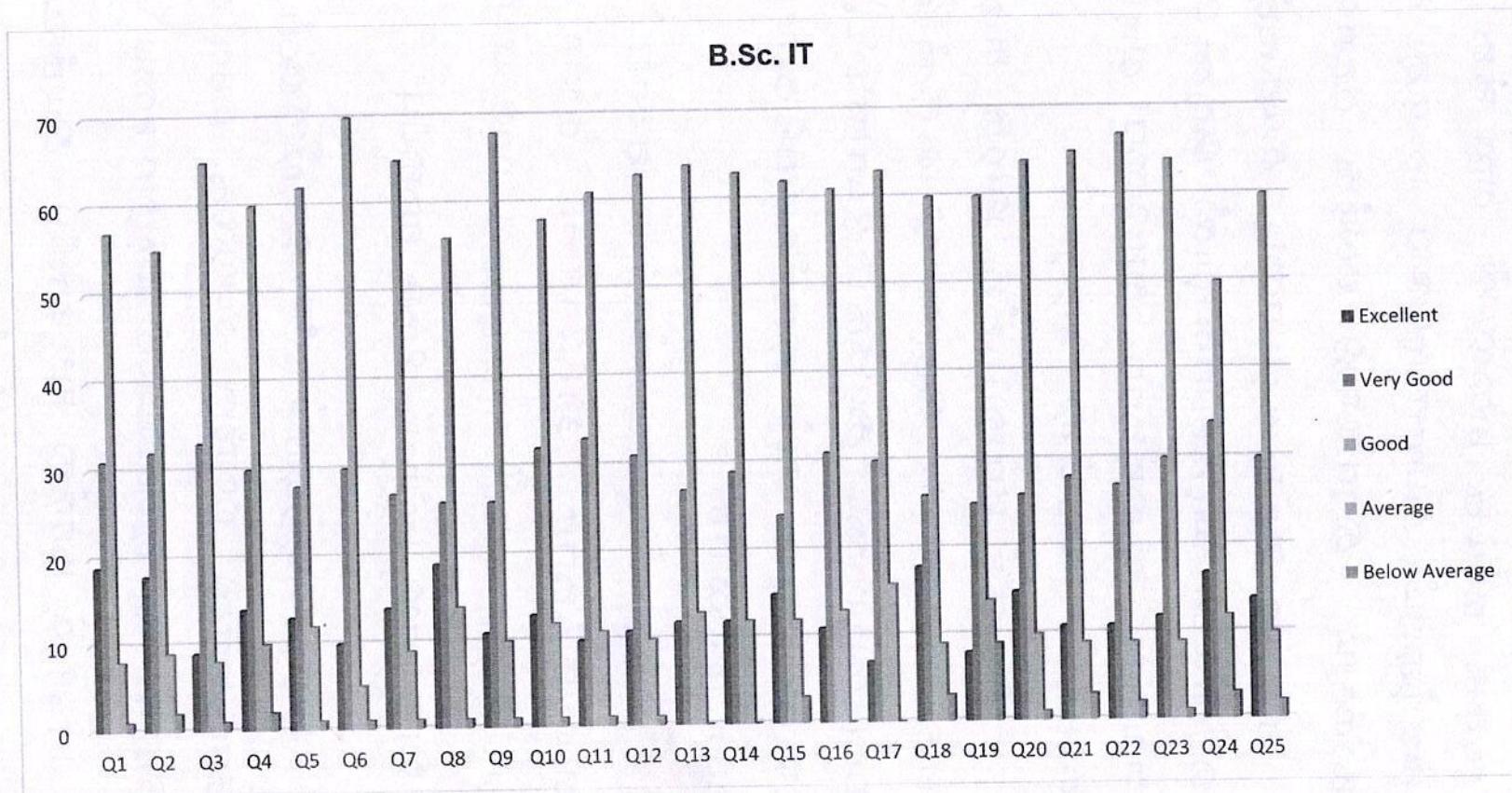
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	27	20	17	17	16	15	15	23	14	10	20	14	21	22	15	14	15	20	20	18	18	18	19	20	17
Very Good	20	22	22	26	22	27	22	16	18	24	17	27	24	19	26	29	22	23	15	18	15	18	20	20	20
Good	28	31	33	32	33	33	35	28	40	35	38	34	31	32	30	31	35	26	29	35	34	35	33	30	32
Average	4	5	7	3	7	3	6	9	7	10	2	3	0	5	6	4	5	7	11	6	9	5	6	8	6
Below Average	0	1	0	1	1	1	1	3	0	0	2	1	3	1	2	1	2	3	4	2	3	3	1	1	4

B.Sc. Data Science



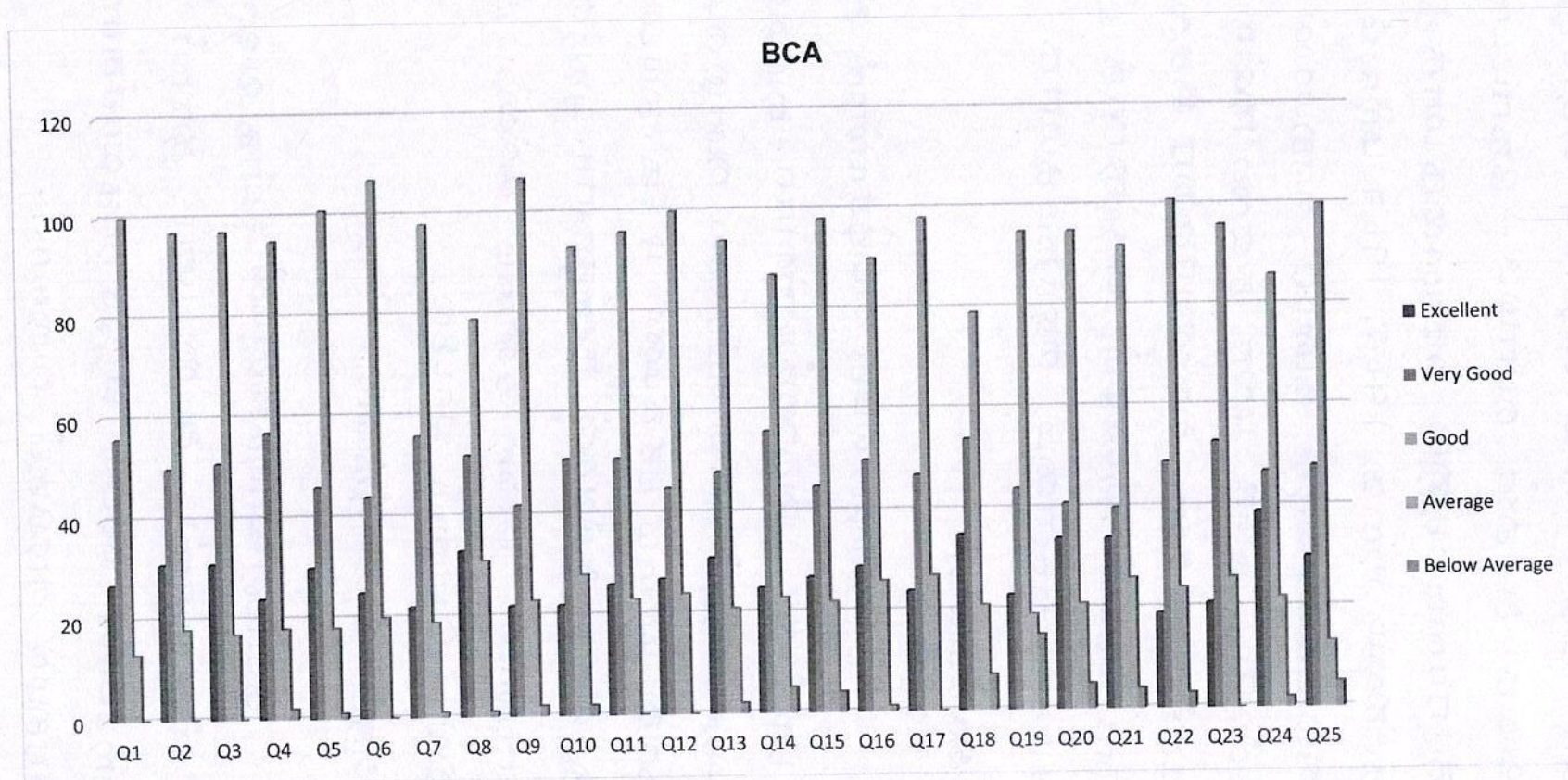
B.Sc. IT

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	19	18	9	14	13	10	14	19	11	13	10	11	12	12	15	11	7	18	8	15	11	11	12	17	14
Very Good	31	32	33	30	28	30	27	26	26	32	33	31	27	29	24	31	30	26	25	26	28	27	30	34	30
Good	57	55	65	60	62	70	65	56	68	58	61	63	64	63	62	61	63	60	60	64	65	67	64	50	60
Average	8	9	8	10	12	5	9	14	10	12	11	10	13	12	12	13	16	9	14	10	9	9	9	12	10
Below Average	1	2	1	2	1	1	1	1	1	1	1	1	0	0	3	0	0	3	9	1	3	2	1	3	2



