FACULTY FEEDBACK ON CURRICULAR ASPECTS (2023-2024)

To improve the quality of the curriculum in the programs offered by our institution, we request you to submit your constructive feedback. After reading each statement, please rate it on a scale of 1 to 5. Thank you for your participation.

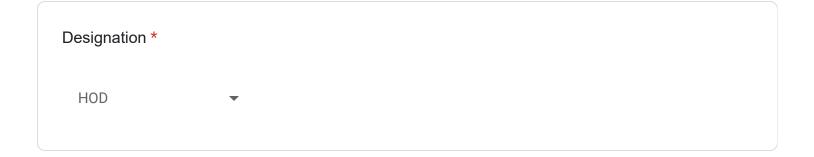The respondent's email (**headcdftfd@vicas.org**) was recorded on submission of this form.

Name of the Faculty *
(in Capital letters, Ex. Dr./Mr. RANJITH. K)

Dr.M.Arice Mary

College *

VICAS ▼

E-MAIL ID (vicas.org)

aricemary26@gmail.com

Department

CDF & TFD ▼

Designation *

HOD ▼

Programme / Degree *
(Select the programme(s) you taught in 2023-2024)

- [ ] B.A. Tamil
- [ ] B.A. English
- [ ] B.A. Political Science
- [ ] B.A. History
- [ ] B.A. Economics
- [ ] [B.COM](#)
- [ ] [B.COM](#) CA
- [ ] [B.COM](#) BI
- [ ] [B.COM](#) AF
- [ ] [B.COM](#) PA
- [ ] [B.COM](#) BPS
- [ ] BBA
- [ ] BCA
- [ ] [B.SC](#). CS
- [ ] [B.SC](#). IT
- [ ] [B.SC](#). Data Science
- [ ] [B.SC](#). AI & ML
- [ ] [B.SC](#). Cyber Security
- [ ] [B.SC](#). Maths
- [ ] [B.SC](#). Physics
- [ ] [B.SC](#). Chemistry
- [ ] [B.SC](#). Botany
- [ ] [B.SC](#). Zoology
- [ ] [B.SC](#). Biotechnology

- [ ] B.SC. Microbiology
- [ ] B.SC. Biochemistry
- [ ] B.SC. Psychology
- [ ] B.SC. N & D
- [x] B.SC. CDF
- [x] B.SC. TFD
- [ ] M.A. Tamil
- [ ] M.A. English
- [ ] M.SC. Mathematics
- [ ] M.SC. Physics
- [ ] M.SC. Chemistry
- [ ] M.SC. Botany
- [ ] M.SC. Zoology
- [ ] M.SC. Biotechnology
- [ ] M.SC. Microbiology
- [ ] M.SC. Biochemistry
- [ ] M.SC. Psychology
- [ ] M.SC. CS
- [ ] MCA
- [ ] M.COM
- [ ] MBA
- [x] M.SC. CDF

Year of Study *

- ☑ First Year (UG: 2023-2026, PG:2023-2025)
- ☑ Second Year (UG:2022-2025, PG: 2022-2024)
- ☑ Third Year (UG:2021-2024)

Contemporary nature of the syllabus *

- ○ Excellent
- ○ Very Good
- ◉ Good
- ○ Average
- ○ Below Average

Content adequacy to the syllabus *

- ○ Excellent
- ○ Very Good
- ◉ Good
- ○ Average
- ○ Below Average

Suitability of syllabus for both slow and fast learners *

- ○ Excellent
- ○ Very Good
- ● Good
- ○ Average
- ○ Below Average

Allocation of credits to syllabus in the course *

- ○ Excellent
- ○ Very Good
- ● Good
- ○ Average
- ○ Below Average

Availability of standard textbooks for the coverage of the syllabus *

- ○ Excellent
- ● Very Good
- ○ Good
- ○ Average
- ○ Below Average

Teachers are given enough freedom to contribute their ideas on curriculum design and development. *

○ Excellent

○ Very Good

○ Good

○ Average

○ Below Average

Weightage given to theory and practical *

○ Excellent

○ Very Good

○ Good

○ Average

○ Below Average

Sustainability of evaluation system adopted under syllabus *

○ Excellent

◉ Very Good

○ Good

○ Average

○ Below Average

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. *

◉ Excellent

○ Very Good

○ Good

○ Average

○ Below Average

Job readiness capability of syllabus *

○ Excellent

◉ Very Good

○ Good

○ Average

○ Below Average

Value content of the syllabus in making the students good citizens *

○ Excellent

◉ Very Good

○ Good

○ Average

○ Below Average

The curriculum provides opportunity for the conducting research and project related activities. *

○ Excellent

○ Very Good

◉ Good

○ Average

○ Below Average

The contents of the curriculum are in tune with the UGC NET/CSIR. other Govt. competitive examinations *

○ Excellent

○ Very Good

◉ Good

○ Average

○ Below Average

The curriculum has the potential in developing the habit of self-learning among the students. *

○ Excellent

○ Very Good

◉ Good

○ Average

○ Below Average

The learning outcomes of the curriculum are of global standard. *

- ◯ Excellent
- ◯ Very Good
- ⦿ Good
- ◯ Average
- ◯ Below Average

The curriculum has focus on skill development. *

- ⦿ Excellent
- ◯ Very Good
- ◯ Good
- ◯ Average
- ◯ Below Average

The courses offered to provide a solution to issues relevant to Gender, Environment, and Sustainability. *

- ○ Excellent
- ○ Very Good
- ◉ Good
- ○ Average
- ○ Below Average

Effectiveness of curriculum for the development of entrepreneurship. *

- ◉ Excellent
- ○ Very Good
- ○ Good
- ○ Average
- ○ Below Average

The curriculum has scope for internships/trainings to help in placements. *

- (•) Excellent
- ( ) Very Good
- ( ) Good
- ( ) Average
- ( ) Below Average

The environment in the department is conducive to teaching and research. *

- (•) Excellent
- ( ) Very Good
- ( ) Good
- ( ) Average
- ( ) Below Average

Suggestions to improve the curriculum and overall teaching – learning experience in VICAS. *

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