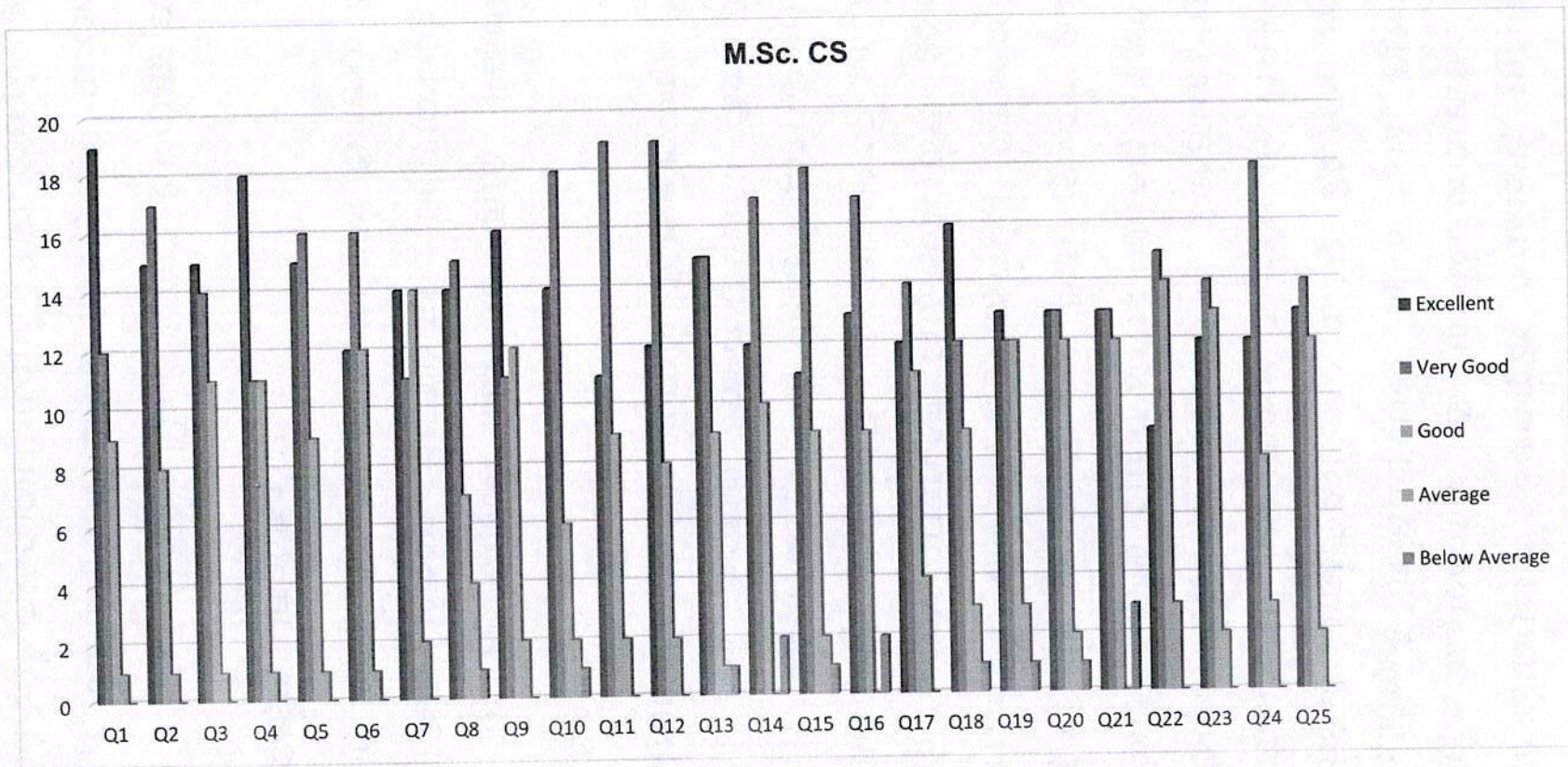
BCA

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	27	31	31	24	30	25	22	33	22	22	26	27	31	25	27	29	24	35	23	34	34	19	21	39	30
Very Good	56	50	51	57	46	44	56	52	42	51	51	45	48	56	45	50	47	54	44	41	40	49	53	47	48
Good	100	97	97	95	101	107	98	79	107	93	96	100	94	87	98	90	98	79	95	95	92	101	96	86	100
Average	13	18	17	18	18	20	19	31	23	28	23	24	21	23	22	26	27	21	19	21	26	24	26	22	13
Below Average	0	0	0	2	1	0	1	1	2	2	0	0	2	5	4	1	0	7	15	5	4	3	0	2	5



M.Sc. CS

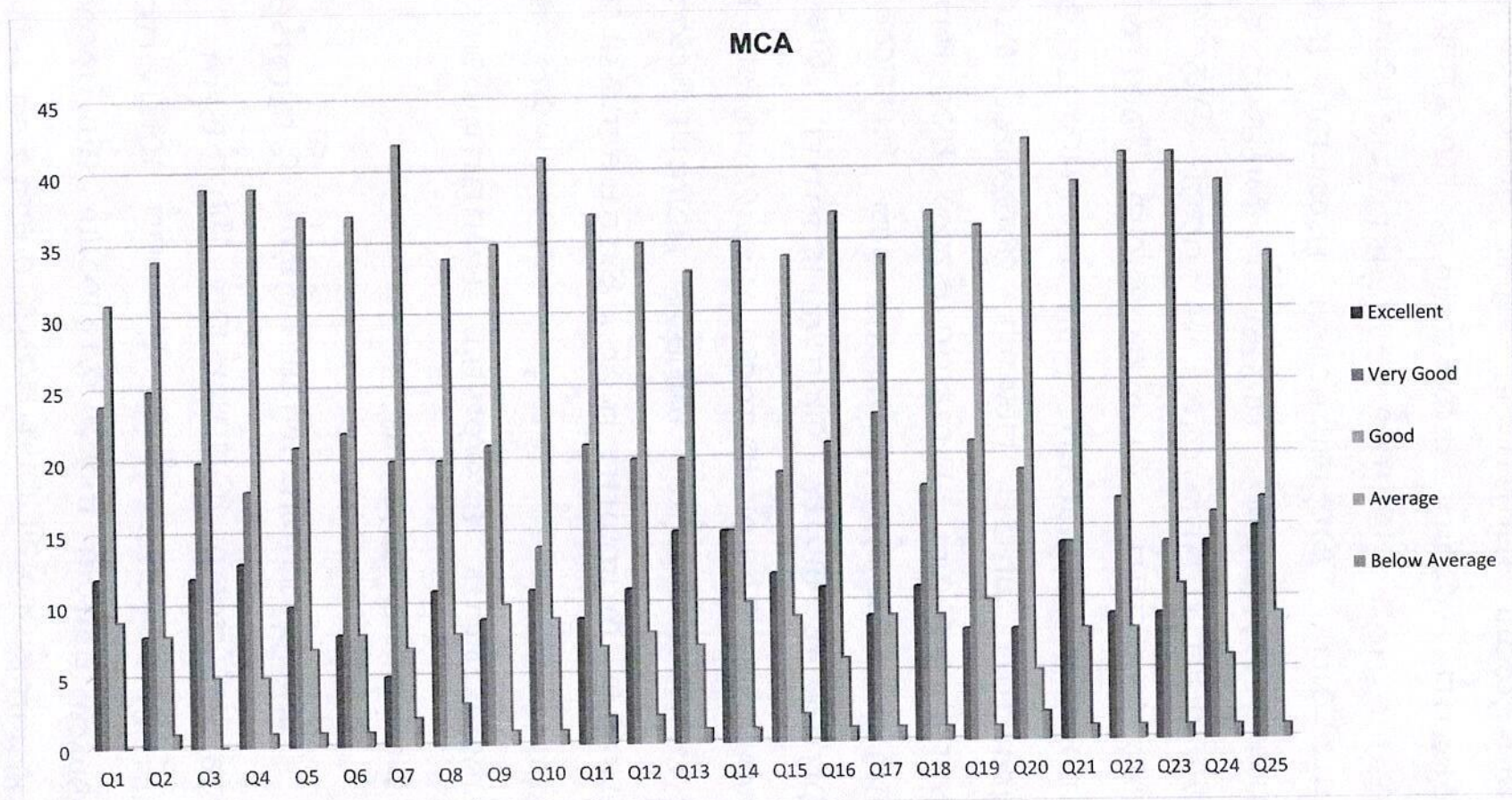
Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	19	15	15	18	15	12	14	14	16	14	11	12	15	12	11	13	12	16	13	13	13	9	12	12	13
Very Good	12	17	14	11	16	16	11	15	11	18	19	19	15	17	18	17	14	12	12	13	13	15	14	18	14
Good	9	8	11	11	9	12	14	7	12	6	9	8	9	10	9	9	11	9	12	12	12	14	13	8	12
Average	1	1	1	1	1	1	2	4	2	2	2	2	1	0	2	0	4	3	3	2	0	3	2	3	2
Below Average	0	0	0	0	0	0	0	1	0	1	0	0	1	2	1	2	0	1	1	1	3	0	0	0	0



MCA

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	12	8	12	13	10	8	5	11	9	11	9	11	15	15	12	11	9	11	8	8	14	9	9	14	15
Very Good	24	25	20	18	21	22	20	20	21	14	21	20	20	15	19	21	23	18	21	19	14	17	14	16	17
Good	31	34	39	39	37	37	42	34	35	41	37	35	33	35	34	37	34	37	36	42	39	41	41	39	34
Average	9	8	5	5	7	8	7	8	10	9	7	8	7	10	9	6	9	9	10	5	8	8	11	6	9
Below Average	0	1	0	1	1	1	2	3	1	1	2	2	1	1	2	1	1	1	1	2	1	1	1	1	1

MCA



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report
Department of Computer Science and Applications

Overview

This report compiles the feedback and suggestions provided by students in the Department of Computer Science and Applications. The feedback includes various aspects such as teaching methodologies, syllabus content, teacher-student interaction, practical sessions, use of technology, and overall learning experience. The following sections provide a detailed analysis of the key areas for improvement and positive feedback.

1. Improvements in Information in Syllabus for both Current and Upcoming Students

● Key Points:

- Several students suggested that the syllabus should be updated to include more advanced and relevant topics.
- There is a strong demand for practical, hands-on experience rather than purely theoretical content.
- Students emphasized the need for a syllabus that aligns with industry requirements and enhances employability.

● Specific Suggestions:

- Incorporate advanced technologies and coding skills into the syllabus.
- Provide practical applications and real-world scenarios in the curriculum.
- Regularly update the syllabus to keep pace with technological advancements.

2. Positive Feedback on College Environment

● Key Points:

- Multiple students praised the college, describing it as an excellent institution.
- The supportive nature of the faculty was highlighted as a significant positive aspect.

● Quotes:

- "Excellent college."
- "Very good institution."

3. Practical Teaching and Interactive Methods

● Key Points:

- Students expressed a preference for practical teaching methods over traditional theoretical approaches.
- Interactive learning techniques such as group discussions, debates, and hands-on activities were recommended to engage students better.

● Specific Suggestions:

- Use educational apps, online platforms, and multimedia resources.
- Implement smart classes and use projectors for visual learning.
- Increase lab hours and provide more opportunities for practical exercises.

4. Teacher-Student Interaction

- **Key Points:**

- The importance of good communication between teachers and students was repeatedly mentioned.
- Students appreciated when teachers were approachable and friendly, and avoided getting angry.

- **Specific Suggestions:**

- Create more opportunities for teacher-student interaction.
- Organize group activities to foster better communication.
- Ensure teachers are approachable and maintain a friendly demeanor.

5. Use of Technology in Classrooms

- **Key Points:**

- Students called for the integration of more technology in classrooms to enhance the learning experience.
- There was a demand for better graphics, visual media, and the use of projectors.

- **Specific Suggestions:**

- Implement smart classes with the latest technological tools.
- Use better graphics and visual aids to engage students.
- Ensure all classrooms are equipped with projectors.

6. Workshops, Seminars, and Guest Lectures

- **Key Points:**

- Students expressed a desire for more workshops, seminars, and guest lectures to supplement their learning.
- These activities are seen as valuable for gaining practical knowledge and staying updated with industry trends.

- **Specific Suggestions:**

- Organize more workshops and seminars regularly.
- Invite industry experts for guest lectures.
- Provide opportunities for students to participate in internships and field trips.

7. Improvement in Lab Facilities

- **Key Points:**

- The need for better lab facilities was a common concern among students.
- Students requested more lab hours and updated equipment.

- **Specific Suggestions:**

- Improve the condition and availability of lab equipment.
- Increase the number of lab hours to allow for more hands-on practice.
- Ensure that lab computers and software are up-to-date.

8. Extracurricular and Skill Development Activities

- **Key Points:**

- Students valued the extracurricular activities and suggested that these should be expanded.
- There was a strong emphasis on skill development programs that go beyond the regular curriculum.

● **Specific Suggestions:**

- Offer more extracurricular activities, including sports and cultural events.
- Provide additional skill development courses related to the industry.
- Organize competitions and hackathons to stimulate creativity and practical application of skills.

9. Teaching Methodologies

● **Key Points:**

- Several students suggested changes in teaching methodologies to make learning more effective and engaging.
- Active learning and personalized learning were highlighted as preferred methods.

● **Specific Suggestions:**

- Implement interactive teaching methods like flipped classrooms and group discussions.
- Utilize technology for personalized learning experiences.
- Focus on two-way interactions in the classroom to ensure all students are engaged.

10. Communication and Language Skills

● **Key Points:**

- Improving communication and language skills, particularly English, was a common request.
- Students recognized the importance of these skills for their future careers.

● **Specific Suggestions:**

- Conduct regular classes focused on improving English communication skills.
- Encourage students to communicate in English within the classroom.
- Provide resources and support for developing soft skills.

11. Feedback and Continuous Improvement

● **Key Points:**

- Students appreciated when their feedback was taken seriously and acted upon.
- Regular feedback mechanisms were suggested to ensure continuous improvement.

● **Specific Suggestions:**

- Implement a regular feedback system for students to share their thoughts on the curriculum and teaching methods.
- Ensure that feedback is constructive and leads to tangible improvements.
- Regularly review and update teaching methods based on student feedback.

12. Additional Resources and Facilities

● **Key Points:**

- There were requests for improved resources such as updated books in the library and better infrastructure.
- Students also suggested additional facilities to enhance their learning experience.

● **Specific Suggestions:**

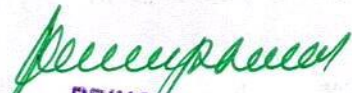
- Update library resources with the latest editions and relevant books.
- Improve infrastructure, including washrooms and common areas.
- Ensure that facilities are regularly maintained and updated.

Conclusion

The feedback provided by the students of the Department of Computer Science and Applications highlights several areas for improvement, primarily focusing on practical teaching methods, the use of technology in classrooms, better lab facilities, and enhanced teacher-student interaction. Implementing these suggestions could significantly improve the learning experience and better prepare students for their future careers.



DIRECTOR,
Internal Quality Assurance Cell
Vivekanandha College of Arts and
Sciences for Women (Autonomous)
Elayampalayam, Tiruchengode,
Namakkal Dt, Tamil Nadu.



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VIVEKANANDHA COLLEGE OF ARTS AND
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ELAYAMPALAYAM - 637 205,
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of History

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

Q1	The depth of the course content is adequate in relation to the expected Course Outcomes
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Q22	Employability is given weightage in the design and development of syllabus?
Q23	Does the syllabus orient towards higher education?
Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 16

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director
DIRECTOR,

Internal Quality Assurance Cell
Vivekanandha College of Arts and
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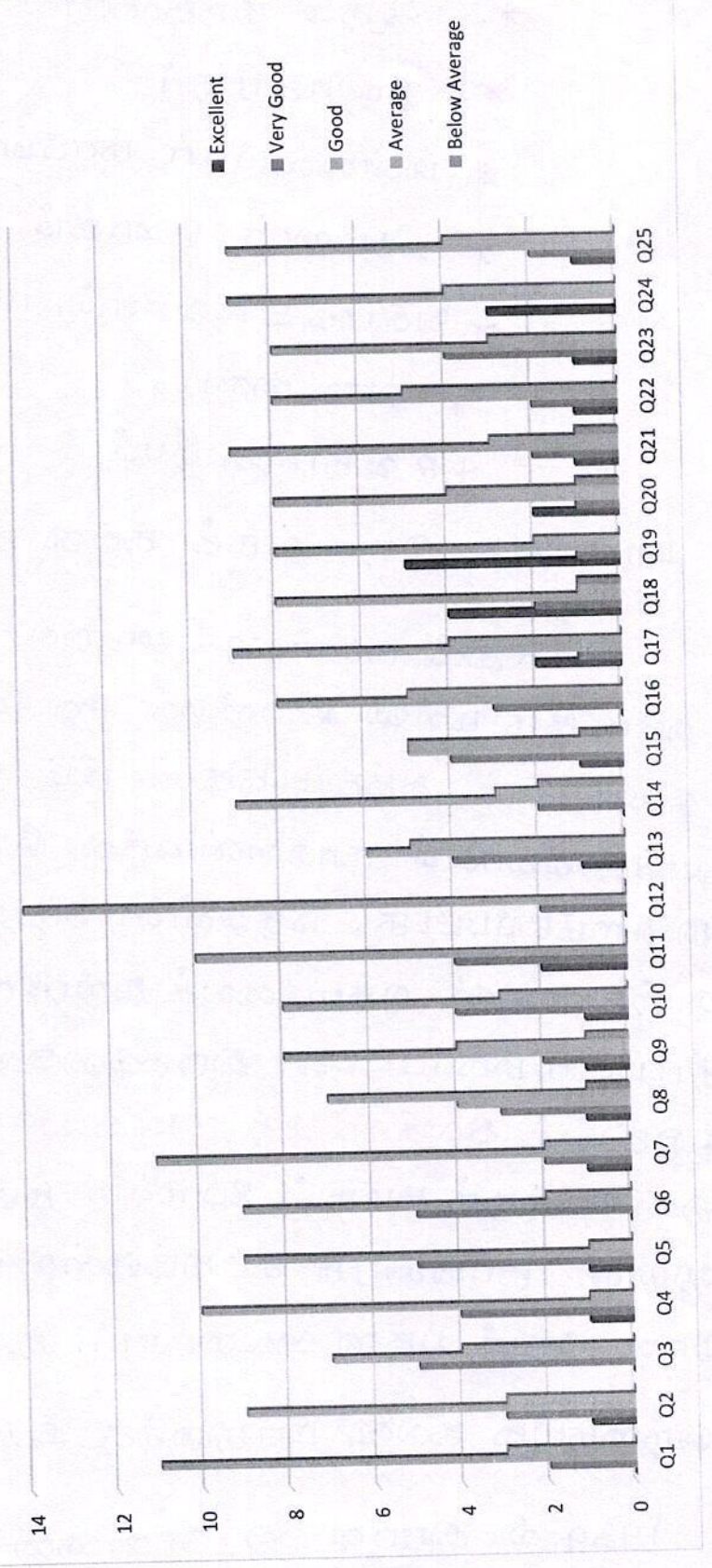
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TAMIL NADU.

B.A. History

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	0	1	0	1	1	0	1	1	1	1	2	0	1	0	1	0	2	4	4	5	2	1	1	3	1
Very Good	2	3	5	4	5	5	2	3	2	4	4	2	4	2	4	3	1	2	1	1	1	2	4	0	2
Good	11	9	7	10	9	9	11	4	8	8	10	14	6	9	5	8	9	8	8	8	9	8	8	9	9
Average	3	3	4	1	1	2	2	7	4	3	0	0	5	3	5	5	4	1	2	4	3	5	3	4	4
Below Average	0	0	0	0	0	0	0	1	1	0	0	0	0	2	1	0	0	1	0	1	1	0	0	0	0

B.A. History



**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report
Department of History**

Overview

This report consolidates feedback from students in the Department of History, highlighting their suggestions for improving the educational experience. Students have provided insights on teaching methods, practical learning, facilities, co-curricular activities, faculty, and other specific requests.

Recommendations:

1. Teaching Methods

- **Faculty Appointment:** Avoid appointing school-level faculty who treat university students like school children and exhibit preferential treatment based on marks.
- **Class Advisor Rotation:** Allow students to change their class advisor annually based on their preferences to foster creativity and diverse learning experiences.
- **Interactive Learning:** Incorporate practical classes, group discussions, peer instruction exercises, and speed MCQs solving to make learning more engaging.
- **Continuous Learning:** Ensure classes are conducted continuously with comprehensive syllabus coverage.
- **Multimedia Integration:** Improve multimedia observations and use LCD projectors to enhance understanding and engagement.

2. Practical Knowledge and Field Work

- **Experiential Learning:** Provide more experiential and outcome-based learning opportunities.
- **Field Visits:** Organize visits to course-related places to collect records and gain hands-on experience.
- **Skill-Based Teaching:** Emphasize skill-based teaching methods to enhance practical knowledge and applicability.
- **Real-life Applications:** Incorporate real-life applications and current event updates in the curriculum.

3. Facilities and Resources

- **Campus Greenery:** Plant more trees on campus to provide shade and mitigate heat, especially during summer and exam periods.
- **Communication Improvement:** Utilize the principal's email for official communications to avoid miscommunication and ensure timely information dissemination.
- **Library Resources:** Ensure the library has the latest edition books and resources to support learning.
- **Digital Resources:** Provide more digital notes and PowerPoint presentations for better accessibility and understanding.
- **Extracurricular Activities:** Increase the number and variety of extracurricular activities to support overall development.

4. Faculty and Curriculum

- **Qualified Staff:** Hire more experienced and qualified faculty to guide students effectively.
- **Equal Treatment:** Ensure all students are treated equally and impartially, promoting a fair and inclusive learning environment.
- **Student Interaction:** Encourage faculty to interact more with students, address individual doubts, and foster a supportive learning atmosphere.
- **Practical Syllabus:** Update the syllabus to include more practical and applicable content that prepares students for real-world challenges.

5. Co-curricular and Extra-curricular Activities

- **Seminars and Guest Lectures:** Conduct more seminars and invite guest lecturers to provide diverse perspectives and insights.
- **Interpersonal Skills Development:** Emphasize the importance of interpersonal skills, communication, and teamwork through various activities and workshops.
- **Environmental Initiatives:** Encourage sustainable practices and environmental initiatives within the institution.

6. Other Specific Requests

- **Dress Code Flexibility:** Allow students to wear their preferred attire on special occasions and festivals to increase satisfaction and positive recommendations.
- **Student-led Classes:** Encourage students to lead some classes to build confidence and peer understanding.
- **Feedback and Evaluation:** Implement interactive learning techniques and prioritize student feedback and evaluation to continuously improve the educational experience.

Conclusion

Overall, students appreciate the current teaching methods but see room for improvement in practical learning, faculty interaction, and resource availability. Addressing these feedback points can significantly enhance the educational experience in the Department of History



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Economics

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

The IQAC conducted an Online Students Feedback about Curriculum for the Academic Year 2023-2024 between the scheduled date on 23.04.2024. The students responds to the following questions about the curriculum.

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Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents


UG Students: 17

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

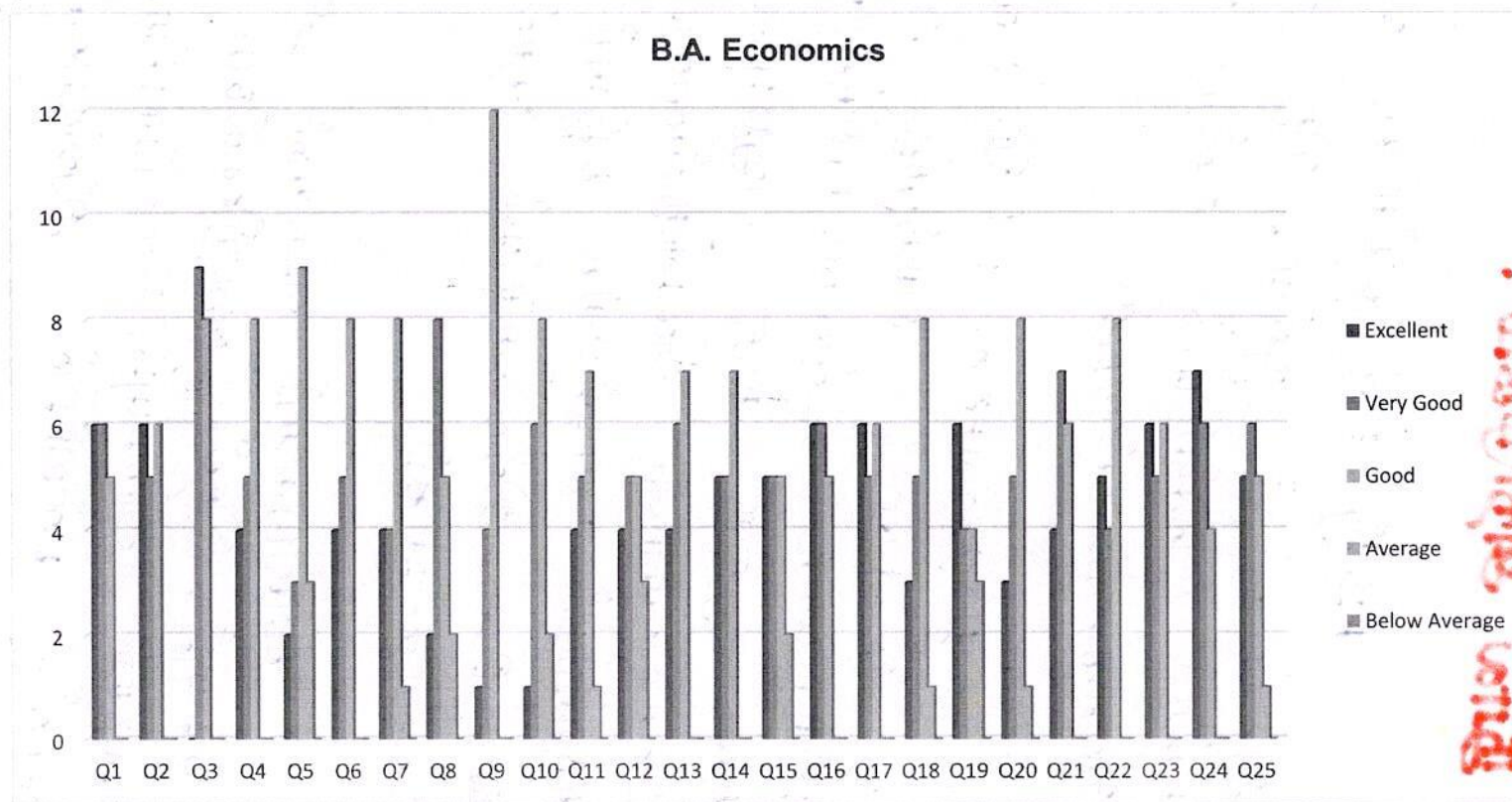

IQAC Director

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TAMIL NADU.

B.A. Economics

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
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Average	0	0	0	0	3	0	1	2	0	2	1	3	0	0	2	0	0	1	3	1	0	0	0	0	1
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



: Divya Raju, 2024

**VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report**

Department of Economics

Overview

This report consolidates feedback from students in the Department of Economics, highlighting their suggestions for improving the educational experience. Students have provided insights on teaching methods, practical learning, facilities, co-curricular activities, faculty, and other specific requests.

Recommendations:

1. Teaching Methods

- **Advance Teaching Methods:** Implement advanced teaching methods to enhance the learning experience.
- **English Proficiency:** Provide additional support to improve students' English language skills.
- **Current Affairs:** Increase the emphasis on current affairs to keep students informed and engaged with real-world economic issues.
- **Interactive Learning:** Encourage more interactive teaching methods, including the use of videos, games, and project-based learning.
- **Study Preparation Guidance:** Clearly communicate to students the expected amount of time they should spend preparing for classes to ensure they are well-prepared.

2. Practical Knowledge and Field Work

- **Career Motivation:** Provide career motivation and guidance to help students achieve their future goals.
- **Exposure:** Increase exposure to practical applications of economic theories through case studies, real-life examples, and guest lectures.
- **Skill Development:** Focus on developing practical skills that are directly applicable to careers in economics.

3. Facilities and Resources

- **Projectors and Digital Tools:** Increase the number of projectors and other digital tools in classrooms to facilitate advanced teaching methods.
- **Library Resources:** Expand the availability of books related to economics in the central library to support students' research and learning needs.
- **Technology Integration:** Utilize smart classrooms and ICT tools to make learning more engaging and effective.

4. Faculty and Curriculum

- **Qualified Staff:** Ensure the availability of qualified and experienced faculty to guide students effectively.
- **Faculty Interaction:** Promote regular interaction between faculty and students to address individual doubts and foster a supportive learning atmosphere.
- **Curriculum Updates:** Update the curriculum to include more contemporary and relevant topics in economics.

5. Co-curricular and Extra-curricular Activities

- **Current Affairs Discussions:** Organize regular discussions and seminars on current economic affairs to enhance students' understanding and engagement.
- **Extracurricular Activities:** Provide more extracurricular activities that are relevant to economics to broaden students' skills and knowledge.
- **Skill-Based Workshops:** Conduct workshops focused on specific skills such as data analysis, economic modeling, and policy analysis.

6. Other Specific Requests

- **Career Development Opportunities:** Offer more opportunities for career development, including internships, workshops, and seminars with industry professionals.
- **Student Feedback:** Implement a system for regular student feedback to continuously improve teaching methods and curriculum.

Conclusion

Overall, students are satisfied with the current teaching methods and the guidance provided by faculty. However, there is a desire for more advanced teaching methods, increased resources, and practical exposure to enhance their learning experience. Addressing these feedback points can significantly improve the educational experience in the Department of Economics.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

VIVEKANANDHA
EDUCATIONAL INSTITUTIONS

Department of Political Science

Date: 23.04.2024

Online Feedback on Curriculum by Students 2023-2024

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Q24	The teacher interacts with students about curricular/Co-Curricular/Extra Curricular activities
Q25	Overall rating of the program and various facilities in the college

Total Number of Respondents

UG Students: 64

Action Taken

The feedback analysis was given to corresponding department and informed to take necessary action in the forth coming Board of Studies Meeting.

IQAC Director

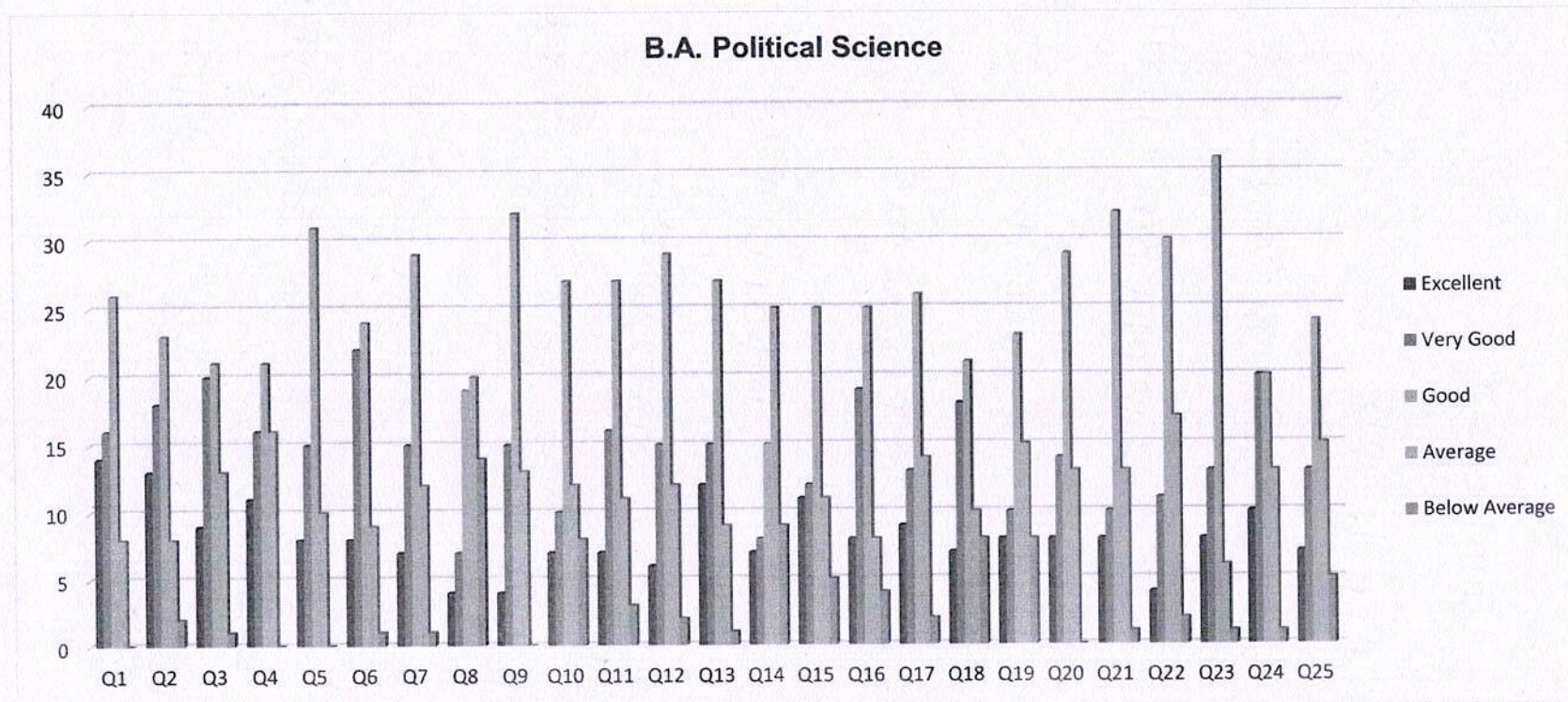
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B.A. Political Science

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
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Very Good	16	18	20	16	15	22	15	7	15	10	16	15	15	8	12	19	13	18	10	14	10	11	13	20	13
Good	26	23	21	21	31	24	29	19	32	27	27	29	27	15	25	25	26	21	23	29	32	30	36	20	24
Average	8	8	13	16	10	9	12	20	13	12	11	12	9	25	11	8	14	10	15	13	13	17	6	13	15
Below Average	0	2	1	0	0	1	1	14	0	8	3	2	1	9	5	4	2	8	8	0	1	2	1	1	5



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
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Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report

Department of Political Science

Overview

This report consolidates feedback from students in the Department of Political Science, highlighting their suggestions for improving the educational experience. Students have provided insights on teaching methods, practical learning, facilities, co-curricular activities, faculty, and other specific requests.

Recommendations:

1. Teaching Methods

- **Smart Classes:** Improve and increase the use of smart classrooms and ICT tools to enhance visualization and understanding of the material.
- **Interactive Learning:** Introduce practical classes, daily tasks, and skill development courses to make learning more interactive and engaging.
- **Effective Communication:** Ensure timely communication of important information to all students to avoid delays and miscommunication.
- **Comprehensive Syllabus:** Ensure syllabus completion before exams and provide clear explanations of topics.
- **Real-time Feedback:** Provide real-time feedback and recognition to make the learning experience more interactive and enjoyable.

2. Practical Knowledge and Field Work

- **Experiential Learning:** Introduce practical learning methods and ensure students gain hands-on experience in their field of study.
- **Field Visits:** Organize more field visits and industrial trips to provide students with real-world exposure and enhance their knowledge.
- **Skill-Based Teaching:** Emphasize skill-based teaching methods to enhance practical knowledge and applicability.
- **Extracurricular Activities:** Promote extracurricular activities and provide opportunities for students to develop their interpersonal and general knowledge skills.

3. Facilities and Resources

- **Library Resources:** Ensure the library has the latest edition books and resources prescribed in the syllabus. Extend library working hours in the evenings.
- **Internet Access:** Provide internet facilities on all computers in the library for better research and learning opportunities.
- **Water Availability:** Address the issue of water scarcity on campus to ensure students have access to sufficient water resources.

- **Dress Code Flexibility:** Allow students some freedom in dress code with certain limitations to enhance comfort and satisfaction.
- **Smart Classrooms:** Utilize smart classrooms for enhanced teaching and learning experiences.

4. Faculty and Curriculum

- **Qualified Staff:** Hire more experienced and qualified faculty to guide students effectively and ensure all papers have sufficient teaching staff.
- **Permanent Department:** Ensure the department has a permanent structure with sufficient staff power.
- **Equal Treatment:** Ensure faculty do not show partiality among students to promote a fair and inclusive learning environment.
- **Practical Syllabus:** Update the syllabus to include more practical and applicable content that prepares students for real-world challenges.
- **PhD Staff:** Provide PhD-qualified staff for teaching to enhance the quality of education.

5. Co-curricular and Extra-curricular Activities

- **Extracurricular Activities:** Provide more extracurricular activities related to students' specializations to enhance their skills and knowledge.
- **Interpersonal Skills Development:** Emphasize the importance of interpersonal skills, communication, and teamwork through various activities and workshops.
- **Environmental Initiatives:** Encourage sustainable practices and environmental initiatives within the institution.

6. Other Specific Requests

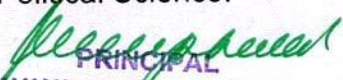
- **Timely Information:** Ensure that information about departmental activities, updates, and important announcements is communicated promptly to all students.
- **Placement Opportunities:** Increase placement opportunities and partnerships with companies to support students' career aspirations.
- **Interactive Learning:** Implement interactive learning techniques and prioritize student feedback and evaluation to continuously improve the educational experience.
- **Practical Exposure:** Emphasize practical learning over theoretical knowledge to provide real-world experience.
- **General Knowledge:** Incorporate general knowledge and current events updates into the curriculum to keep students well-informed.

Conclusion

Overall, students appreciate the current teaching methods but see room for improvement in practical learning, faculty interaction, and resource availability. Addressing these feedback points can significantly enhance the educational experience in the Department of Political Science.



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Department of TFD & CDF

Date: 23.04.2024

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Total Number of Respondents


UG Students: 190

PG Students: 12

Action Taken

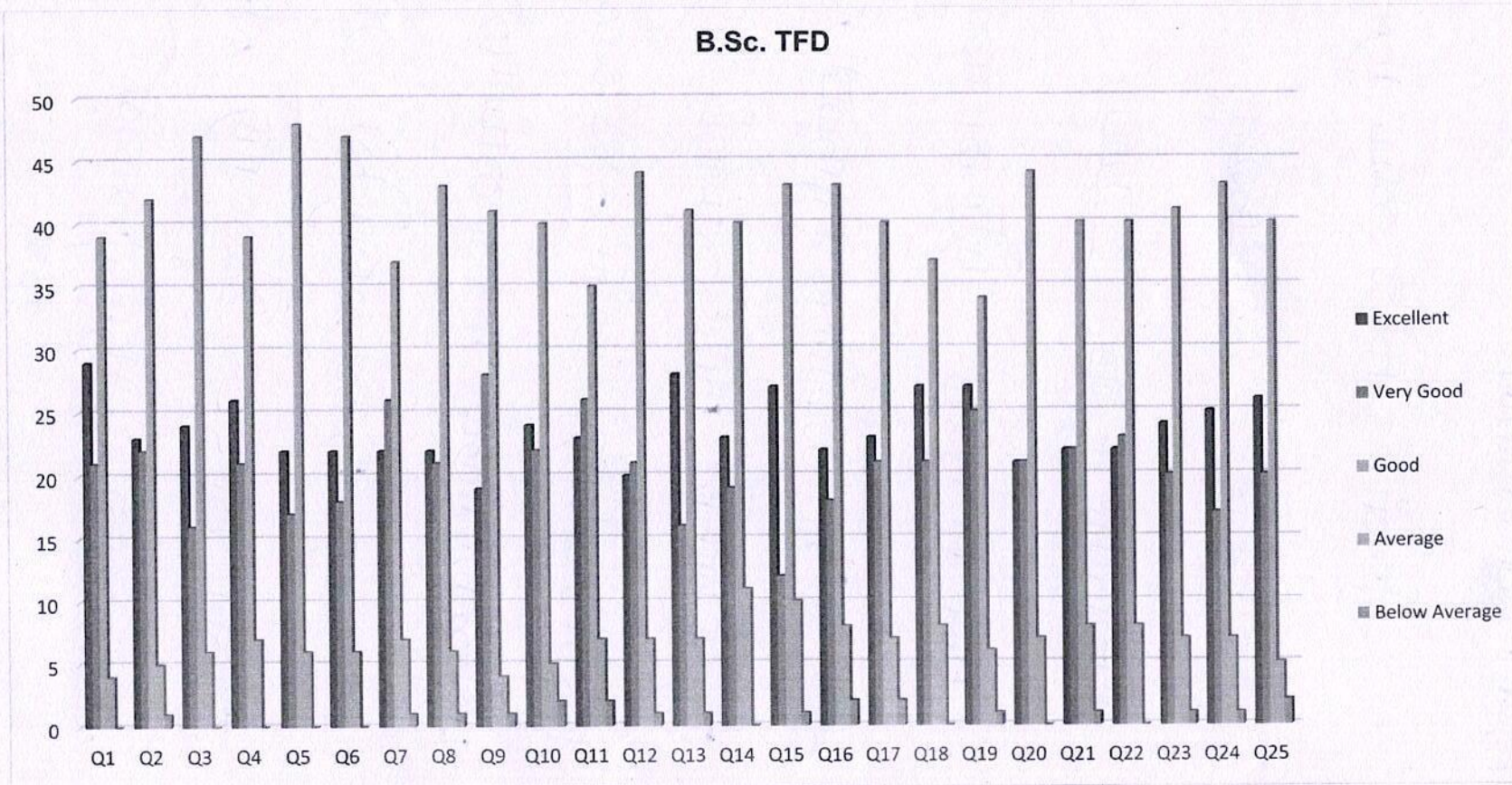
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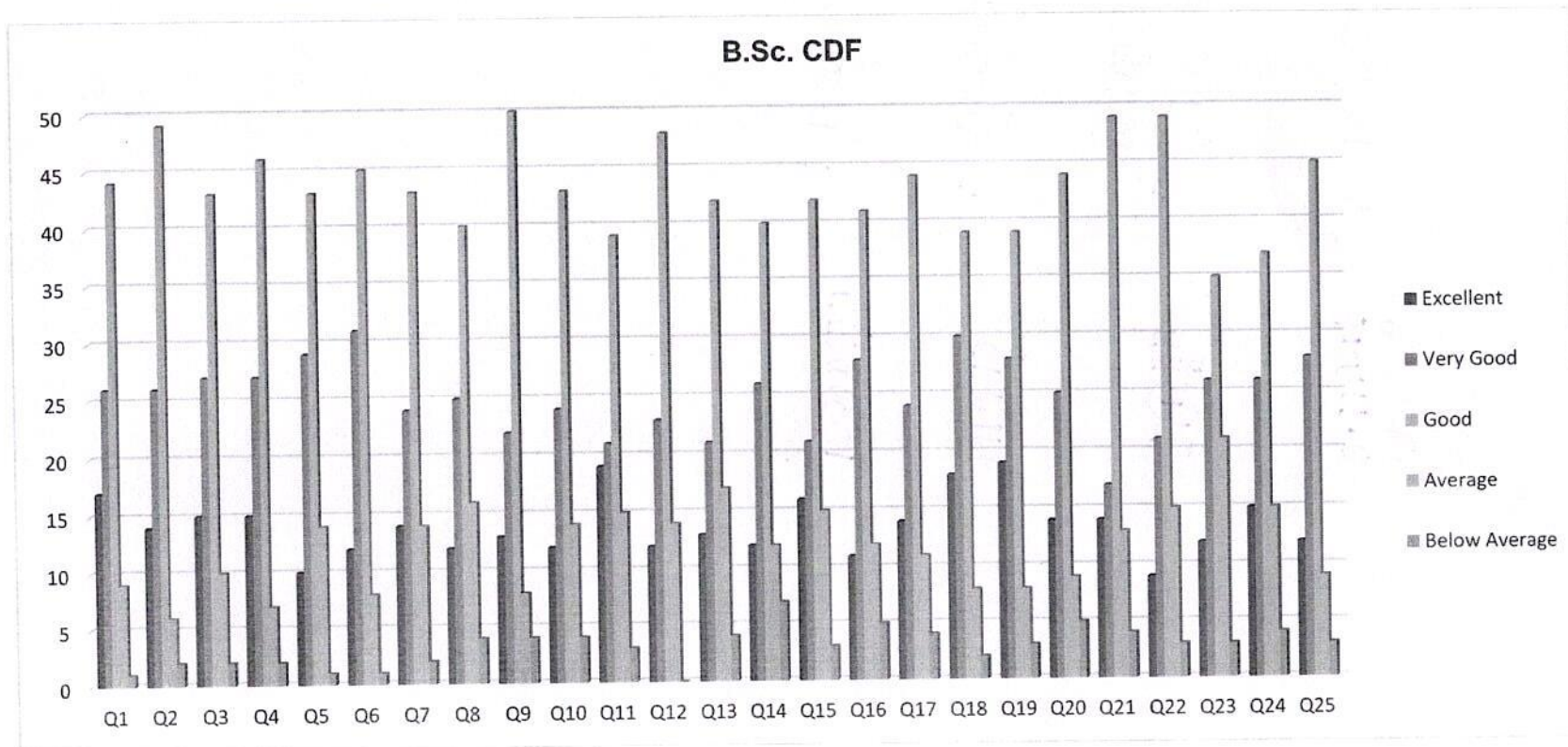
B.Sc. TFD

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	29	23	24	26	22	22	22	22	19	24	23	20	28	23	27	22	23	27	27	21	22	22	24	25	26
Very Good	21	22	16	21	17	18	26	21	28	22	26	21	16	19	12	18	21	21	25	21	22	23	20	17	20
Good	39	42	47	39	48	47	37	43	41	40	35	44	41	40	43	43	40	37	34	44	40	40	41	43	40
Average	4	5	6	7	6	6	7	6	4	5	7	7	7	11	10	8	7	8	6	7	8	8	7	7	5
Below Average	0	1	0	0	0	0	1	1	1	2	2	1	1	0	1	2	2	0	1	0	1	0	1	1	2



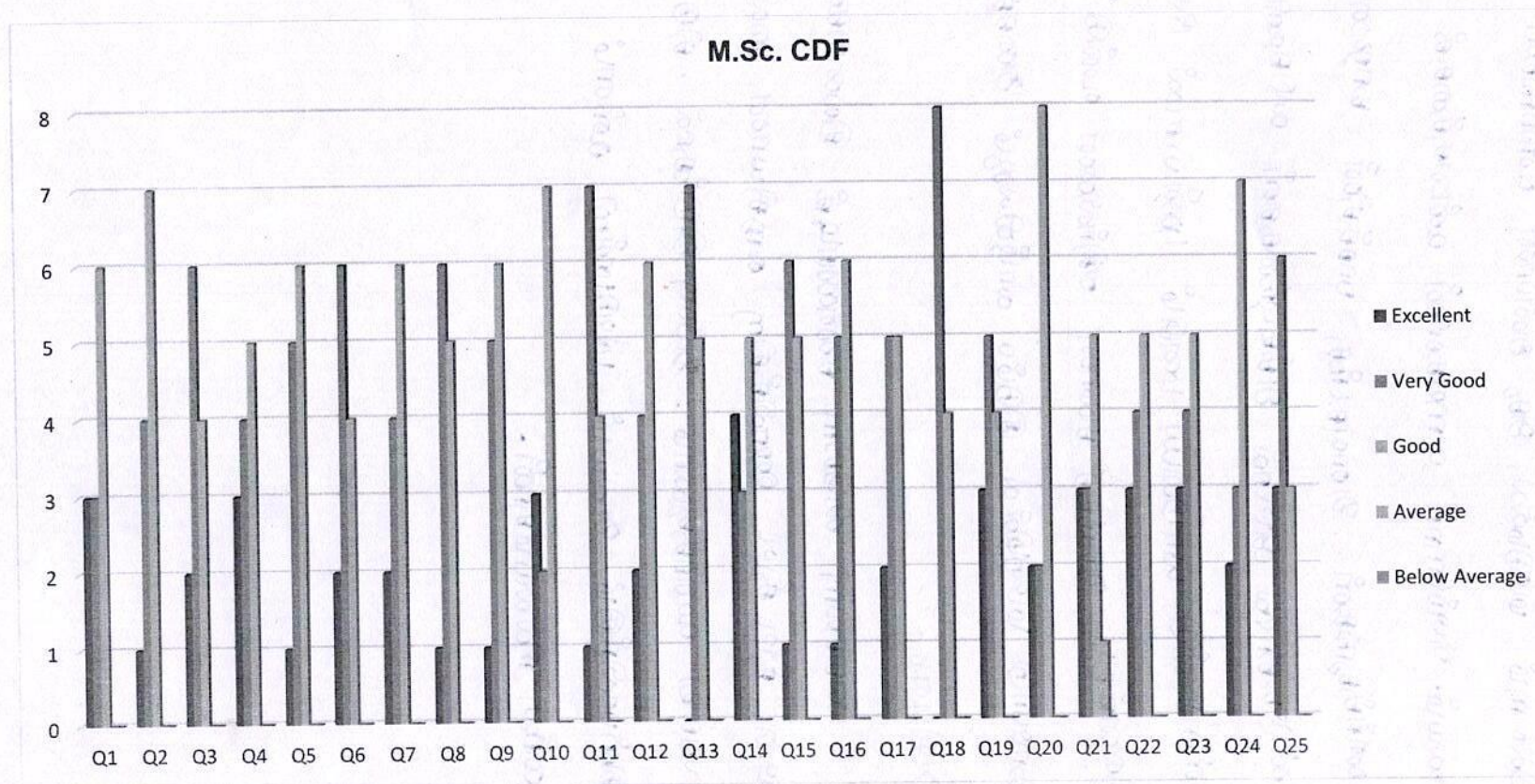
B.Sc. CDF

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	17	14	15	15	10	12	14	12	13	12	19	12	13	12	16	11	14	18	19	14	14	9	12	15	12
Very Good	26	26	27	27	29	31	24	25	22	24	21	23	21	26	21	28	24	30	28	25	17	21	26	26	28
Good	44	49	43	46	43	45	43	40	50	43	39	48	42	40	42	41	44	39	39	44	49	49	35	37	45
Average	9	6	10	7	14	8	14	16	8	14	15	14	17	12	15	12	11	8	8	9	13	15	21	15	9
Below Average	1	2	2	2	1	1	2	4	4	4	3	0	4	7	3	5	4	2	3	5	4	3	3	4	3



M.Sc. CDF

Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25
Excellent	3	1	2	3	1	2	2	1	1	3	1	2	0	4	1	1	2	0	3	2	3	3	3	2	3
Very Good	3	4	6	4	5	6	4	6	5	2	7	4	7	3	6	5	5	8	5	2	3	4	4	3	6
Good	6	7	4	5	6	4	6	5	6	7	4	6	5	5	5	6	5	4	4	8	5	5	5	7	3
Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Below Average	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



VIVEKANANDHA
COLLEGE OF ARTS AND SCIENCES FOR WOMEN
[Autonomous]
Internal Quality Assurance Cell (IQAC)
Students' Feedback & Suggestions for the Improvement- Report

Department of TFD & CDF

Overview

This report consolidates feedback from students in the Department of Textile and Fashion Design (TFD) and Costume Design and Fashion (CDF), highlighting their suggestions for improving the educational experience. Students have provided insights on teaching methods, practical learning, facilities, co-curricular activities, faculty, and other specific requests.

Recommendations:

1. Teaching Methods

- **Advanced Teaching Methods:** Implement and update advanced teaching methods to keep up with industry standards and improve learning.
- **Interactive and Practical Teaching:** Emphasize teaching through practical experiences, visual media, and smart classes.
- **Faculty Improvement:** Hire more experienced faculty and provide training to current staff to enhance their teaching skills.
- **Student Interaction:** Encourage faculty to interact more with students, addressing individual doubts and promoting a supportive learning environment.
- **Use of Technology:** Increase the use of technology in classrooms, such as PPT presentations and smart classes, to make learning more engaging.
- **Clear Lesson Planning:** Ensure proper lesson planning and clear communication of study expectations.

2. Practical Knowledge and Field Work

- **Workshops and Seminars:** Increase the number of workshops and seminars to provide hands-on experience and industry insights.
- **Industrial Visits:** Organize more industrial visits to give students practical exposure to the industry.
- **Practical Sessions:** Increase the frequency and quality of practical sessions, including live demonstrations and lab work.
- **Advanced Technology Training:** Provide training in advanced technologies and tools used in the industry.

3. Facilities and Resources

- **Lab and Equipment:** Improve the lab facilities and ensure there are enough resources for practical work.
- **Library Resources:** Increase the number of books and resources related to fashion and textile design in the library.

- **Infrastructure:** Improve the overall infrastructure, including classroom technology and access to clean water facilities.
- **Smart Classrooms:** Expand the use of smart classrooms to enhance learning experiences.
- **Notes and Materials:** Ensure proper distribution of syllabus notes and materials to all students.

4. Faculty and Curriculum

- **Qualified Staff:** Hire more qualified and experienced faculty members to improve teaching quality.
- **Curriculum Updates:** Regularly update the curriculum to include new trends and technologies in the field.
- **Practical Syllabus:** Focus on practical, skill-based learning rather than purely theoretical content.
- **Creative Thinking:** Encourage activities and courses that enhance creative thinking skills.
- **Feedback System:** Implement a regular feedback system to gather students' suggestions and make necessary adjustments.

5. Co-curricular and Extra-curricular Activities


- **Fashion Shows and Extracurricular Activities:** Organize fashion shows, catwalk classes, and other fashion-related events to provide practical experience.
- **Teamwork and Group Activities:** Encourage teamwork and group activities to build interpersonal skills and collaboration.
- **Competitions:** Host inter-college meets and competitions to motivate students and enhance their skills.
- **Part-Time Jobs:** Provide opportunities for part-time jobs or internships to give students real-world experience.


6. Other Specific Requests

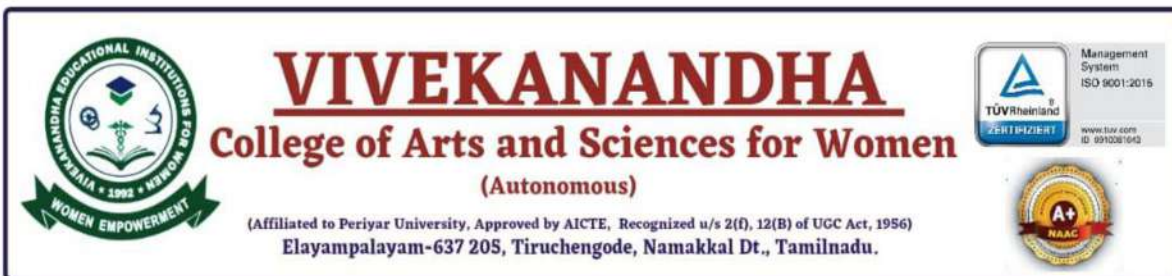
- **Placement Opportunities:** Enhance placement opportunities by building industry connections and providing career guidance.
- **Student-Friendly Policies:** Develop student-friendly policies to ensure a supportive learning environment.
- **Interactive Teaching:** Make teaching a two-way interaction by encouraging questions and feedback during classes.
- **Regular Updates:** Ensure timely communication of important information to all students.

Conclusion

Overall, students are satisfied with the current teaching methods and the guidance provided by faculty. However, there is a strong desire for more practical learning, updated facilities, and enhanced interaction with faculty. Addressing these feedback points can significantly improve the educational experience in the Department of Textile and Fashion Design (TFD) and Costume Design and Fashion (CDF).


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Student Feedback on the Curriculum

Academic Year 2023-24

Feedback Summary and Suggestions from Students

Students from various departments generally express satisfaction with the teaching quality and supportive environment at the institution. However, they have shared valuable recommendations for enhancing their educational experiences:

- Enhance the relevance of the curriculum by incorporating real-world examples and field-oriented modules.
- Increase lab facilities and integrate advanced teaching tools to improve experiential learning.
- Enhance faculty-student interactions to build a supportive and approachable academic environment.
- Provide additional academic and developmental support, including personalized assistance and mentoring.
- Enhance the use of contemporary teaching technologies and emphasize their practical applications.

Conclusion

Students are satisfied with the teaching quality and institutional support but believe the inclusion of these suggestions will elevate their academic experience. By integrating these recommendations, departments can better cater to students' evolving needs and equip them with the skills and knowledge required for academic and professional success.

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